**First Essay Assignment**

『Explore your own teaching beliefs』

**Title :** **Design of Second Language!**

『**71**th / T-Weekday』 **Kim, Kyung Sook** (Julie)

Design of Second Language!

I have a lot of work experience from three different jobs I have worked. The three jobs are Staff of Trading Company, Kindergarten Teacher and Manager of English Education Department. My first job at the trading company was very exciting. It helped my social skills. Next my job was working as a teacher for preschool. I learned a lot of teaching methods and gained knowledge, etc, but I did not know what was the best way to teach at that time. In my last position, I resigned as Team leader. I controled English language programs and administration director. Fortunately, that job gave to me what I want to be good at instruction in English for future. I decided. I am going to learn to make enjoyable programs, learning easy, teaching techniques and what makes teachers popular with leaners.

I worked in Seong-nam English Town for three years. I was so happy because l like to speak in English with students. I wanted to provide the best quality of second language environment. Sometimes, I participated in classes for evaluation, teacher’s abilities and their mind ( i.e. positive, love students), etc. As a result, some teacher had a great teaching method/an absorbing lesson plan, variety of activities; it was based on experience. On the other hand, other teachers did lesson through traditional teaching (i.e. only explanations and no activities, not base on experience, often using only the text book); it was based on lecture. I think the students learned more from the teachers with varieties lesson.

We have learned a lot about how to support the second language environment. One of thing is an effective learning environment. Respect, empathy and authenticity suggested by Carl Rogers, American psychologist. When a teacher has these three qualities, the relationships within the classroom are likely to be stronger and deeper, and communication between people much more open and honest. The education climate becomes positive, forward looking and supportive.

I prefer teaching second language rather than Korean language, but I know that studying it is difficult. It is most important to focus on the leaners interest in second language and make them comfortable. In order to improve the quality of our own relationship in the classroom, we do not need to learn new techniques; we need to look closely at what we really want for our students, how we really feel about them. It is our attitude and intentions that will make students interest in second language learning.

Nowadays the situation of second language learning in Korea are studying abroad for several years or every time school vacation. So we need to provide to them global knowledge a variety of language activities to help them to not lose interest in studying. Everything is based on our teaching technique. I would like to get professional method oriented around experiential learning; make modern classroom. Activity based learning is a more effective method of teaching. Occasionally I will use traditional teaching method, but I intend to be an approachable and humorous teacher in the second language classroom.