One of my seniors needed ‘Student’s Academic Record’ to leave his job for a global leading

enterprise. He found it difficult to join the company because there were 10 tardies on in

the card. He asked his main teacher to delete them he was in a disadvantageous position

to get the job. But it’s impossible for his teacher to eliminate those contents in an official

document. So my senior gave up applying for that company. He comforted himself by saying

that he didn’t get ready for English interview, either.

By listening to his story, I realized several things. At first, I felt a sense of responsibility for

making my students improve their conversation skills worrying about their competition in a

job environment. Secondly, I should correct the students who are late and absent for classes

frequently without special reasons. The tardiness and absence in an institute can lead to what

in school.

I’m an English instructor in an English institute where all students must speak, write, and

listen in English. But the ‘English only policy’ is not observed well. As most English teachers

know, using English only in an academy is very helpful for enhancing students’

communication abilities. By experiencing various activities while using English only, students

can be close to English, familiar with foreigners and understand English culture with ease.

Thus, I’d like to encourage my students to be exposed to an English environment. Firstly, I’ll

announce several rules publicly by posting notification on the bulletin board.

1. Speak only English within the school premises.
2. Speaking Korean in class will affect the letter grades of the student’s participation and attention.
3. If a student is caught speaking Korean outside the classroom, the student will lose 5 points.
4. If a student continuously uses Korean within the school premises, his or her parents will be notified of the student’s misconduct. In an extreme case, an appointment will be arranged for the student’s parents.

Actually, we feel shy after making some mistakes when we speak English. I’d like to develop

their self-confidence by giving proper feedback at the proper time. Also, I’ll make students

use many expressions they’ve been taught in reality. And I’ll show them movies so that they

can be used to English expressions. What’s more, they can be accustomed to English books

by coming into contact with an English library.

Although these rules are followed well and the environment in an institute is so good, it

would be useless thing if students are often late, or absent for classes, because they don’t

have many chances to participate in those activities. It’s natural that bad habits can cause bad

results. So I’d like to catch and correct their bad habits. There are several features of students

that are late and absent for classes continuously. Most of their parents work together for a

living and they come to an institute not by a shuttle bus get but on foot. At first, I’ll consult

the students individually about strong points when they make perfect attendance. It’s

important to notify their parents about their attitudes in the institute. Also, I’ll reduce their

homework to make them feel comfortable when they study English. I’ll keep reminding them

of the importance of attendance.

Whenever students show their improved behavior, I’ll make them have a strong desire to study

English by encouraging with the praise.

It’s natural that unexpected situations take place while teaching students in classes. If I give a

lot of praise to nice students instead of punishing them for their bad behavior, bad students

will make an effort to do better. I always remember “Praise makes a whale dance” in my mind.

I’ll take care of not only the improvement in academic results but also my students mental

states. So I’ll always put myself in their shoes with all my heart.