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| **Grammar lesson plan** |

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| **A Tag Question** |

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| **Instructor : Amy** | **Level : Beginner** | **Students : 12** | **Length : 40 min** |

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| **Materials**   1. Board, marker 2. The whole space to summarize of a tag question. 3. Worksheet ( 12 copies & 2 extra copies ) 4. Color paper in order to explain worksheet. |

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| **Aims**   1. To check true/false by making a tag question. 2. To know basic structure of a tag question by listening teacher’s explanation. 3. Knowing how to make a tag question by doing game of tag question. 4. To inform not same sentence structure but be different as sentences form by filling blanks worksheets. |

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| **Language Skills**   1. Reading: Worksheet instruction & Question. 2. Speaking: Practice & Activities, to answer about question. Of course game. 3. Writing: Filling in the blanks. 4. Listening: Teacher instruction & explanation, classmate |
| **Language system**   1. Grammar: As different main sentence, a tag question change at that moment. 2. Function: Checking a fact true or not. 3. Discourse: Make sentence through game activity. |

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| **Assumption**   1. Ss are beginner level. 2. Ss already know how to make basic tag question. 3. Some Ss don’t know how to make basic tag question. 4. Even thought after finish, Ss may do not understand certainly. |

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| **Anticipated Errors and solutions** |
| * Ss may not clearly understand how to make tag question   →Provide more examples or give homework   * Ss may a hard time drilling   →Give Ss more chances to practice.   * Ss may be easily mixed up various types of tag question.   →Give clear explanation.   * Ss may not be used to a tag question.   →Give homework to make simple sentence. |

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| **References** |
| - English dictionary.  - http://blog.naver.com/milgarussem  - http://cafe.naver.com/yessnu/180 |

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| **Lead-in** | | |
| **Materials: Board, marker** | | |
| Time  5 min | Set up  Whole  class | **Procedure**  **Instruction**  T: Hello^^ How are you?  Today, we’re going to learn about Tag question.  Does anybody know a tag question?  T: Tag questions is that a question formed by appending such a structure to a declarative sentence or command, often inviting confirmation or assent, such as She is pretty, isn’t she? Sit down, will you? Those kinds of. |

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| **Pre-Activity** | | |
| **Materials: Board, marker, worksheet.** | | |
| Time  8 min | Set up  Whole  class | **Procedure**  T: First let’s learn some vocabulary, and then let’s learn about a tag question.  **Instruction**  1. Vocabulary instruction. (negative, positive, imperative, declarative)  2. I will introduce various kinds of tag question.  I mentioned that before, there is tag question which has different way in according to main sentence.  **Demonstration**  T: There are 4 types of tag question   1. Positive sentence + negative form 2. Negative sentence + positive form 3. Let’s verb+ Shall we? 4. An imperative sentence + will you?   T: Imperative sentence is such as ‘Open the door, will you?’ ‘Stop talking so loudly, will you? Those kinds of. Do you understand?  I will give paper to explain tag question in specific. Give 8 minutes.  Just read silently. Work alone. And then, we are going to learn how to make or how to use tag question in main activities.  **CCQ**   * How much time do you have? * What will you do now? * Are you working together?   (Distribute the worksheet and monitor discreetly.)  T: Okay. Time’s up. Do you understand? It is easy for you.  From now on, we learn more specific through worksheet about tag question.  We pass main activities. |

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| **Main-Activity** | | |
| **Materials:** Board, markers, comprehension question worksheets**.** | | |
| Time  10 min  10 min | Set up  Individually  Individually | **Procedure**  **1.Positive sentence + negative form / Negative S + positive form**  **Instruction**  T: In main activity, we will learn about a tag question of declarative sentence.  The way of declarative tag question is just the opposite of main sentence.  Just simple.  Let’s learn through worksheet. There is example in worksheet. So, you can solve this question. Very easy. Give 10 minutes. Work individually.  **CCQ**   * What are you going to do? * Are you working alone? * How much time do you have?   (Distribute worksheet)  T: 1 minute left.  T: Okay. Time’s up. Let’s check answer together.  What is the answer for question 1?  (Same for questions for 2 to 4)  **Feedback**   * How was it? It is too easy, isn’t it? * Would you like more time when you solve this question? * Good job. Excellent.   **2. Let’s verb + shall we? / An imperative sentence + will you?**  **Instruction**  T: Second, we are going to learn beginning with let’ sentence and imperative sentence. As previously stated, imperative sentence is such as ‘Do it at once, will you’, ‘Wash the dishes, will you? And so on.  Let’s practice how to make or how to use.  There is an example in worksheet. You can solve this. And then, let’s check the answer.  I will give you handout. Give 10 minutes. Work individually.  **CCQ**   * What will you do now? * How much time do you have? * Are you working alone?   (Distribute worksheet, monitor discreetly.)  T: 1 minute left.  T: Okay, time’s up. Let’s check the answer together.  What is the answer for question number 1?  (Same for questions 2 to 4)  .  **Feedback**   * Was it difficult? * Was it fun? * Well done. You did a great job. |

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| **Post-Activity** | | |
| **Materials:** Board, marker | | |
| Time  7 min | Set up  In pairs  Whole  class | **Procedure**  **Instruction**  T: Okay. After this, let’s play game. Game name is ‘of course game’.  For example,  A: You are so beautiful, aren’t you?  B: Of course, You are so ugly, aren’t you?  A: Of course, You don’t have boy friend, do you?  B: Of course……………  Do it this way. If you don’t answer, you lose.  Work with your partner, give 7 minutes.  **CCQ**   * What is the name of game? * How much time do you have? * Are you working alone?   (Distribute worksheet and monitor discreetly.)  T: 1 minute left.  T: Okay. Let’s game together.  **Feedback**   * Was it fun? * Was it difficult? * Well done. You did a great job.   T: Thank you so much. We have no homework to do. Good job.  Have a nice day.  See you tomorrow. Bye-bye. |

**Worksheet 1**

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| **Explanation of tag questions.** |
| **1. Positive sentence + negative form**  If there is positive sentence in head of sentence, it must put negative form.  For example,   * ‘You are so happy, aren’t you?’ * ‘He is rich, isn’t he? * ‘There are so cute, aren’t they?’ * ‘It was cool, wasn’t it?   **2. Negative sentence + positive command.**  If there is negative sentence in head of sentence, it must put positive form.  For example   * ‘He is not honest, is he? * ‘She has not a dog, does she? * ‘It is not my fault, is it? * ‘’You don’t love her, do you?’   **3. Let’s verb + shall we?**  Let’s verb means let’s do something and then that is to ask someone to take part in together.  For example   * ‘Let’s go on a trip, shall we? * ‘Let’s plant a tree, shall we? * ‘Let’s listen to the music, shall we? * ‘Let’s go at once, shall we?   **4. An imperative sentence + will you?**  Imperative sentence is regardless of ‘yes’ or ‘no’, unconditionally follow ‘will you’.  For example   * Listen, will you? * Do not allow eating in here, will you? * Be quite, will you? * Open your book, will you? |

**Worksheet 2**

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| **First, read question and then write down at blanks.** |
| **Positive sentence + negative form.**   |  | | --- | | **Example**   * She is so kind isn’t she? * It is very easy isn’t it? * You play the piano don’t you? * He called me last night didn’t he? |   1. She is polite girl, ?  2. He is rude, ?  3. You ate ramen last night, ?  4. It is very delicious, ?  **Negative sentence + positive form.**   |  | | --- | | **Example**   * The movie was not exciting, was it? * I don’t think that he is serious, is he? * You are not a student, are you? * It is not convenient, is it? |   1. You can’t keep a secret, ?  2. He is not good guy, ?  3. It is not good idea, ?  4. You didn’t lock the door, ? |

**Worksheet 3**

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| **First, read question and then write down at blanks.** |
| **Let’s verb + shall we?**   |  | | --- | | **Example**   * Let’s play the guitar, shall we? * Let’s go picnic, shall we? * Let’s sing a song together, shall we? |   1. Let’s eat first, ?  2. Let’s go shopping together, ?  3. Let’s play tennis, ?  4. Let’s go to the movies, ?  **An imperative sentence + will you?**   |  | | --- | | **Example**   * Give me a hand, will you? * Open a window, will you? * Do not smoke here, will you? |   1. Do your best, ?  2. Close the door, ?  3. Speak loudly, ?  4. Clean your room, ? |