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| Listening  Speaking  Reading  Grammar  Writing |
| **Topic:** Knowing each other. |

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| Instructor:  **Esther** | Level:  **Upper Intermediate** | Students:  **6** | Length:  **40 Minutes** |

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| **Materials:**  - MBTI test questionnaire(6 copies)  - Personality Type card (2 copies)  - Pictures.  - Words card(3 copies).  - White Board, Board markers  - Blank peper(6 copies) |

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| **Aims:**  **Main Aim:** To enable students to improve their reading skills by reading personality type.  **Secondary Aim:** Students will improve their reading skills by reading MBTI test questionnaire and Personality Type card and words card.  **Personal Aim:** I want to improve my accuracy and fluency.  I want to time management. |

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| **Language Skills:**  - **Listening:** Students will listen to teacher’s instructions and classmates’ answers and classmates’ questions.  - **Speaking:** Students will speak and practice by sharing their Personality Type and answering during matching words cards and pictures.  - **Reading:** Students will read MBTI test questionnaire and Personality Type card.  - **Writing:** Students will answer on questionnaires and board answers matching words cards and pictures. |

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| **Language Systems:**  **- Phonology:** Students learn about pronunciation of Extraversion.  - **Lexis:** Students learn vocabularies about MBTI test questionnaire and Personality Type  - **Function:** Students learn the language uses for explain their Personality Type in real life.  - **Grammar:** None to discuss.  - **Discourse**: None to discuss. |

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| **Assumptions:**  Students already know  - How the class is set up and run. (there will be pair at each table)  - The teacher’s style of teaching and the pace of the course.  - What the definition of Personality is. |

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| **Anticipated Problems and Solutions:**   |  |  | | --- | --- | | **Problems** | **Solutions** | | Students may not be able to understand the instruction easily | I will give many ICQ’s and explicit ICQ’s. | | Students may difficulty in answering  MBTI test questionnaires | I’ll give students an example before doing  MBTI test questionnaire. | | Time might be short. | Cut post-activity speed game short. | | Students may finish the lesson earlier than expected. | Do SOS activities. | |  |  | |

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| **References:**  -www.goole.com/search  -http://www.lifecoachyost.com/2009/09/why-myers-briggs-type-indicator.html  -[www.PersonalityPathways.com](http://www.PersonalityPathways.com)  -leaning teaching /Jim Scrivener  -basic grammar in use/Raymond Murphy, William R.Smalzer |

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| **Lead-In** | | | |
| **Materials**: White Board, Board markers | | | |
| **Time** | **Set Up** | **Student Activity** | **Teacher Talk** |
| 2min | Whole class | All of them will be asked from the question. | Greeting :  Good morning! Everyone.  Have you ever taken the Personality test?  What kinds of test did you take?  Was it helpful?  If you have a chance, would do that again?  2 years ago, I took the MBTI test and it was very helpful for me to understand my husband’s personality and my own. |

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| **Pre-Activity** | | | |
| **Materials:** wall charts, MBTI test questionnaire, pictures, White Board, Board markers | | | |
| **Time** | **Set Up** | **Student Activity** | **Teacher Talk** |
| 7min  4min | individually  In pairs | Answer the questionnaire.  The Ss to guess which type is most popular in Korea.  The Ss board your answer. | **1.Eliciting :**  Ok, let me show you these pictures.  (Put the pictures on the board)  What do you think this person’s personality is?  (after asking the questions about personality type, tape the words)  **(Phonology**: extraversion)  **CCQs**  Does an extraverted person mean outgoing, sociable person? Yes  Does an extraverted person means a person who likes an indoor activity? No  **2. MBTI test**  Instructions  T: Let’s find out our personality type. I prepared the simplified questionnaire. You will work individually and you will have four minutes. You should not share your information with your neighbor because we are going to guess others’ personality type.  ICQs  What are you going to do?  Who are you working with?  How many minutes do you have?  Are you going to share your personality type with your neighbor?  ICQs  T: Are you going to start when I say go?  Are you going to start when I give you the paper?  (Distribute the worksheets)  Monitor discreetly. Check that they are going in the right direction and assist if necessary.  Give time warning:  T: OK, 1 minute left!  30 seconds left!  Ok, times up!    **3. The most popular personality type in Korea**  Now we are going to guess which type is most popular in Korea. You will work in pairs and you will have 2 minutes to decide.  (group in pairs A&B together, C&D together , E&F together)  ICQs  What are you going to do?  Who are you working with?  How many minutes do you have?  Let’s board your answer.  (give them answer sheets) |

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| **Main Activity** | | | |
| **Materials**: personality type card**,**3copies, | | | |
| **Time** | **Set Up** | **Student Activity** | **Teacher Talk** |
| 20min | In groups | The Ss read personality type card.  the Ss to guess the personality type of other team. | **1. Reading the personality type and guessing others’ type**  Instructions  Now I will give 16 personality types. And you will have 8 minutes to read and 2 minutes to guess the personality type of other team.  First you can read and I’ll give you the signal for guessing.  (into 2 group, MBTI,TEST)  (Give demonstrations)  ICQs  What are you going to do?  Who are you working with?  How many minutes do you have?  From the beginning, are you going to guess other team’s type?  Or are you going to guess when I give you a signal?  ICQs  Are you going to start when I give you the paper?  Are you going to start when I say ‘go’?  (Distribute worksheets Personality type card)  Ready, and go!  Monitor discreetly. Answer students if they ask questions.  Give time warning:  T: OK, 5minutes left!  3minutes left!  30 seconds left!  Ok, Now time to guess.  1 minute left. 30 seconds left.  Time’s up.  Now Team MBTI first, could you tell us your opinion. |

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| **Post Activity** | | | |
| **Materials: wall charts, word cards(12pieces),** | | | |
| **Time** | **Set Up** | **Student Activity** | **Teacher Talk** |
| 7min | In pairs | The Ss match cards and pictures | 1. **Matching famous people’s personality type**   Instructions  We are going to guess the personality type of famous people.  I’ll give you the personality type picture and famous people’s card.  (Give demonstration)  We are going to work in pairs, and each team can match the card and picture on the board. I’ll give you 3 minutes. You should not start until I say go.  ICQs  What are you going to do?  Who are you working with?  How many minutes do you have?  ICQs  Are you going to start when I give you the card and picture?  Are you going to start when I say ‘go’?  (Distribute the cards and pictures)  (Students do the activity)  T: OK, 1minite left~ And time’s up!  We had great time.  **Error correction**  I cannot find any mistake today.  Word scramble  trxrnoisewa → extraversion  **Feedback**  Do you have any question? If there is no further question, I’ll conclude my presentation and I’ll be followed by Ben.  Good job today. See you guys tomorrow! |
| **SOS Activities** | | | |
| **Materials:** blank papers (6pieces) | | | |
| **Time** | **Set Up** | **Student Activity** | **Teacher Talk** |
| 5min | Individually  Whole class | Write the answer.  Share the idea | **1. Imagine Future kid’s type**  Instructions:  Now imagine you can decide your future kid’s personality type. What kind of type of kid do you want?  I’ll give you a blank paper and you will write the type and reason. You will have 3 minutes to complete. And you will work individually.  (Demonstration)  ICQ’s  1. What are you going to do?  2. Are you working individually or in pairs?  3. How much time do you have?  ICQs  Are you going to start when I give you the paper?  Are you going to start when I say go?  (distribute blank papers each)  1minute left, 30 seconds left  Time’s up  Now let’s hear about your future kid’s personality. |