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| **Topic: Super Heroes** |

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| Instructor:  Jiwon Kim(JK) | Level:  **Intermediate** | Students:  **10-12** | Length:  **30min** |

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| Target Vocabulary:  Clue, extraordinary, villain, jail, conscious, beat, rescue |

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| Target Sentences:  What would you do~  We would ~ |

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| Materials:  Cards,  worksheet |

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| Aims/Objectives:  Students will be able to grasp the meaning of new words and expressions by the association with gestures and the context during activities. |

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| Assumptions:  Ss already know basic vocabularies and expressions which will be used in the class. |

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| Anticipated Errors and Solutions:  Word order, forgetting words, wrong pronunciation, etc. will be corrected by repetition during activities and worksheet |

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| References: |

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| **Lead-in** | | | |
| Materials: | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3min | Middle of class room | *Ss gather in the middle of classroom.*  *Move our body.*  *Ss do flying motion.*  *Ss greet to Wonder woman.*  *Ss greet to Batman.*  *Move quickly left and right.*  *Ss move more quickly left and right.*  *Ss do falling motion.*  *Ss pose as Wonder woman holding Superman in her arms. Say thanks to Wonder woman posing as Superman.*  *Ss go back to their seats.* | *Instruction: Lead TPR using hero characters.*  How are you today? I hope you guys are doing OK. Let’s loosen up our body a little bit.  Let’s shake our bodies this morning. Now we become super heroes, super hero. OK, everybody come here in the middle.  I will give you situation where super hero is. You describe it with your body movement.  CCQ:  OK, when I give the situation, what do you have to do? Do you speak or move your body?  OK, let’s begin.  Now you are superman.   1. Let’s fly*. Flying motion.* 2. You see wonder woman down below, say hello to her. *Wave your hand.* 3. You see Batman, say hello to him. Greetings to Batman. *Wave your hand.* 4. You spot a missile coming towards you. It is going to hit you. Evasive movement!!! Move quickly right and left. You avoided missile. *Move left and right in flying motion not to be hit by the missile.* 5. Look out! More missiles are coming in. Evasive movement!!! *Move left and right, and up and down more quickly to avoid incoming missiles.* 6. You got pumped up. You kick the missile and you punch the missile*.* 7. You are hit! You are hit! You are losing your conscious. Falling down! Help me!!! Wonder woman!!! *Falling motion.* 8. Oh, she is close. Suddenly you find yourself in the arms of Wonder woman. Wonder woman caught you falling from the sky. Say thanks to Wonder woman. *Pose that you are holding Superman in your arms as Wonder woman.*   OK, everybody did good job. Go back to your seat. |

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| **Pre-activity** | | | |
| Materials:  cards with clues | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5min | On their seats | Yes, Superman, Spiderman, Wonder woman, Batman, Iron man, X-men.  They can fly. They are strong. They can run very fast. They can swim very fast. I  Cards  Clue  Say the name of hero.  *Each team picks a card, guess the answer and take turns.* | *Instruction: Play guess game with cards to guess who the character is.*  Today we are going to talk about super heroes. Do you know any super heroes?  OK, what do they can do?  All right, they can do what we cannot do like flying, swimming under water, lifting very heavy stuff. They can do something extraordinary, something special.  Let’s do some game. You guys have to guess who the hero is. I am going to divide you guys into two groups.  And each team picks a card. Read it aloud so the other team can hear it. The card has the clue to guess who the hero is. Say if you think you know who the hero is. When your guess is correct, you win.  CCQ:  Question, what will I give to you?  What’s written in the card?  What do you do if you can guess who hero is?  If you get wrong, take turns and other team will pick a card. Any question? Let’s start.  *Teacher gives a deck of card to Ss and Ss in each group pick a card and take turns until they guess the correct the answer. Teacher can give more definitive clue to speed up the game.*  *Teacher gives other decks of card to Ss for more rounds of the game.* |

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| **Main Activity** | | | |
| Materials: flashcards, worksheet with all pictures | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 20min | On their seats, later in middle of class room | No  No  He would lose his conscious.  Well, I think so.  The same.  *Superman, Invisible man, Spiderman, Elastic girl, Iron man,*  *Giant Octopus, Super Fast Crazy Monkey, Alligator in deep valley, Combat Robot at the gate, Magneto as jail guard.*  *Beat the Villains and rescue the princess.*  *Beat the Super Heroes and defend the jail.*  *Each team discusses how to beat the other.*  *Followings are model talks that might happen in the classroom.*  Heroes: We will use Elastic girl to sail to the island. She will turn into a boat.  Villains: Our Giant Octopus in the sea would catch you guys with long legs.  Heroes: OK. We think Ironman to beat Magneto.  Villains: We would let Magneto beat Ironman because he can manipulate any metals very easily.  Heroes: We think Superman will beat Crazy Monkey.  Villains: Crazy Monkey would hide in the jungle so fast that Superman cannot find him easily.  Heroes: OK, the Monkey would bring Kryptonite.  *Ss come in the middle of class.* | *Instruction:*   1. *Let Ss brainstorm about what strength super heroes and villain have, and their weak points too.* 2. *Divide Ss into 2 groups, Super Heroes and Villain. Let each group figure out how to beat the other team with their character’s strengths.* 3. *Let 2 groups argue against each other about how to beat the other team.* 4. *Set up a skit based on the discussion*   You know many super heroes. Super heroes are strong. Do you think super heroes have weak points?    Really? Then what if Spiderman had to fight huge octopus under the ocean, deep sea, what would happen?  Could he breathe under the sea?  Have you guys heard of Kryptonite? Do you know Krypton? It is the home of Superman. Kryptonite is radioactive material from Krypton. What would happen when Superman got closer to it?  Yes, even Superman has weak points.  How about Ironman? Does he have any weak point?  Yes, he has his power only when he wears armor suit. Right? When he is not wearing the suit, is he different from us or the same?  Yes. Without it, he is an ordinary human being just like us.  OK, now.  I will give you a mission. You heroes have to rescue a princess locked in a jail of a tropical island.  *Draw the map on the board using attached map which has the location of each villains and the princess to rescue. Put villains’ picture near where they are located*  You heroes are Superman, Spiderman, Ironman, Elastic girl, Invisible man.  Villains are Giant Octopus in deep sea, crazy Monkey in Jungle, Alligator in deep valley, Combat robot at the gate and Magneto as a jail guard. Also, you have to cross deep sea to get to the island. Also, there is a deep valley in the island. Each hero can use her or his power only once.    I will divide you guys into two groups.  One group, Super Heroes discusses together how to beat the each enemy and rescue the princess. The other group, Villains, discusses how to defend the jail against super heroes. Please use the strength of each character has. I will give you 3 minutes. Any question?  *Divide Ss into 2 groups.*  CCQ:  Who are the Super Heroes?  Who are the Villains?  You guys are in Super heroes group, what do you do have to do?  You guys are Villains group, what do you have to do?  Do you guys still need more time? OK, Super heroes please explain how to beat the villains and rescue the princess. And Villains, please argue against what they are saying.  *<The possible match-up for heroes to win can be as follows.*  *\*Superman flies with his friends to get to the Island. The big Octopus cannot reach him.*  *\*Spiderman beats the super fast Crazy Monkey in jungle. Their movements are similar in many ways.*  *\*Elastic girl extend her body over the valley to let his friends cross it.*  *\*The Ironman beats Combat Robot. Actually in the movie he beats the robots.*  *\*Finally Invisible man sneaks into the jail to rescue the princess without being noticed by Magneto.>*  OK, Villains, what would you do to stop them?  Good, how about Heroes?  OK, Villains, what would you do to stop them?  OK, I think Villains win here. Bring some another idea, Super Heroes.  Villains, What would you do?  OK, Heroes, what would you do?  OK, I think Villains got point here. Any other idea?  *When the argument made some progress, let the each team prepare for a skit based on the discussion.*  OK, guys come in the middle of class room. We will have a skit based on our discussion here.  OK, look at the map here*.(while pointing the map you draw on the board)* As you see, heroes have to get to the island first then beat the Crazy Monkey, cross deep valley where Alligator lives, |

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| **Post Activity** | | | |
| Materials:  Original Spiderman cartoon song lyric printout. | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 8min | On their seats | *Ss listen the song a few times.*  *Ss sing the song together.* | Instruction: Teach a new song to student  Let’s learn some song.  Have you guys heard of Spiderman song? It is from original cartoon version. Here’s the song lyric.  *Give out the student song lyric prints.*  *Play the song.*  OK you guy get it? Let’s sing along together with the music.  Any question, in the song lyric? |

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| **Wrap-Up** | | | |
| Materials: | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 2min | On their seats | Similar word.  Opposite word. | *Instruction: Quick Q&A and let Ss let the student worksheet for vocabulary finish at home as homework.*  *Hand out the worksheets to Ss.*  Here is homework. It is simple homework. The words were already used in the class. Please draw a line to match the word on the right with the word on the left. No.1 is finding similar word and No.2 is finding opposite word.  CCQ:  OK, what’s about No.1? Find similar word or opposite word?  How about No.2? Find similar word or opposite word?  Let’s do the first one together.  *After done the first one with Ss, finish up the class.*  Thank you everybody. You did a great job today. Any question? If no, you can take a break. |

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| **Extra-Activity** | | | |
| Materials:  Cards with adjectives  Cards with the name of Super heroes | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5min | Each student in middle of class room one by one | Yes  Two.  No.  OK. | *Instruction: Put two decks of card with the adjectives and names of heroes. Let a student pick each and let him/her act on what cards say.*  Hello, we are going to do something fun today. *Put two decks of cards on your desk.*  I will put two decks of cards here. Pick out each from two decks. One card here has some adjective like “Drunken” and the other has “Superman”. So you act “drunken superman” like this. *Flying motion swaying from alcohol.* Each of you comes forward here pick cards and act as I did. Do you understand?  CCQ:  How many cards do pick?  Two from one deck?  Right. One from each desk.  Can you come out and pick cards one by one? We are going to do this clockwise.  *Time to finish.*  Thanks guys. You have been great. |