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| Reading Lesson Plan |
| **Topic: Summer Olympic Sports** |

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| Instructor:  Lim Joo Lee | Level:  Intermediate | Students:  6 | Length:  40 Minutes |

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| Materials:  - Visuals (pictures, words)  - New vocabulary (pictures, words)  - Worksheets (6 copies)  - Matching worksheets ( 2 copies)  - Guessing symbols |

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| Aims:  Main aim- To enable students to improve their reading skills by doing worksheet and matching Olympic  symbols with the reading passage.  Secondary aim- Students will improve their reading skills by letting students to do the worksheets and  share ideas with other students.  Personal aim- I want to improve my voice tone.  I will not forget to deliver CCQ in Pre-activity.  I want to be confident and strict on time management. |

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| Language Skills:   * Listening: Ss will listen to the teacher’s demonstration and the conversation of classmates * Speaking: Ss will practice their understanding by presenting their answer of worksheets * Reading: Ss will read the reading passage to match the Olympic symbols. * Writing: Ss will write down their answers and ideas on the worksheets |

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| Language Systems:   * Phonology: Students learn about the pronunciation of pentathlon and triathlon. * Lexis: Students learn about the new lexis about Olympic sports. * Function: Students learn the words to describe the summer Olympic sports. * Grammar: None to discuss * Discourse: None to discuss |

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| Assumptions:  Students already know:   * Students know some vocabulary of Olympic sports. * Students would easily make their answers and express their ideas using the target language * how the class is set up and run (there will be pair at each table) * the teacher’s style of teaching and the pace of the course |

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| Anticipated Problems: Solutions:  -Students may have some words or expression that they don’t know 🡪 Explanation needed  -Students may not understand the instructions correctly 🡪 ICQ’s and explicit ICQ’s  -Students may need more time working on the worksheets 🡪 Cut answer checking shortly (Just asking to  a few students)  -Students may finish their tasks earlier 🡪 Prepare and do SOS activities |

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| References:   * [www.google.com/images](http://www.google.com/images) * www.london2012.com/sport * http://cfs7.tistory.com/image/5/tistory |

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| **Lead-In** | | |
| Materials: N/A | | |
| Time | Set Up | **Procedure:**  Good morning everyone! How are you guys doing today?  So what is your favorite sport? Why?  In my case, I like baseball. Even though I am not a very athletic person, I am a fan of baseball. I like to watch baseball games in the stadium and cheer my team.  (Ask to the students to tell me their favorite sports/ Pick 2-3 students)  Great Guys! |
| 2 min. | Whole Class |

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| **Pre-Activity** | | |
| Materials: Pictures, Board, Board markers, Tape, Worksheets | | |
| Time | Set Up | **Procedure:**  *Eliciting*:  First, I will show you some pictures!  What can you see from the picture?  Which season is this?  (Ss: Summer?)  (Posting the pictures and the words)  How about in these pictures? Where is this?  (Ss: London?) Yes!  What can you see in these pictures?  (Ss: Olympic flag…etc.)  One more picture! What can you see on these pictures? How do you call these activities?  (Ss: Sports?)  Good!!!  Then, now can you guess what are we going to learn today?  (Ss: Summer Olympic Sports )  Correct! Today we are going to look at on the summer Olympic sports.  For instance, in the summer Olympic sports, there is basketball and boxing and you will find out more on worksheet.  *CCQ*:  -Does Olympic mean an international multi-sport event held in every 4 years? (Yes)  -Does Olympic mean a national single-sport event held in every 2 years? (No)  *Instructions*:  Ok, now you guys will do worksheet! You will mark a check sign if you think the sport listed is the part of Summer Olympic!  You will work individually. I will give you 2 minutes!  *ICQ*:  -What are you going to do?  -Are you working individually? (Yes)  -How many minutes do you have?  *Explicit ICQ*:  Don’t start until I finish giving out the worksheets!  Do we start right away? (No)  Do we start when I finish distributing the worksheets? (Yes)  Time is up!  Let’s check the answers now!  (Ask to each student!) |
| 11  min. | Whole  Class |

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| **Main Activity** | | |
| Materials: symbol drawings (2 sets), description of the sports (2 sets) | | |
| Time | Set Up | **Procedure**:  Now, you guys will do a matching activity. I will distribute the Olympic symbols and the description of how to play certain sport. You will read the passage and guess which sport best describes the explanation and write down the right sports that you think of for each symbol.  *Demonstration*:  For instance, do you know what this symbol is for?  (Showing the picture of Modern Pentathlon, Triathlon and Equestrian)  Explain the difficult words!  I will divide you into two groups!  (London/Olympic - separate students by saying this word)  London on this side and Olympic on this side, please!  I will give you 7 minutes!  *ICQ*:  -What are you going to do?  -Are you working individually?  -How much time do you have?  *Explicit ICQ* :  Don’t start until I finish giving out the worksheets!  Do we start right away? (No)  Do we start when I finish distributing the worksheets? (Yes)    Ok! Time is up!  Let’s check out the answers! Showing the symbol to the others! Please read out the passage and show me the right symbol and its sport. |
| 14 min. | Whole  Class |

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| **Post Activity** | | |
| Materials: Guessing pictures | | |
| Time | Set Up | **Procedure:**  **I.Free Production**  *Instructions*:  In this time, let’s play an interesting game!  Please come out to the front within the same group!  Each group will stand on the line! Two persons stand right here and one person at  the end. I will show the symbol and two persons will pose a gesture without talking  in 3 seconds and the remaining person will guess which sport belongs to this  drawing. Each group will play at the same time and the time who guesses first will  win this game! I will give you 3 minutes!  *Demonstration*:  For instance, I will pose a gesture for (baseball)  1,2,3  Now guess!  (Ss: baseball?)  Good !!  *ICQ*:  -What are you going to do?  -Are you working alone (No)  -How many minutes do you have?  Time is up!  Let’s check which team got the most points!  Great job everyone! The winner is \_\_\_\_\_\_\_ team.  *Feedback*:  I didn’t hear any mistake so can you please unscramble this word?  (I will unscramble the word “atlonhri-triathlon)  Can you guess this word?  (Ss will answer triathlon)  Good work, everyone!  **II.Conclude lesson**  Any further question about today’s lesson? (No)  If not, I will be followed by Ben!  See you guys all tomorrow!  Bye Bye! |
| 13  min. | Whole  Class |
| **SOS Activities** | | |
| Materials: Blank sheet of paper | | |
| Time | Set Up | **Procedure**:  *Instructions*:  Write down three sports that you think of which should be selected as Summer  Olympic Sports and the reason.  *Demonstration*:  Baseball- because it is very famous game where many audiences come to watch  in the stadium and it is one of major league game in all over the world  *ICQ*:  -What are you going to do?  -Are you working into pairs?  -How much time do you have? |
| Depends on the time you have left for extra! | Whole Class |