75기/주중T 이보람(Nicole) -essay

 My first experience learning a second language was in middle school. It was very hard for me at the time. We would meet three times a day and usually the teacher would conduct his lessons in a text book method. the text books consisted of chapters

or lesson organized around grammar points. Each grammar points was listed and they were explained. It was then illustrated by sample sentences. The teacher must used books to correct grammar without exercising any writing. These methods were very difficult to adjust to. The teacher implemented grammar and vocabulary by the enabler method. It was frustrating at times because I was left alone to self educate myself without any involvement with the teacher or classmates.

After the first week of Tesol program, I have realized that the teaching techniques are very different from my first experience. For example, our teacher Ben would start the class with some ice-breaker methods to relax the students which gave me a sense of closeness and confidence. I really enjoy participating in class. Showing pictures was also very helpful my previous teachers would just instruct us verbally and that made it very tideous. I believe that by including the explainer and involver techniques would have been more affective to me .

 I have experienced a very formal and text book style of teaching in the beginning. Instead of teaching straight from the book where I had to rely on my own learning. I would have preferred more physical contact and tactile kinesthetic. Setting and showing examples to encourage the students is a very good idea. I think it boosts the students and overall classroom morale. Both the children and adults develop a feel for correctness which we learned in the Learning Hypothesis, The Monitor Hypothesis states that the student must know the rules, focus on form, and time. These lessons and information was very helpful in my learning process.

 In the past there were minimal interaction with the teacher and students. That made it very difficult to learn a second language. If the teacher of my past would have been more involved and fun \_ I think I could absorbed more than what I know now. I think it is crucial to make any lesson fun by showing a lot of visual such as pictures and having the students participate and interact in groups to make learning fun, in the Tesol class I learn something new and different about teaching methods in every class. We are introduced to so many variety of teachers and teaching skills, I am particularly a fan of micro teaching. Micro teaching is a training technique where by the teacher reviews a videotape of the lesson after each session, in order to conduct a“post-mortem” Teachers find out what has worked, which aspects have fallen short, and what needs to be done to enhance their teaching technique.

 If I am given a chance to teach other students, I will include the methods I learned in my high school days along with what I have learned in the tesol program. There is a limit to what a student can achieve without explanations; Therefore, I will give enough explanations and examples so that the tasks and lessons can be more affective. I would also use the ice breaker technique because it proved to work in the tesol class. I want to make learning as fun as possible for everyone. The more I learn, the more I can teach my students.