Classroom Management Assignment

75 TESOL weekend class /Sharon : choi jung eun.

**To deal with a unexpected situations in the classroom**

Always do your best. What you plant now, you will harvest later.

~O.G Mandino

Classroom management is an important aspect for teachers. However, some people say that if there is a teacher’s love for students, problems will be solved easily. Also, teaching methods have all the knowledge for education skill. However, I firmly disagree to the idea. This is not only because teachers could meet a lot of unexpected problems in a classroom but also teachers who don’t have any solutions about these problems might face difficulties. Of course, the whole school life might be able to be progressed without troubles. However, as long as students are not dead things, teachers have to prepare and learn to manage that kinds of problem so that whole students can be participated in the class. There are three unexpected situations in this thesis. We’ll contemplate each problem through some experience and devise good solutions.

First of all, we should think about ‘’ If our institution has a strict rule ‘English only’ policy.

When I was in my teens, I studied in language institution in South Korea, Gong da, 1996~1998. This school was too strict and all students had to use just in English. However, I always thought that it is not good. Because it was very difficult for beginners to speak in English. Specifically, when teachers used a lot of lexis, I could not understand the whole lesson. Additionally, when I was confused , also our teacher ‘Kim’ made students ask in English. If we couldn’t understand her question, she was prone to become angry. Soon after, I came to give up with questions and became silent girl since I didn’t want to be a stupid in front of my friends and spend much time to find grammars during our lesson time. What were the problem of Kim and the school? They didn’t care about students’ level nor their feeling. Also, she did not correct our speaking. If I should use those strict policies, I will make sub-policy in detail. I will divide the percentage of use in each level and have the counseling with students for having confidence to speak English. Also, I’m planning to allow them to write memo which they could not translate speaking so that ask me the question after the class.

On top of that, there are another problems related to frequent tardiness and absences.

One of famous specialist in education, Skinner (1904 ～ 1990) stated that if teacher gives punishment for student’ bad behaviors, students will think just the way to avoid the punishment. Last year, I was in California for English studying. There were a lot of rich students from each country at Pacific Language school. Many students were tardy and absent frequently also, distracted other’s contraction. A principle whose name was Ms,Alistar gave them bad test score and scored students in front of others. However, those kinds of punishment were not effective. Making students attend on time is a very important thing. It is a basic metal attitude for studying. I think suitable punishment might have a good effect on controlling. Specifically, reinforce punishment is more effective than positive one. If I were her, I would manage them other ways. I allow those students to go out a classroom to reflect them. And I will try to find some reasons why they do this. Also, encouraging motivation is crucial point to allow them not to be tardy and absent. When I taught at English kindergarten, wiggles & giggles in 2012. Some students were often late and absent. Thus, I always started lesson to open the mystery box with today’s theme. students who come early could open the box first. It worked. Students were always curious about the objects in the box and they came on time for the purpose. Naturally, it connected next lesson and they enjoyed the class.

Finally, how teachers can help students who are preparing a presentation?

Unfortunately, I never have met a teacher give me good advices when I had a presentation. When I prepared presentation, almost all teachers just gave some guideline. I think, if there is a presentation in time schedule of school, it is better to give some specific plan and visual material for students than guidelines. If not, they will suffer many difficulties and can’t gain good results. Also, if I were a teacher, I will join the whole procedure as one of team member. It will be not only an opportunity to discuss teacher and but also students can learn many things directly. Additionally, teachers have to provide adequate feedbacks. Video recording will be one of good solution. When students have a presentation in a class, they don’t know well what they are doing. Even though teachers point out students’ demerits, they might not realize what was wrong. In this moment, video recording will be a value material for correcting students’ disadvantage.

In conclusion, classroom management is one of obstacles that teacher has to go over. So, how can teacher treat well those unexpected problems? It is obvious that teacher have to read and listen to students’ mind. When there are some situations such as managing strict rules, controlling students’ a tardiness and a absence and helping presentation, teacher firmly have to suggest good solutions. For that, teachers should know well about individual students’ personalities, their level and abilities to acquire lessons in advance. Also, they have to take care of students well in dairy life. In addition, it is also important for teacher to make students get enjoyable mind so that they want to participate a class spontaneously.