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| **Topic:**  The Birth of Great Thing |

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| Instructor:**Ana, Jane** | Level: 7yr.**Beginner** | Students:**14** | Length: **40 min.** |

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| Target Vocabulary: 4 Verbs: Comb, wash, perm, dry |

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| Target Sentences: Q: What can I do for you? A: Cut my hair please! |

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| Materials: Pictures, Flash cards, activity paper, paper tools for activities |

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| Aims/Objectives:1. Main aims: By end of the lesson learners will have practiced some verbs regards with a hair salon. They will use these verbs confidently.
2. Subsidiary aims: Ss will develop speaking skills. Ss will have deducing meanings and drilling sentences by activities. Ss will have met and developed new vocabulary
3. Personal aim: Let’s make a funny lesson
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| Assumptions: Ss know color’s name. Ss understand simple strength(Ex. Long/Short)Ss know some words (color, cut) |

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| Anticipated Errors and Solutions:They would want to know and design more complex hair styles.Prepare some hair style’s pictures, they can point out what they want to get. |

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| References:www. |

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| **Lead-In** |
| Materials: Real hair salon pictures  |
| Time | Set Up | Procedure |
| 3minute | Individually | 1. Show Pictures; ask Ss what they know about a hair salon.
2. Ask Ss what they have experienced
3. Read some words from Ss.
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| **Presentation** |
| Materials: Flash cards |
| Time | Set Up | Procedure |
| 7minute | Individually | 1. Show pictures and words, drill
2. Show Target sentence and drill
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| **Practice :Let’s be a hairdresser** |
| Materials:  Papers (drawn with face and hair), paper tools (comb, driers, and shampoos) |
| Time | Set Up | Procedure |
| 10minute | Pairs | 1. Presentation for practice

 (What can I do for you? Perm my hair Please)1. Show the sample
2. Let’s be a hair dressers in pairs -Try design my partners hair with paper pictures

(prepare paper pictures) 1. Color and design hair
2. Monitoring during the activities
3. Hand in them for decorating on the wall
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| **Production** |
| Materials: Big face picture, a lot of hair styles |
| Time | Set Up | Procedure |
| 15minute | Pairs | 1. Introduction –teacher is a hair dresser, students are customers

(hair designer, customer)1. Role play:

hair designer: “what can I do for you” Students “Wash my hair/ color my hair please”.  Show the picture to class. |

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| **Wrap-Up** |
| Materials: writing picture sheet |
| Time | Set Up | Procedure |
| 5minute | Individual | Distribute the paper to SsWriting time for the sheet |