My experience of learning English as a second language was a success. The biggest reason for that was my teacher and the environment she created. I deeply appreciate to her for that. At that time, I was a middle-school student. As being over the age of puberty, I could recognize my aims enough to decide what I had to do. She knew about me well and what I wanted, so whenever I was depressed or looked lost she encouraged me to study English by reminding me of my goals and our memories that we had shared before. Besides, she could especially utilize my most developed intelligence, which was audio-visual among the seven intelligences of Howard Gardner. Therefore, I believe I could say she was an enabler.

Here’s is a more specific definition of what she did. I preferred music and dance to books at that time and my teacher knew that better than anyone else. As she knew that I am possibly an audio-visual learner, she introduced the program of ‘Let’s Go English’ which became a resource of information from that moment on, lasting a decade. That radio program started at 6 in the morning. Thus, I got up at 6 to listen to the radio. I sang a song and when I got excited, I danced. In other words, I could decide what I did in my class. I could hardly see my teacher when I studied. It was even better when I danced without her.

However, I admit that the way she used was successful because I was close to an adult-learner (young adult). If I were a child it most likely would have been harder to motivate me verbally and if I was too young, it wouldn’t have been easy to give me autonomy. For example, when I worked in English kindergarten, there was a male teacher. I continually heard him saying ‘you can do it!’ even though the kids looked very confused as they couldn’t understand yet. In that case, the teacher needs to be an involver who can use appropriate teaching skills to allow the young learners to understand gradually. Based on observation of their current level of language condition, he had to convey information they needed properly at this point. Therefore, it was relatively possible for an adult-learner like me to be self-directed by responding to my teacher’s sincere respect, empathy, and authenticity.

In short, I could say my language learning experience was effective from two other perspectives.

Firstly, I could study English with the ease and enjoyment just as if I was playing a game. And before I knew it, the time had elapsed. The point is that my teacher made me realize that learning a second language is interesting by approaching my distinct intelligence. It made me develop good habits and it is very helpful when I study other languages, too.

Secondly, the confidence that I got from the teacher has had an influence on beyond language. I could challenge myself in various fields with empowerment and realized a positive achievement.

So far, there is a big secret that I haven’t shared. Actually the teacher that I have been mentioning is my mom and she can’t speak any English. She can’t be a good explainer, but she empowered me to find some good explainers. As an enabler, she is good enough.

In conclusion, I would like to develop an attitude such as an enabler like a mom. Moms always foster their babies with sincere care. I want to look after students and at the same time, I will be a teacher who can cook the class with any ingredients; using appropriate methods in a proper situation.