“**Seeing much, suffering much, and studying**

**much, are the three pillars of learning**”

(Benjamin Disraeli)

75 TESOL CLASS

 ESSAY ASSIGNMENT #2

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There are many English institutions in Korea today. The hak-won is one of the English institutions and those institutions might have different types of teaching styles, and most hak-won’s systems are turning into English Only policy. If I work at hak-won then I would face some problems. And those problems might be the institution’s policy, student’s tardiness, absences and also how I am going to help my students prepare for lesson presentations. I will deal with these problems by using teaching techniques that I have learned and my experiences.

Firstly, if my institution has a very strict “English Only” policy, and they are relying on me to implement and enforce this rule, then first I will make the student’s to participate in class by doing some ice breaker. And I will teach them by using the direct method that what I am learning from the TESOL class now. (I am taking TESOL class in Gang-Nam for learning how to teach English to second language speakers.) TESOL class has “English Only” policy too. So as what I do from the TESOL class, I am just using English in class. I will teach the class in English only, and I will ask to them all the questions in English and make them to answer it in English. If the students do not understand the meaning of the word then I will explain to them the meaning in English, and also I will use the visual-aids to make the students to understand easier. So I will use all these kinds of methods and make the students to understand the lesson well even they do not know English well.

Secondly, if I face the problem that the students have frequent tardiness and frequent absences, then I would give them a punishment that I have experienced from high school. For example when I was in high school, I attended Rick Hansen secondary school in Mississauga Ontario Canada, I used to go to school late, and the school’s policy was if the students came late then they had to pay any coins for donations, and if the students didn’t have money, then they had to clean up the cafeteria during lunch time. So I would apply this punishment to my class for late students. And the others who have frequent absences, I would give them a detention that make them to study extra 1 hour more after the class by themselves, so I will apply B.F Skinner’s theory on my class for giving them positive punishment.

Lastly, how will I help my students prepare for lesson presentations? The answer is just giving them demonstrations and making them to follow me as an instructor. That is what I just learn from Ben (Ben is an instructor) in TESOL class. Ben gives me demonstrations of teaching techniques, and making me to do what he does. He gives me an ice breaking time for improving student talking time. For example on last Friday, I did “A pet peeves” for ice breaking time. I told the class about my three pet peeves. And also he gives me a group work to communicate and share with other students for presentation. Ben gave my group a subject, and we made a wall chart about Direct Method and we presented in front of the class. I think all things that Ben shows me are demonstrations of teaching techniques and presentations and these can be examples of total physical responses, so I will use TPR method to help students to get prepare for lesson presentations that they may need to do throughout the school year.

Thus, through my experiences I will have to use all the teaching methods and theories that I am learning from TESOL class, to deal with the problems while I am in teaching institution. So I might have to tell myself to learn more, experience more, and see more. The TESOL class is not done yet, so I will get and understands all the teaching methods during TESOL class. Therefore I will prepare myself for dealing with unexpected problems.