**Classroom Management**

70/ TESOL / Katie EunJeong Kim

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“Good behavior could be based by having a good lesson plan

promote good behavior through the use of a lesson plan”

 Classroom management is one of the biggest issues that I care about being a good teacher in my future. In other words one of the most important aspects of teaching is managing the classroom’s environment so that it is a comfortable space in which to teach and learn. The classroom environment includes learning resources for lessons as well as the psycho-social environment which means to reduce the feeling of crowdedness and to deal effectively with misbehavior. I think that management issues of a classroom cover a few issues like grading system, room organization, study material and most importantly discipline.

Situation 1 Strict “English only” policy

When I was in New York I went to Kaplan program for learning English for one month vacation from July 2005. At that time majority of student was Asian and five of them was Korean. So when we have a conversation on break and lunch time we easily used Korean instead of using English because it was so difficult to express my feeling. However, Teacher, Julia, came to us and explained why we have to use whole time English within the school and later we discussed this with other students in the classroom again. And she let us make our own discipline about reason why we need only English policy in the school. Each of students wrote their needs on the board and then we picked top seven through a vote. Then she gave the two big papers and we wrote down the rules for our own good. She just attached papers on the front and back of classroom. So we could see this rules everyday quite a lot. At first time, it seemed didn’t work but whenever I see the discipline, it reminds me about the reason to came to school. Additionally, I participated to make it on myself so I felt as like some promise to myself. It gave me a new attitude and I tried to use English a lot. I believe that the best way to keep the rule is self-consciousness of students like my teacher Julia. If I have to encourage student to keep only English policy, another good way is exposing the students to English-circumstance all day with audio and visual aids like pop songs and movies. I think it help them to establish comfortable environment to use English

Situation 2 Frequent tardiness and frequent absences

Now I am working as orchestra music teacher of Dongwha High school. In the real world, students come from whole different life. They all have problems and some of them do not deal well with stress and conflict. I so much care about my students but the most important reason to come to school is learning something. So if student have frequent tardiness and frequent absences issue they lost they chance to leaning well. In this case I use Love and logic is a philosophy. It is philosophy by Jim Fay and Foster Cline for logical, loving consequences and handling of behavior. I had a troublesome student. She came to class lately and had absence without notice a lot. Someday she had three days absence and came to class three days in a row. So I complimented her about coming to class on time in a row and whenever I met her in a hallway, cafeteria and bus, we had conversation about the situation around her. If she does something good, I appreciated about her kindness. One year later she became the students who came to class earliest. There is some book named “whale Done! : the power of positive relationship” by Ken Blanchard. I think showing respects, continuous asking about what they need and find positive things of the students are really important. I believe through conversation they can see how much I do care and love about them and it will effect to their behavior too in a good way.

Situation 3 Helping students’ presentation.

I think presentation is one way of delivering my ideas to others. Oral presentations are a standard component of pedagogy and assessment but are painful personal torture for many students. Their fear of public performance also makes a presentation less effective as a learning method. Fortunately, I am having a job which is performing music to the public so I got used to stand in front of people and talk through repeatedly experience. As a teacher I will encourage a student to build up their confidence and help to prepare well organized presentation. First, for the confidence I will give several rehearsal times. Significant practice gives students a confidence more. Second, I will let my students make notes or visual aids because if presenter lost their way it will help to find the direction. Third, I will help students to make good framed presentation like how to organize board and structures of presentation etc. Forth, when I have a presentation in English I am so nervous because my native language is not English. So when I speak in English my heart is pumping hardly and my speaking speed goes up then I got twisted tongue and sometimes I got panicked so I couldn’t speak at all. Therefore, I think make students speak slowly is also important. Last, let students to pick three friendly peers for them and place them ahead during presentation will help make a good environment to talk.

In conclusion I think ability to create good teaching plan is really important through all of aspects and to create well-managed physical and psychosocial environments can make good students.