**Effective Way to teach Students with policies and rules**

TESOL Module 3 ; Classroom Management Assignment

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When taking a class, teacher makes his/her own rule to lead class effectively. Through his/her know-how and plan, students can concentrate on their class well. However we can sometimes face with unexpected problems with institution’s policies. In this time we should think carefully what is good for students and class and what should be more effective way to teach them.

If my institution has a very strict, ‘English only’ policy and it is relying on me, I will let them use Korean a little. But it is based on student’s level. If students are beginner, I will allow them to speak both English and Korean. If opposite situation, I won’t let them speak Korean. When I was a pre-intermediate level student, I took a class in speaking institution. I was afraid of speaking only in English and I took a class where the teacher, Jenny, was a second-generation Korean American who can speak both English and Korean. In the class, I tried to speak English with full sentence. But always making perfect sentence was very hard to me because I sometimes forgot some words that I wanted to explain. At that time, she allowed me to use Korean with a word and helped me to make perfect English sentence. After finishing the class, I could speak English with confidence much better than before. If she won’t let me use Korean with strict ‘English only’ policy, I lost my confidence feeling strong pressure to make perfect sentence.

As a teacher I will make a presentation time to students as many as possible and make some feedback time to comment other student’s presentation. When I was a freshman in university, I took a cultural studies subject which taught about presentation. With group, I always made a PPT to present our opinion and teacher corrected and developed our statement before we presented it more than two times. Teacher let us know how to present opinion effectively and some tips like gesture and eye contact. And finishing the presentation, teacher comment on our work and other students gave us some feedback. It was very helpful to me because becoming sophomore and junior, I had lots of chance to present my opinion in front of people. I always reminded the class and sometimes when having an important presentation, asked teacher to comment my script a little. The more students have presentation experiences, the more they get courage and confidence because they know how to present their work effectively. I’ll give students lots of experience and chances to present their opinion with their own word.

As a teacher, it is important and essential thing to be an expert in lesson or class. But classroom management is also important thing. Without plan students can’t follow the class. To make students concentrate on learning more, institutions make some policies. But sometimes it is not efficient to students. Becoming a teacher, I will change and make new rules which are suit for students even if it is against the policy. I will help students prepare for any lesson presentations with lots of presentation experiences. I will let them notice their own skill naturally while presenting their opinion and getting feedback. As a teacher, I should teach students efficiently with customized rules and encourage them to speak and present what they want to say with experiences.