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**TESOL Module 3**

**Assignment #2: Classroom Management Assignment**

1. **Your institution has a very strict, “English Only” policy. They are relying on you to implement and enforce this rule. How are going to go about it?**
2. **How will you as a teacher enforce frequent tardiness and frequent absences in the classroom?**
3. **How will you help your students prepare for any lesson presentations that they may need to do throughout the school year.**

English teachers should prepare not only lesson planning, but also how to deal with unexpected problems because teachers ought to organize the class well for the students to learn English well. I will explain how to treat some unexpected problems through my experiences.

Firstly, I will talk about how to keep the “English Only” policy at the school. When I attended a TESOL class for the first time, I expected the students to speak in English only to improve one of English productive skills, speaking. However, some students kept speaking in Korean during breaks and before the class. I understand it is not easy to speak in English all the time at the TESOL institute, but we should keep in mind that using English only is a good way to practice English speaking skill. To enforce “English Only” policy, my teacher repeatedly told the students it is a strict rule between him and the students at the TESOL class. In addition, he introduced a Icebreaker where “I promise to only speak English to you at Times Media” was mentioned many times for the students to keep the policy in mind. Nevertheless, some students occasionally forgot not to speak Korean in the class. I considered why some students broke the rule, and then I realized that “English only” policy will be kept not by urging them to follow the rule, but by making them understood why they should obey the rule. For example, I am not trying to use Korean during the class because I know that using Korean at the class is making a bad effect on colleagues’ English learning as well as restricting my innate language acquisition ability.

Secondly, I will discuss about how to prohibit frequent tardiness and absences in the classroom. When I attended English conversation club at the university, about 95% club members did not be late or absent in the classroom. Though the English conversation class was led by club members without any supervisors, such as a professor, club members were willing to come to the class on time. There was a rule that anyone who is absent three times a month will be left out of the club. In addition, every member attended the English conversation class to improve their English skills. In other words, they were goal oriented, self directed, and had life experience and knowledge. Therefore, they tried not to be late or absent in the class. In short, sometimes strict rules are necessary for classroom management.

In conclusion, a teacher needs to explain well why students keep the rule well because experienced and goal oriented students follow the rules as long as they understand this will help learn English well and lead to a good English speaker. I will add this into the top of my lesson plan template and use this for my future students.