TESOL Essay #2 : Classroom Management Assignment

**Teacher always face with unexpected situation during CLASS.**

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Name : Jung Ah Lee (Sarah)

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As I learned during TESOL course last week about Classroom Management, I think it is the major important job as a teacher. Managing a successful class may be the key to the whole success of a course. We need certain organizational skills and techniques to run more smoothly and efficiently at a suitable time and place. We should aware that we could meet the unexpected problems at anytime as a teacher. Here is my ideas how to deal with those problems during English Classroom with strict “English Only Policy”

Almost all Korean learn English as their age 12 in the school. But we only learn for to get a good score for the exam only. Even we know a lot of vocabulary, we still can’t speak with fluency. “English Only” policy should be intended for the students to learn and improve their speaking ability naturally. When I attended ESL course in US for about 6 month, there were strict “English Speaking” Policy. With 15 students, about half of the students were from Korea. It was hard for me to speak only English especially in front of Koreans because of embarrassment. Whenever teacher made me to answer certain questions, I was so worried about what if I make a mistake of grammar and wrong vocabulary. However my worries were useless. My ESL teacher understood my poor English at anytime and she always knew what I was going to say. She corrected to the right sentence. She always cheered the students up and gave them encouragement such as “All right! Good Job” or “Excellent”. With her feedback, I was not afraid of speaking in English any more. I think as a teacher, give them a self-motivation to speak English, compliment, make them to encourage and confidence is best way to implement the class.

Every time when we manage the class, we can face with students who has frequent absences. How can we handle with them? Well, this is the hardest problem to solve. In public school, parents or teacher make students to go to school against student’s will. It is hard to not obey because what if they don’t go, the students can’t graduate. But for the language institute, it is hard to deal with it. I believe the policy of attendance is must be strong and managed clearly. Because, student who has frequent absences can influence other students. Before each semester start, teacher can give serious warnings such as;

* You must come to class ON TIME
* If you are 1~10 minutes late to class, you will be marked “LATE”
* 3 Lates = 1 Absence
* More then 3 Absence, Out of Class
* I you have any excuse to be absent, you should let me know ahead.

I know the warnings can not perfectly enforce the students who has the frequent absences. As a young learner, we can make a call to their parents. But before that, we can try to counsel with student. Ask them what is the main reason for making the absence. Tell them why you should be attend the class. If student say that the class is not interesting for him, tell that we can make fun class together….

I will try to solve the problem face to face and with humanitarianism.

For the students, to make a lesson presentation by themselves is difficult. Teacher should help them efficiently. I will demonstrate the topic clearly, using examples, and make sure that they understand the issues well. After their presentation, I will encourage each student’s effort and give them not only a confidence but also my feedback. To give my feedback, I will have empathy to be able to put themselves in student’s shoes for better understanding and also have respect to student’s thinking and opinion.

I know there is no answer for solving the unexpected problems during class. But if we see the facts to student’s eyes, I am sure that we can manage the class properly. Teacher really need to observe what they want from the class. Furthermore, if teacher show their empathy, authenticity and respect to students, they will also be respected by their students.