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| **Topic:**  My Mum |

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| Instructor:  **Jane** | Level: 7yr.  **Pre intermediate** | Students:  **15** | Length:  **20 min.** |

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| Target Vocabulary:  Adjectives: Fantastic, brilliant, comfy, tough |

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| Target Sentences:  Q: Let’s describe about your partner.  A: He/she is fantastic! |

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| Materials:  Story book(My mum), CD/CD player, Target Voc. Cards. |

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| Aims/Objectives:   1. Main aims: Ss can guess the feelings of emotions through the pictures of the book(reading). 2. Ss can share their feeling about their partners. (speaking) 3. Personal aim: Let’s make a funny lesson. |
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| Assumptions:  Ss know some adjectives of the books. (Ex. soft, beautiful, great etc.)  Ss can describe about their partners. (Ex. She is beautiful, busy, nice etc.) |

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| Anticipated Errors and Solutions:  They might not know some nouns from the story.  Show pictures in the story. |

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| References:”My mum”, Anthony brown 2010, [www.kidshalth.org/kid/feeling/thought/talk](http://www.kidshalth.org/kid/feeling/thought/talk)  [www.moonjin.com](http://www.moonjin.com) /“my mum” |

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| **Lead-In** | | |
| Materials: | | |
| Time | Set Up | Procedure |
| 3  minute | 1.Wholes class  2. In pair | 1. Say hello! 2. Let’s do brain exercise today. (make shape together) 3. Let’s massage your partner’ back. 4. Let’s imagine rain beat on your partners back. 5. Was it nice? |

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| **Presentation** | | | | |
| Materials: Vocabulary cards(soft, beautiful, tough, brilliant) | | | | |
| Time | | Set Up | | Procedure |
| 7minute  12:10 | | In pair | | 1. Before reading the book, I want to do one activity with you. 2. Let’s see these vocabularies. (fantastic, brilliant, comfy, tough and other adjectives from the story). 3. Elicit the meaning of the words.   If Ana did the brain exercise very well she is “brilliant”.   1. Please pick up the one or two card(s) of your feelings about your partners. During brain exercise, what was your feeling about your partner? 2. Please keep the cards, and come back to your seat. 3. Now, please give that words to your partners. And let’s praise each other. 4. How are you feeling now? |
| **Main activities: Story time** | | | | |
| Materials: Pictures of the story. A music CD(song: my mum)/CD player. | | | | |
| Time | Set Up | | Procedure | |
| 9 minute  12:28 | Pairs | | 1. It’s story time~~~ 2. Today, I took a very good story book for you. 3. Ask Ss for the book.   Who is she?  What is this?  What is she wearing?  What is she doing now?  What is she bringing up?  Why is she roaring to us?  What is this?-butterfly, armchair, kitten, rhino  What is she doing? She is dancing  Where is she? In the space, she is an astronaut.  Who is she?(prepare Marilyn Monroe picture) (film star, boss)   1. Listen to music together! (My Mum) 2. Listen again. 3. Sing the song.   During singing, teacher show the pictures of story to Ss | |

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| **Wrap-Up/ Sos activities** | | |
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| Time | Set Up | Procedure |
| 1-2  minute | Whole class | 1. Could you tell me the similar words of “fantastic”   Yes, Here are; very good, wonderful, amazing, marvelous.  Please tell me any word or any sentence about the story.   1. Elicit words.   Yes! Thank you!  Thank you! See you next time!! |