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**Describe a second language environment that you experienced.**

**Was it a success or a failure?**

I first started to learn English when I was a middle school student. It was a second language environment that I first experienced. And then I experienced that I took English classes in high school, a college, university, academies and abroad. When I was a middle school student, I excited about learning English. But When I was a high school student, I lost interest in learning English. A few years ago I regained interest in learning English but learning second language is still difficult for me. Now, I’d like to mention about my journey of learning second language. Also I’m going to write about it was a success or a failure as learner, in classrooms and teacher types and, by effective teaching that I experienced.

I myself studied English at home to prepare for English class before I entered the middle school. It shows how much interest I have in learning English. I was willing to learn a second language. I excited to take the English class memorizing the dialogues in textbooks. I think that I was autonomous and self directed. But in high school I started to get bored to take English classes. My English teacher in high school started to teach difficult grammar and a lot of vocabulary to just read and translate textbooks without other activities. I couldn’t catch up with the class because I couldn’t well understand what teacher was saying. To memorize many vocabularies sentences bored me to death. So I gave up studying English hard so I would sleep during the English class. But I regained interest in learning English. 6 years ago I realized that I had to study English to achieve my vision and English was so important in my life. The motive gave me interest in to learn English. Therefore, when I had a goal-oriented adult and a special motivation for learning English, they helped for more successful to learn a second language.

My English teachers in my high school were all Korean natives who were mostly using the grammar - translation teaching method in the classroom. It was helpful, but still it didn’t make me enjoy learning English. They were a chalk and talk with textbooks and they were explainers. All students should carefully listen to their explaining. I was not success to acquire a second language by them. But after Many years, I entered at the university. I could meet teachers and classes using a variety of techniques and methods. Some teachers would make students leaders to lead to a class. And the teachers who were managers and facilitators in a class allowed students chances to speak and ask questions. I could feel good from a variety of activities and group works. Modern teaching methods helped me to learn a second language. At that time Enablers, teachers who gave me chances to shared control with classes, were aware of how I thought and felt in a class. Their teaching method and type are gave me to participate the classes. They developed my English skill.

I can’t forget teachers and classes that have given me help to learn English. A teacher in the university made me know the subject matter well in each class. It helped me to know and understand the class well. The teacher would listen to students asking questions and then explained about them. I have met a teacher who was enthusiastic and showed respect. One of teachers encouraged me to cheer up when I had problem to take a class. He was an effective teacher given me a big encouragement to learn English. He showed a regard for the person not just the student. In their cases the relationships within the class were likely to be strong and deeper between students and teacher. I think many qualities make an effective teaching and teachers so that I may be a good student in the class.

In conclusion, I think that I had a variety of experience of second language learning overall. They were very helpful or were not very helpful. I realize now, why they were a success or a failure. I hope that I want to be a good learner who learns a second language and an enabler, and manage a second language class. But it seems to be a success so far. But I believe that it is possible when I am aware characteristics of an adult learner, use properly the modern teaching and traditional teaching and become an enabler to help students and, use effective teaching in a class.