**I have to be Mr. Know-It-All.**

“Great works are performed not by strength but by perseverance.

 -Samuel Johnson”

**Ⅰ. Introduction**

As we may be aware, good behavior is the result of good lesson planning. But we have to deal with a range of unexpected problems namely with implementation, enforcement and discipline of an institution’s policies. I want to describe how to deal with the three following scenarios which may come unexpectedly.

**Ⅱ. Body**

**- “English Only” Policy**

In the case my institution has a very strict, “English Only” policy, I’d like to have a discussion with my students about the effect of speaking English only. If they realize the effectiveness and the importance, I’m sure an atmosphere of using English only will be created naturally.

In my case, when I entered the times media, the institution enforced me to use English only. I worried about making mistakes. But I knew that most people made mistakes and that in order not to make mistakes, they spoke English only. So I will ask my students not to shy when they make mistakes. And I will tell my students “Though you make mistakes, if you speak English only, you can speak English well.”

And then, I will make English environment with audio, materials and visuals. I think it can help my students to establish comfortable environment to use English.

**- Frequent tardiness and absences**

I worked for Deawon high school, in Chungju, in 2011. There was a student named Hong Ji Hong in my class. He was late everyday, was sometimes absent from school, and often skipped the class. Also he had many problems with other students. So he was labeled as a problem child.

I thought not to be late was the best solution to his problem. So I went to his home every morning. And we went to school together. Naturally, he was not late to school at more. He opened his heart to me little by little and he told me problems with his family. I came to know he had to work part time until very late at night to earn money.

I advised him to have a dream, and to do his best to make his dream come true. He became a good student little by little.

**- How to help students prepare for lesson presentations**

When I attended the times media, I had to prepare for many lesson presentations. I had no idea how to do these. So these were very difficult for me. But my teacher Ben taught me many lesson presentation skills, like engaging, good lead-in, kinesthetic, Icqs, ccq, etc. Also he didn’t forget to give me feedbacks. The skills and feedbacks were very helpful for me

Students usually have difficulty giving their presentation because they don't know how to organize and which part should be focused on.

So, to help students prepare for lesson presentations, I will give my students clear examples and guidelines. And then, I will clearly explain to my students which materials, demonstration and visual aids are good.

But I will not be too much supportive because it may destroy students’ creativity. I will have empathy and have respect to students’ thinking and opinion in his presentation.

**Ⅲ. Conclusions**

I think when I can deal with a range of unexpected problems efficiently, I can create the best environment for my students to study. It is the most important teachers’ roles. I am sure that if I show my empathy and respect to my students, they will also be respected by my students.