**Lesson Plan Template PPP Based**

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| Listening  Speaking  Reading  Grammar  Writing |
| **Topic:** |

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| Instructor:  Jin | Level:  **Upper intermediate** | Students:  **14** | Length:  **30 Minutes** |

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| Materials:  -party pictures  -pictures that can draw out a party planner  -dialogue worksheets (14 copies)  -worksheets for pairs(7 copies)  -“arranging a party” worksheets for group work (3 copies)  -board, board markers  -tape  - 14 blank papers |

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| Aims:  -Main Aim: Ss will improve their speaking skills by having a conversation with each others.  -Secondary Aim: Ss will improve getting ideas by working with pairs and groups  -Personal Aim: I want to deliver more better instructions, and make Ss to enjoy more from learning environment, so they can participate on learning English and speaking English.. |

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| Language Skills:  -Listening: Ss will practice listening by listening to what other Ss say.  -Speaking: Ss will practice speaking by working on discussing ideas with pairs .  -Reading: Ss will practice reading by working on the dialogue  -Writing: Ss will practice writing by writing their answers. |

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| Language Systems:   * Phonology: none to discuss * Lexis: * Grammar: none to discuss * Function: * Discourse: none to discuss |

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| Assumptions:  -Ss already know the teacher’s style of teaching and the pace of the course.  -Ss know who had been to a party |

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| Anticipated Problems and Solutions  Problems | Solutions |
| -Ss may not understand the instruction.  -Ss may need more time to discuss during group working.  -If time is short  -if students finish their tasks earlier than anticipated | -repeat the instruction, and clear  -If it takes longer than 6 minutes, then tell Ss to discuss what they have written.  -cut post activity speaking short by asking 1-2 Ss to read the dialogue.  - ask everyone about their opinions |

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| References:  -www.naver.com  -www.google.com |

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| **Lead-In** | | | |
| Materials: N/A | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 2min | Whole class | Greeting | **Procedure**  Hi, everyone? How’s everyone today? How was your last weekend? What did you guys do? Good, do you guys have any plan on this weekend?  I have my friends’ birthday party on Saturday. So I think I will have good weekend. I hope you guys will have good one too. |

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| **Pre-Activity** | | | |
| Materials: party pictures, tape, board | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3min  3min  2min  3min | Whole class  Pairs of 2  Whole class  Whole class | Predicting the answer  Answering with partner  Sharing the answers  Predicting the answer  Predicting, and guessing | **Procedure**  **Prediction**  Okay, before we start, can anyone guess what these pictures are?  (show a pictures of birthday party, and dinner party)  (Ss answers, teacher corrects it if necessary)  (tape the pictures on the board)  **Eliciting**  So, how do you call having a party in a house?  What else party that you can think about?  -Dinner party, dancing party, graduation party, anniversary party etc  **CCQ**  Does having a party mean not enjoyable meeting?  then does it mean celebrating, and having something fun with people?  okay good,  So what we are going to do is working with pairs.  (teacher makes pairs of two)  I’m going to give you worksheets and you are going to ask these questions to your partner, and write down the answers on the paper.  I will give you 2 min to do this.  I don’t want you to start before I say go  **ICQ’s**  What are you going to do?  How many minutes do you have?  Are you working with pairs?  Do you start before I say go?  (give the Ss worksheets)  Go!  1min… 30sec… boom! Times up  So let’s share your answers together  (ask only 2-4 pairs to answer the question)  What did your partner say?  ( do error correction if necessary)  Okay, good, thanks for sharing your answers.  **prediction**  Now I will show another picture.  (show the pictures that can draw out a party planner from Ss)  What do you see in these pictures?  What do you think her job is?  (have Ss to guess it, and draw out information about what the party planner does.)  what is she doing in this picture?  (tape the pictures on the board)  Yes, party planner is who sets the events or parties |
| **Main Activity** | | | |
| Materials: worksheets (14copies), white board, markers | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 2min  6min  3min |  | Grouping  Answering the questions and sharing ideas together  Sharing ideas together and listening to others | **Procedure**  Okay, now I will put you in 3 groups  (make the groups for the Ss)  a..party…planner….a…party…planner.. etc.  A group goes here  Party group goes there  Planner group goes there  **Instruction**  Now, what we are going to do is.. you are going to be the party planner, so you guys make own party with your group, and you guys are inviting others. this worksheet has some questions that might help you guys to make your party.  So I will give you 6min to do this, and I don’t want you to start before I say go.  **ICQ’s**  What are you going to do?  How many minutes do you have?  Are you working with groups?  Do you start before I say go?  (Handing the worksheets)  Okay, go  (teacher writes on the board that the sentences examples of how they can speak with  “We are having a party at\_\_\_\_\_\_\_\_\_  We are inviting \_\_\_\_\_\_ people”)  1min 30sec.. times up!  (show the sentences to Ss that the teacher wrote on the board)  **Demonstration**  Now you can use these sentences to say your word.  (give them demonstration with the sentences)  Okay A group, what is yours?  (let one person from the every group speak their ideas)  Okay, good. It seems interesting party to me. Makes me wanna join in.  Okay now please go back to your seat. |

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| **Post Activity** | | | |
| Materials: dialogue worksheets(14 copies), board, board markers | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5min | Whole class | Reading dialogues | I’m handing you the dialogues  (give them dialogue worksheets)  **Instruction**  Let’s read this together  I will be A , and you will be B  So we are going to clock wise first person reads first line of B says and next person reads next line of B’s and so on  **ICQ’s**  What are you going to do?  Do we read it together?  (make students to read B one by one)  Okay, good,  **Error correction**  Can you unscramble this word “ A R P Y T ”  Okay, Thank you for participating, I hope you guys will have a good party time on this weekend. |

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| **SOS Activities** | | | |
| Materials: blank of papers (14 papers) | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 1min  2min | Whole class | Writing their own experiences | (give them a piece of paper)  Now you write about your best party ever you had. You have 2min to write your experience.  **ICQ’s**  What are you going to do?  How many minutes do you have?  Are you working individually?  (Let the Ss write it)  Times up.  (ask one person to speak) |

(group worksheet)

Arranging a party

* Where will the party be held at?
* How many people will be invited? (who will you invite?)
* What time will the party start and finish? / Which day?
* What sort of music will you have?
* What will the guests need to bring?
* How will the decoration be?
* What is the theme of your party?
* Does the party have dress code?
* What are special things will happen in your party?

(pair worksheet)

-Do you like having a party?

-What kind of party do you like?

-What do you usually wear when you go to the party?

-If you are having a party, who do you like to be with?