**Second Language Acquisition**

( A Second Language Environment )

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**INTRODUCTION**

What do you do when you have to speak in English as a second language without any experience like being released to an appropriate environment? Unfortunately I have never experienced English atmosphere, which is able to motivate English learning until 2000 when I graduated university.

Of course you may guess I failed to gain Second Language Acquisition with well being qualified to become a communicating teacher. At that time when I studied English at school, we all found that teacher suddenly appeared and taught us absolutely Teacher-centered or the Memorization-centered lesson only depending on text book for passing kind of regular exams like mid-term ones. Test-result-oriented class controlled by the teacher resulted in only receptive skills based on listening and reading with much boring grammatical class.

**DEVELOPMENT**

With those backgrounds above, I was unable to approach language in a more flexible way in terms of speaking and writing based on productive skills. Only the way I was pretty much interested in learning English was in an old-fashioned music cafe with friends. Meeting a handsome deejay and requesting favorite songs with letters related to wishful thinking like meeting a life-long mate was how I survived in a poor surroundings around me. I mean that kind of events, which I was hanging around with friends made me encouraged to study English harder than before far away from boring lectures being full of grammars for upcoming test.

After dropping out school resulting from poor economic situation not supported by parents around me in 1983, I was very frustrated in my ambition to be a good and enthusiastic teacher. I, however, decided to get a job to keep studying in near my future with enough financial savings in other words, there was no choice but to work for the better life. Whenever I happened to meet a foreigner in the street and I was luckily asked to let him/her know direction where he/she wanted to go. I found it very difficult to let them know how to get the place they desperately wanted to know just using mostly gestures and a few isolated words.

I never forget the frustrating moment in my memory now, even after long terms of studying English for the past 6years combined I couldn’t speak in English. Now that I have been teaching English in the middle school and often, I can meet native speaker, English teacher, I think I am a very lucky woman who is released to ESL, English as a second language environment, comparing to past time when I completely excluded from ESL surroundings. There are two persons who changed and will change my life into a better English teacher. One of the most influential persons is Rydia in 2009, my former English supporter, I met in Korea Research Institute for Vocational Education & Training. The other one is Ben in TESOL course now in 2012, who has been in charge of my class with such an enthusiastic mind to give an effective skills to me.

Let's compare one's teaching style to the other's ones. Rydia was an Enabler who enjoyed Activity based and Task based style so, I could be more involved in class. I had to prepare difficult assignments in pairs and in groups for every other presentation in front of whole classmates. Thanks to her my English ability was significantly improved but so strict and too much home works without explanations we have to do made me get rid of respectful mind we had to have for teacher. According to Macolm Knowles 'Adults need to be shown respect' but she and every classmates didn't gain respect each other.

In contrast to her, Ben, a current teacher, has been open-minded to us and Eliciting a response from students by asking CCQs or ICQs and rushing hours for a certain amount of time in class mingled together to give tips to us how to handle students. His teaching style is harmonious with three types, Explainer, Involver and Enabler. Therefore I am sure after this course my dream about being a competent teacher will come true.

**CLOSING**

I plan to have more team-building oriented in pairs or in groups not self -centered teaching in class and I plan to assign a team task for each group so that students can participate in class more activity and even shy students can voice their opinions as well. I will let students more around the class for discussion with other groups for more active interaction and student friendly environment. Finally I know that even though we are in lack of ESL surroundings we can find out self-directed environment to get over limited situation.