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| Listening  Speaking  Reading  Grammar  Writing |
| **Topic: Present and Future simple tense** |

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| Instructor:  Jennifer Lim | Level:  Upper-intermediate | Students:  7 | Length:  40 Minutes |

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| Materials:  - Visuals  - White board, board markers  - Worksheet (7 copies each)  - Wall chart (for game)  - Color pencil  - Dice  - Blank papers |

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| Aims:  -Main Aim: To enable students to improve their grammar skills through present and future simple tense.  -Secondary Aim: Students will improve their grammar skills by worksheet and sharing the stories from what they write by using present and future simple tense.  -Personal Aim: I want to increase my fluency and accuracy.  I want to give more ICQs and explicit ICQs. |

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| Language Skills:  - Reading: Students need to read answer from worksheet.  - Listening: Students need to listen the teacher’s instruction and make up stories from other groups  - Speaking: Students need to talk and share their stories  - Writing: Students need to write a story relates on the topic |

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| Language Systems:  - Lexis: New vocabularies related to the present and future tense.  - Grammar: Present and Future simple tense  - Phonology: None to discuss  - Functional: Students will be able to write and discuss about their futher using future tense.  - Discourse: None to discuss |

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| Assumptions:  Students already know:   * Explanation of reincarnation * Grammar function |

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| Anticipated Problems and Solutions:   |  |  | | --- | --- | | Problem | Solution | | 1. Time might be short | 1. If the activity takes longer time than expected, then I will make post activity shorter. | | 2. Students finish their task earlier than expected | 2. Students will have presentation | |

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| References:   * Jim Scrivener * <http://www.perfect-english-grammar.com/present-simple-exercise-1.html> * <http://www.ego4u.com/en/cram-up/grammar/simple-present> * <http://www.ego4u.com/en/cram-up/grammar/future-1-will#exercises> |

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| **Lead-In** | | | |
| Materials: None | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 2 min | Whole class |  | Procedure  <Greeting>  Good morning/ afternoon everyone.  How are you?  Did you do anything fun last night?  (share some stories with students)  Well, good! |

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| **Pre-Activity** | | | |
| Materials: picture, worksheet, board and marker | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5 min  5 min | Whole class  Individually | Worksheet | **Procedure**  **Eliciting and Prediction:**  Eliciting the today’s topic from students by the use of (picture 1 & 2)  **Questions:**  What do you see in the picture?  What is this?  (Students answers, teacher corrects it if necessary)  Give demonstration about the present and future simple tense with example sentences.  **CCQs**  1. Is present simple tense meaning an action about the future? No  2. Is present simple tense meaning an action in the present? Yes  **Instruction**  I will hand out a sheet with list of questions.  **Demonstration**  On worksheet, questions are all mixed with present and future simple tense. Fill out the blank in verb in present or future simple tense.  Alright, you have to work alone. Don’t start until everybody get. I will give you 3 minutes to do.  **ICQs**  So, what are we going to do?  Are you working in-pairs?  Are you going to start as soon as you get?  Are you going to start when I say ‘start’?  How much time do you have?  Okay, Ready and Go!  **Monitor**  (answers students if they have any questions)  One and half minutes left.  30 seconds.  Times up!  Alright. Let’s see what we have. Let each student read one sentence from worksheet. |

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| **Main Activity** | | | |
| Materials: visuals, blank papers | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3 min  18min | Whole class  Individually |  | **Procedure:**  **Instruction**  Let’s think about a city or a place you know very well. Then, imagine how a city or a place that you chose will change after 50 years from now.  (transportation, fashion, communications, family lifestyles and so on)  (show the picture 3 & 4 to give some ideas)  **Demonstration**  You will write one or two paragraph, describing a city or a place with present tense, and future with future tense with using “will or going to”.  I will give you 7 minutes.  **ICQs**  What are you going to do?  Are you working in-pairs?  How much time do you have?  Ready, go.  Monitor the students.  Be flexible with time.  4 minutes left.  2 minutes left.  30 seconds left.  Times up!  Let’s share your story with others. Make sure every each person speaks.  (Students share their stories)  Wow! Interesting stories. |

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| **Post Activity** | | | |
| Materials: Wall chart, Dice, color pencil | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 8 min | Whole class  Small groups | Game | **Procedure:**  **Free Production**  **Instruction**  We are going to play a game. I put you into two groups.  (Grouping by ‘present’ and ‘future’)  Come out all students to the center.  **Demonstration**  Each group will roll the dice once a time. You have to answer with either present or future tense.  A group who finish early wins the game.  I will give you 8 minutes.  **ICQs**  What are we going to do?  Are we playing the game individually?  Who won the game?  How many minutes do you have?  5 minutes left.  2 minutes left  30 seconds left  Done!  **Error Correction**  Since, I do not see any mistake let’s scrambled a sentence.  Good work, everyone. I hope you enjoyed!  Do you have any questions?  Well, if there is no further question, this concludes micro-teaching and, I will be followed by Ben. |
| **SOS Activities** | | | |
| Materials: Worksheet | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3 min | Whole class | Guess answer | **Instruction:**  I will handout the worksheet. You fill out the blank in present tense verb.  I will give you a minute and half.  **ICQ**  What are we going to do?  How many minutes do you have?  50 seconds  20 seconds  Finish!  Let’s all read a paragraph together.  Well done. |