

## ESOL 01: Second Language Acquisition Assignment

Written by Min A on 15-Apr, 2012

### Second Language Environment

"It takes two to tango" - proverb  
(It takes the clap of two hands to make a sound)

good  
> title

excellent.  
> quote

My memory of the first learning of English was very good but, unfortunately the start of German was not.

During my last vacation of the elementary school, I got the 1<sup>st</sup> lesson of the English for 1 month. Until that time I <sup>didn't even</sup> know how to pronounce the alphabet, ~~exactly even~~. However, Fortunately, I met very good teachers. One was the teacher in the private educational institute and the other was my cousin who is over 10 years older than me and speaks English very well. In the private educational institute I get a good score in the dictation everyday so, it gave me the self-confidence and sense of accomplishment. And <sup>from my</sup> ~~from the cousin~~ I could ~~the lesson of the~~ <sup>learned</sup> pronunciation like ~~how to be different between 'ant' and 'aunt'~~ <sup>the difference in meanings</sup>. It was very funny and happy that I could speak like a foreigner. Until now I cannot forget that memory and I can remember that feeling vividly. Even now I appreciate ~~to~~ them very much.

On the other hand, the start of the German language was not successful, I think. My major was German literature, but, when I entered in the University, it was impossible to understand the literature written in German, even it ~~was~~ simple words. Many students were the same situation. So, we had a grammar, listening, speaking class besides the literature. However, unfortunately, ~~the~~ almost <sup>all</sup> of the lessons were ~~the~~ receptive based and one-way communication by the professor. <sup>name</sup> ~~He was~~ only so, it was boring. To overcome this problem a German professor joined our class <sup>from South Korea</sup> who came in Korea at the time and married the Korean woman. It was very good news, but, the education environment in Germany and Korea was truly different. Actually, he was the involver, he tried to do his best to elicit something from the student and develop their abilities. <sup>methodological</sup> ~~But his~~ approach

<sup>We were not all</sup> ~~method was not accustomed at us~~ <sup>to his</sup> ~~In addition, at that time we were beginners but, he seemed to~~ <sup>methodological</sup> think as intermediate students or above. Although all of us knew that his teaching method and <sup>intentions in the right place</sup> ~~His goals~~ <sup>of us</sup> ~~intension were very helpful but, it was unattainable goals to us within a short time~~ <sup>because of the</sup> ~~we had to~~ <sup>to get it</sup>

There is one episode. One year later of his coming, we had a good experience that he made a good chance to visit in German elementary school and attend in the class. It was <sup>an</sup> ~~so~~ amazing <sup>experience</sup> ~~matter~~ and 6 students including <sup>myself</sup> ~~me~~ decided to go there. We could watch their educational system, some kinds of activities and make a small festival with them and we could introduce our culture with self-made food and traditional activities. <sup>however</sup> ~~But, the~~ Communication was still not good.

So, <sup>in us like</sup> he said that he could not understand us and sometimes he lost his temper and scolded us <sup>understand</sup> to treat the children. Currently, I can <sup>in the</sup> fully his feeling but at that time it was not easy to accept his behavior like that and he might be also same situation. At that time his wife accompanied with us and she tried to mediate some kind of events like that. If she was not there, we could not finalize that course...

He didn't empathize with us or he didn't have the ability to put himself in our shoes.

As you can find the above two kinds of cases, I think, the most important thing is to understand <sup>int</sup> the other's position with communicating rightly between the learner and teacher. If I can be a teacher of English, I hope to be an explainer and involver not <sup>the</sup> enabler. The teaching should differ according to the following; who are my students, what they need, and where they are now. For example, if kids are learners, I'll make a class more active and fun to concentrate within a short i.e. 30min. And if adults are learners, it'll be changed based on their requirements. (the purpose of the study) I believe it can make a productive class with having more STT and it'll be successful.

Excellent conclusion



MIN A.  
I enjoyed reading your experiences in learning English. You were specific with activities and you weaved in many of the TESOL concepts in your essay. You achieved the goal of this essay. In the future, please be more specific with time frames, names of schools. Great intro, great conclusion.

100% / 100%

Good Friday

= good  
quote

= good  
quote

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- 5

Good  
example



1090.

- 2) How will you as a teacher enforce frequent tardiness and frequent absences in the classroom?

The attitude toward the lesson is very important so, at first, the teacher should give the firm instruction about the tardiness and absence to the student but, the acting method cannot be strict. In my dept. of company (SCM in Handok Pharmaceuticals Co., Ltd.) we use the board that there are names of all members and if the person is tardy, she or he has one line and if repeat, the line will be increased for her or him. Then, per quarter we gather the money from the tardy person as a penalty as much as the no. of lines and make a small party with it. It has been lasted for 1 year and the tardiness has been reduced substantially.

get etammy

- 3) How will you help your students prepare for any lesson presentations that they may need to do throughout the school year.

The lesson of English should be the student centered. And because the English is not ends but means of the expression their thinking or conducting some tasks, the related experience by teacher in addition classmates will be very helpful to understand the lesson and the teacher's demonstration will be a better method as a model and a helper for their English acquisition.

When I studied for a test of TOEIC in 2005, I made a group with 4 persons. At that time each of one became a teacher per day and we shared the study method with teaching to other 3 persons. It was a good experience to know more skills and way of study and finally, all of us had a good score more than 900points.

E. Kelly

I think the good teacher has a good attitude, intentions, personality and relationship with students but, the best teacher is to lead the successful classroom management with the above mentioned ones.

Yes