**TESOL Essay #1: Second Language Acquisition Assignment**

**73rdweekend**

**Rachel (inseon cho)**

**My Second Language Acquisition Experience**

***Language is a process of free creation - Noam Chomsky***

We have learned English for a long time as a second language in school and may have diverse learning experiences in school or other facilities. Among many learning experiences, there could be a success or failure as a learning experience. I think one of important factors for students when learning languages is a teacher’s teaching style. In this essay, I want to talk about teacher’s teaching styles when I studied in America as a good experience of English acquisition.

First of all, when I studied English in America, I was impressed with a classroom atmosphere. It was like a "modern classroom". Basically, teacher's teaching style in America was activity-based. For example, teachers made students discuss each other in groups and we had to give presentation about our subject in front of other students. During the class, I could have ownership, which means I could participate in a group project actively. In Korea, studying English was actually boring because of a "traditional classroom" style. I just listened to teacher's explanation and wrote down on a note what the teacher wrote on a board. However, in America, studying English is interesting because I had many chances to speak English sharing with each other's knowledge and I could express my opinion freely. As a result, I could improve my English skills naturally and have more interests in English through this group work.

Secondly, a teacher's teaching type was slightly different with Korean. Most of the teachers in America were "Enabler" and "involver" among three different types of teachers; explainer, involver and enabler. They usually gave me lots of homework especially, writing homework. As an example, I had to write an essay or diary. To write an essay, I had to study a lot of words and grammars. At first time, it was difficult to write an essay because when I studied English in Korea, teachers were usually "explainer" so I didn't have many opportunities to write something. However, after finishing the homework, I realized that writing was really effective way for students when remembering vocabularies and learning English structure.

Lastly, the most impressive thing teachers showed me that they were all enthusiastic and even patient to students. I think they were "effective teacher". In class, almost all foreign students couldn't speak English very well but teachers always encourage us even though we had many mistakes. For example, when I couldn't pop up certain words in my head, teachers waited for a while to think. Because of their respect and efforts, I also had a respect and liked them and could have confidence of speaking English.

In summary, my experience of learning English in America was successful experience to me. This is because I could learn my English skills in effective ways with excellent teachers which I mentioned above. In the future, I also want to be a good teacher like the latter teacher I met and I will apply to module 01 when I teach students; For example, I will teach students in a modern classroom with a activity-based style and a respectful attitude.