Wondering of English

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When I was six grades in elementary school winter vacation, my father gave me a picture card

with the letter. I had seen the alphabet first time. I had never seen before it. That time , we

started to learn English at middle school. In my position, the alphabet was so strange but I

wanted to know about it. I didn’t know how to read it. I used a cassette tape. I listened to

voice of recording and understanding meaning of words. Toward the end of winter vacation, I

know the alphabet and read of it. Some day, my father read the book for me. I just listened

the contents of the book. I didn’t have to read the book. He read the book for a week. On

Sunday evening , he read the book for me in the same way. After end of the reading, he asked

me “ Do you know the characters name?” , “Do you remember anything of the content of

book?” Of course he asked me the Korean language. I answered the question as far as I

remember. After that day, I wondered the book story. I read and was quick to understand the

book. I read the book naturally. I has liked and concerned about English ever since. It was a

marvel. My father never had taught me. He offered me English material like picture card, book,

and so on. Come to think of it, he really wanted me that I wondered the English and knew

about it myself.

There are three categories of teaching style Explainer, Involver and Enabler. In my case my

father used to involver. Involver teacher is trying to involve the students actively and puts a great

deal of effort into finding appropriate and interesting activities that will do this. My father used

variety of material and activity like listening and reading. Also, he stimulated my curiosity of

English. If he had taught me how to read the letter or know grammar, I would have disgusted

English.