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| Grammar Lesson Plan |

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| I wish I could touch the sky. |

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| Instructor | Level | # of Ss | Length |
| Anna, Sarah | Intermediate | 14 | 40 |

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| Materials |
| 1. White board and Markers 2. Pictures (lead-in) 3. 15 sheets of each worksheet(Pre-activity, main #1,#2, post-activity) |

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| Aims |
| 1. To practice how to use ‘I wish..’ by working with classmates from the worksheet. 2. To speak Ss’ experiences and opinions by talking with partners about the topic. 3. To get familiar with ‘I wish’ by memorizing as many sentences as possible. 4. To make Ss’ own story from the given topic by organizing Ss’ story. |

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| Language Skills |
| 1. Listening: listening teachers and classmates’ speaking 2. Speaking: speaking experiences with partners, pair works 3. Reading: reading and understanding from the texts in worksheet 4. Writing: answering of grammar practice on worksheet |

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| Language Systems |
| 1. Phonology: listening T’s speaking 2. Discourse: having a conversation about Ss’ experience of ‘I wish…’ 3. Funtion: pair works or individual practicing worksheets |

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| Assumptions |
| Students already know:   1. Ss are familiar with pair or group works. 2. Ss are not familiar with the grammar ‘I wish….’ 3. Ss should speak English only during the class. 4. Ss know teacher’s style and how the class runs. |

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| Anticipated errors and solutions |
| 1. Some Ss may have difficulty of understanding the grammar how to use ‘I wish….’   →Giving some examples of using the grammar   1. Ss may give the wrong answers from worksheets.   →correct it together with the whole class instead of going back   1. Ss may not finish in time.   →help Ss to check with partners or classmates together.   1. Ss may have new vocabulary questions   →answer the new words by eliciting or explaining directly |

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| Reference |
| 1. Book-English Grammar in Use –Raymond Murphy 2. Book-Basic Man to Man 3. <http://blog.naver.com/jooneyc/80148913858> 4. <http://blog.naver.com/dada2626/10128484808> |

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| Lead-in | | |
| Materials | White board, marker, picture | |
| Time | Set up | Procedure |
| 3 mins | whole class | [greeting]  Hello, everyone. Good morning. How are you today?  (ask two specific Ss, and let Ss talk a few second)  [eliciting and prediction]  Who have ever touched the sky? Do you want to touch the sky?  Why do you want to touch the sky? In this case, we can say I wish I could touch the sky.  Can you guess what we are going to learn today? |

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| Pre-activity | | |
| Materials | Pre-activity Worksheet, white board, marker, | |
| Time | Set up | Procedure |
| 7 mins | whole class  Individually  Whole class | [Instruction]  This is a worksheet for today. We are going to learn how to use ‘I wish..’. you should guess the real situations. I will give you 4 minute to read individually.  [CCQ]  -Do you work alone?  -How much time do you have to finish this?  -What do you have to do with the worksheet?  [Distribute pre-activity worksheet]  Time warning : 1 minute  (Check answers)  Do you think Forrest Gump has the shoes? The reason why he said I wish I had shoes like that is because he doesn’t have comfortable shoes. You have two questions under the box. Let’s do it together.  Do you think Terra called David? No, David said I wish you had called because Terra didn’t call, so David waited for Terra and they couldn’t meet. You have two questions under the box. Let’s do it together.  [Feedback]  Did you understand?  How was it?  Did you get the correct answers? |

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| Main activity | | |
| Materials | White board, marker, worksheet #1,#2 | |
| Time | Set up | Procedure |
| 7 mins  10 mins | whole class  whole class  Individually  Whole class  whole class | **Main activity 1: Practicing how to use I wish…**  [instruction]  We are going to practice how to use I wish. This is a worksheet. There are 6 sentences with some information to help you complete sentences beginning with I wish. You should take the information and write whole sentence. Do it by yourself, and if you finish, check with a person next you. I will give you 5 minutes.  [Demonstration]  First one, Let’s do it together. It is saying I don’t know many people. And I am lonely. This person has not many friends at the moment, so the person feels sad about having no friends. In this case, she can say I wish I knew many people.  [CCQ]  -What are you supposed to do with the worksheet?  -When will we check the answer?  -Do you work individually?  (Distribute worksheet )  (monitor Ss’ work)  Ok, check it together. Let’s start from you. (point out one student to start and make Ss read one sentence in turns)  [Feedback Qs]  Was it easy?  Do you have any vocabulary questions?’  Was it fun?  **Main Activity 2: “I wish I had known..” (worksheet #2)**  [Instruction]  From now, we’re going to play the game for “I wish + S + had + p.p”  Please make 3 groups. I will give a second worksheet to everyone. There are 20 sentences. You have to memory them as fast as you can. After then, write down them on the empty paper by each team. If you are done, say the sentence that you memorize one by one turn to each team. But you can’t say that the other said. I’ll give you 2minutes to memory you can.  [Demonstration]  When the time’s up, you have to write down that you memorized on the empty paper.  [CCQ]  1. Who do you work with?  2. How much time do you have to memorize?  3. What will you write?  [Distribute worksheets # 2].  Monitor discreetly.  Answer students if they ask questions.  **Give time warning**: 30 seconds left.  I will give you empty paper to each team. Write what you memorized.  Let’s get started from Team A.  [Feedback]  Did you have fun?  Was it difficult?  I think everyone had a good time. |

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| Post-activity | | |
| Materials | White board, marker, post-activity worksheet | |
| Time | Set up | Procedure |
| 13 mins | whole class  Group  Whole class | 1. Discussion   [instruction]  We have already studied how to use “I wish…” It is time for us to make sentences start with ‘I wish…’ This is a post-activity worksheet. There are two topics. First one is about to land on a desert island with no preparation. What would you bring? The other topic is ‘Go back to your high school life’. If you have something to regret, talk with your group. I will give you 10 minutes.  [CCQ]  Do you work individually?  What do you do?  How much time do you have?  (Distribute post-activity worksheet)  Time warning: 1 minute!  Let’s hear your opinions(pick 2-3 Students to speak to the class)  [Feedback]  Was it an interesting topic?  Did you talk a lot?  Can you tell us your story?  2.Conclude lesson  It is time to finish the class. Today we learned and talked how to use ‘I wish..’ Did you all understand?  [Give homework]  Review and practice at home! You did good job today. |