Young Joo Ha( Young)

587words

Does the powerful enforcement always work effectively?

I believe the best way of learning English is adapting languages naturally as we are using our native language. Many people, especially parents, make their children learning English as soon as the children can say mom and dad in Korean. For adult learners as well, they’re all looking for an English teacher who is a native English speaker or has western- neutral- sound because they like to imitate the pronunciations from the teacher. In our society “ English Only Policy” is not only limited to English Institutes, the policy is lively enforced in international companies as well.

I had worked at a hotel before that all colleagues and managers are internationally engaged. Not only colleagues but also business clients, and guests are from all over the world, so English is the main language that we had to use in work place. Especially the management team of the hotel had strongly enforced “English only Policy’ in work place to prevent misunderstand or misjudgment by each employee uses their own native language. It really worked well because the company gave a strong motivation to study English to employees who can’t speak English fluently. The English only policy was immediately followed by all employees because if they don’t follow the policy, it might cause a bad performance review for renewing their contract. That’s why I believe the powerful enforcement is always working.

It would be easy to enforce “English only Policy’ in English Institute for adult learners because they have the eager to learn English and they are learning English to survive in competitive society. In our TESOL Class, we always try to use English while at the class and the break time, because we not only have a strong motivation to achieve the TESOL Certificate, but also want to improve our English skill. The problems would arise when we try to enforce “English only Policy’ to children and teenagers because they might blurt own native language to express their thoughts and they don’t have any strong motivations yet. I mentioned in my first essay about my motivation learning Japanese. Not only my enthusiasm effectively worked but also my language environment with Japanese colleagues and guests helped to improve my Japanese speaking and listening. The situational environment is one of important motivations to English learners especially to children because they would sponge English phrases or sentences as they are learning their native language. Therefore, the teachers should provide a situational environment by strictly enforcing “English only Policy” in English Institutes. I believe English learners need to practice speaking as many as they can. Even though we are familiar with a word that we always listen, it doesn't mean we can obviously use the word. The English learners need to be familiar with pronouncing words or sentences by talking with friends or teachers.

As a result, I will strictly enforce “English only Policy’ in English Institutes. It doesn’t mean I will punish students hard or yell whenever they use Korean. Some children might not enjoy using only English and be afraid of using a wrong word, so it is important to monitor students closely, and to implement the policy by students’ levels and achievement at the class time. The monitoring students would be one of roles of a teacher to lead the student to use English only by opening teacher’s door to students whenever they have problem to bring a word they want to use with friends or teachers.