**Not a student not yet a teacher**

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“If you would thoroughly know anything, teach it to others.” Tryon Edwards stated.

I remembered one day in ESL class during my first year at Georgia Cumberland Academy which located in Calhoun, Georgia in 2004, two of students got in a fight during class. It started with a small arguing at first, but it has gotten bigger. They were cursing at each other and it became to a physical fight. All the remaining students were stunned and shocked as well as the teacher, Ms. Lee. She was a young and inexperienced teacher who just graduated from university. She didn’t know what to do at first, but she called two students immediately outside of the class to talk. After their talk, Ms. Lee made them to explain in English how and why they got in to a fight front of rest of class. After their explanations, Ms. Lee made students to ask questions to two students. By asking and answering questions, the atmosphere of the class changed quickly. Two students had become story tellers; it has changed their shame and embarrassment to excitements and gaining confidences, I think it was an excellent way to handle the situation. Teaching students might have to deal with a range of unexpected problems such as controlling student behavior, English policy of the institution, tardiness and absences and helping students preparing lesson presentations.

There are many English Institutions in South Korea that have strict “English only” policy. I even made “English only” rule for my class when I was teaching at the company called Jeonyoung which located in Dangjin, South Korea in May, 2009 to November 2009. The reasons that I made “English only” policy for students were to listen and speak more English even when they were in class. Some of the students didn’t obey the policy well. In those cases, I often used ALM (Audio-Lingual Method). ALM is the way to acquire the sentence patterns of the target language was through conditioning- helping learners to respond correctly to stimuli through shaping and reinforcement, so that the learners could overcome the habits of their native language and form the new habits required to be target language speakers. The Students imitate and repeat teachers dialogue readings which include new vocabulary and structural patterns. I used many different kinds of drills such as repetition, backward build-up, chain, substitution, transformation and question-and-answer. In this way, students could learn and speak English easily without any fears, embarrassment. Moreover they could overcome weakness of learning new language.

One of the problems that I had to deal frequently was tardiness and absences in class while I was teaching. The class started early in the morning at 7:00 am to 8:00am, some of the students often had tardiness and absences. Since I was the only one young and inexperienced teacher, I decided to imitate attendance policy from my university, University of Colorado at Boulder which located in Boulder Colorado. Only allowing three absences throughout whole text book that we were covering, three tardiness were counted as one absence, but special cases such as overnight business trips or vacations were accepted only before they notify me in advance. When they get their 3rd absences, they couldn’t come to class anymore. This attendance policy has affected students to come to class on time, because this English class that I was teaching reflected employees’ performance assessment. Few of students still had tardiness, but I didn’t want any of students get points off of their employees’ performance assessment because the main reasons that I made up the policy were to give students little bit of pressures and responsibility about attendance. So I started to give students who have tardiness quizzes next day. B.F. Skinner, the researcher who articulated the major theoretical constructs of reinforcement and behaviorism, defined reinforcers according to the change in response strength rather than to more subjective criteria, such as what is pleasurable or valuable to someone. Reinforcement theory is one of the motivation theories; it states that reinforced behavior will be repeated, and behavior that is not reinforced is less likely to be repeated.

Other problem that I had to face up while I was teaching was helping students prepare for any lesson presentation or class work. Since I was teaching business English, They mostly asked me about making Power points and writing e-mails in English. It was first time for me to teach anyone in English, I didn’t know how to teach them in good ways. Only thing I could help them was correcting grammars, but now I know how to teach them with several different methods what I have learned in TESOL. I would teach them with CLL (Community Language Learning) which is an approach in which students work together to develop what aspects of a language they would like to learn. The teacher acts as a counselor and a paraphraser, while the learner acts as a collaborator, although sometimes this role can be changed. I think one of the teacher’s roles is to arouse learners’ curiosities and questions rather than teach and impart knowledge. Learning as groups can be helpful sharing students’ thoughts and feelings; also they learn how to learn from one another. I think this method is good for adult learners because I know how threatening a new learning situation can be for adult learners.

Robert Frost stated “Education is the ability to listen to almost anything without losing your temper or your self-confidence.” teaching someone can be frustrated and upset in times. Holding teachers’ temper is important to become the best teacher. little bit of my experience of teaching, The best teaching style I think is to observe students, make progresses reports of students time to time, evaluate and educate them in students’ individual differences. One day, I want to be treat teacher who respect students, patient and enthusiastic.