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| [ ]  Listening [ ]  Speaking [ ]  Reading [ ]  Grammar [ ]  Writing |
| **Topic: Characteristic of 4 Predisposed Constitutions** |

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| Instructor:Jennifer Lim | Level:Upper-intermediate | Students:6 | Length:40 Minutes |

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| Materials:- Visuals- White board, board markers- Worksheet (6 copies each)- Wall chart - Blank papers- Matching Script |

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| Aims:-Main Aim: To enable students to improve their reading skills through script of characteristic of 4 predisposed constitutions.-Secondary Aim: Students will improve their reading skills by worksheet, matching, and sharing the stories from what they write.-Personal Aim: I want to increase my fluency and accuracy. I want to give more ICQs and explicit ICQs. I want to improve of my drilling skills. |

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| Language Skills:- Reading: Students need to read questions from worksheet, and scripts.- Listening: Students need to listen the teacher’s instruction and students’ ideas.- Speaking: Students need to talk and share their stories- Writing: Students need to write a story relates on the topic |

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| Language Systems:- Lexis: New vocabularies related to the characteristics of four predisposed constitution.- Grammar: None to discuss- Phonology: Students will learn how to pronounce the word ‘constitution’.- Functional: Students will be able to write and discuss about their types of constitutions- Discourse: None to discuss |

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| Assumptions:Students already know:* Characteristic of 4 predisposed constitutions
* Teacher’s teaching style
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| Anticipated Problems and Solutions:

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| Problem | Solution |
| 1. Time might be short | 1. If the activity takes longer time than expected, then I will make post activity shorter. |
| 2. Students finish their task earlier than expected | 2. Students will have presentation |

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| References:* Jim Scrivener
* <http://taoofmedicine.com/sasang-constitutional-medicine/>
* http://postfiles3.naver.net/20120113\_114/canosim\_1326420414526oGpO9\_JPEG/%BB%E7%BB%F3%C3%BC%C1%FA%C5%D7%BD%BA%C6%AE.jpg?type=w2
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| **Lead-In** |
| Materials: None |
| Time | Set Up | Student Activity | Teacher Talk |
| 2 min | Whole class |  | Procedure<Greeting>Good morning/ afternoon everyone.How are you?Did you do anything special?(share some stories with students)Well, good! |

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| **Pre-Activity** |
| Materials: picture, worksheet, board and marker |
| Time | Set Up | Student Activity | Teacher Talk |
| 5 min5min | Whole classIndividually | Worksheet | **Procedure****Eliciting and Prediction:**Eliciting the today’s topic from students by the use of (picture 1,2)**Questions:**What do you see in the picture?Who is he?(Students answers, teacher corrects it if necessary)According to Lee Je-Ma, do you have any ideas what 4types constitution would be?Give explanation of characteristics of four predisposed constitution.(show pictures of Taeyangin, Taeumin, Soyangin, and Soumin)**CCQs****(Using the picture above, ask Ss about the individual charateristics)**1. Is this picture taeumin/taeyangin/soemin/soyangin? No2. Is this picture taeumin/taeyangin/soemin/soyangin? Yes **Instruction**I will hand out a sheet with list of yes, no questions. **Demonstration**Just follow yes or no arrows, then it will lead you what your constitution type is.Alright, you are going to individually. Don’t start until everybody get. I will give you 2 minutes to do.**ICQs**So, what are we going to do?Are you working in-pairs?Are you going to start when you get?Are you going to start when I say ‘start’?How much time do you have?Okay, Ready and Go!**Monitor**(answers students if they have any questions)One minute.30 seconds.Times up!Alright. Let’s see what we have. (each student will tell their solutions) |

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| **Main Activity** |
| Materials: script |
| Time | Set Up | Student Activity | Teacher Talk |
| 3 min18min | Whole classGroup work  |  | **Procedure:****Instruction**I will give you four types of predisposed constitution. You will have to match for the best answer(Grouping by ‘um’, ‘yang’)**Demonstration**There are percentage of population, appearance, personality, and health management in the cup. You have to match script which would be the best for each constitution.I will give you 4minutes.**ICQs**What are you going to do?Are you working individually?How much time do you have?Ready, go.Monitor the students. Be flexible with time.2minutes left.1 minute left.30 seconds left.Times up!Let’s put your answers on the board.(correcting the answers)Now let’s guess what type of constitution other group members might have. I will give you two minutes.**ICQs**What are you going to do?Are you working individually?One minute left.20 secondsTimes up!Let’s see what it is.(please go back to your own seat) |

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| **Post Activity** |
| Materials: Blank paper |
| Time | Set Up | Student Activity | Teacher Talk |
| 5 min | Individually |  | **Procedure:****Free Production****Instruction**Let’s think what types of person would like to have for your boyfriend or friend? And why?I will give you 3 minutes.**ICQs**What are we going to do?Are we doing individually?How many minutes do you have?1 and half minutes left.30 seconds leftDone!**Error Correction**Since, I do not see any mistake let’s scrambled a worldGood work, everyone. I hope you enjoyed!Do you have any questions?Well, if there is no further question, this concludes micro-teaching and, I will be followed by Ben. |
| **SOS Activities**  |
| Materials: Worksheet  |
| Time | Set Up | Student Activity | Teacher Talk |
| 3 min | Whole class  | Guess answer | **Instruction:**As I mentioned earlier, food is really important for each types of constitutions. I will handout the worksheet which related to food for Taeum-In.I will give you 2 minutes.**ICQ**What are we going to do?How many minutes do you have?1 minute20 secondsFinish!Let’s see who got most.Well done. |