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**Effective Way for Classroom Management**

*“In an effective classroom students should not only know what they are doing, they should also know why and how.”* -Harry Wong-

During the time I learned English, the teacher’s main task was to delivery their lesson to students without any strict rules in the classroom. As time went by, I realized that effective teaching is not all about having a great knowledge of the subject. Instead, the “classroom” environment takes an important place for both the teacher and the student. Therefore, in order to successfully engage students in a lesson, teachers need to skills of creating and managing class well. For effective classroom management to succeed, teachers might need to use proper classroom management skills in order to handle unexpected problems such as enforcing English only policy, handling frequent tardiness and absences and assisting students with presentation. Each problem can be dealt with by using reinforcements and punishments.

In order to implement and enforce a strict “English only” policy, first we need to make the classroom environment to feel comfortable where students can involve by talking English with fearless and shyness. Back to my experience as an English teacher at Toss English Institute, I taught elementary student for almost 4 years. Our institute had very strict “English Only” policy. All the teachers and students had to speak only in English, even during break time. We allowed speak in Korean only in a staff room in case we need to talk with student in person. If we see any student talking in Korean, we gave them yellow card which mean warning as a penalty. The end of month, the student received reward for those who had a good participation, good homework, and who didn’t get any warning card. In my opinion, if students felt comfortable and didn’t have problem in getting in English, they naturally follow the policy. Therefore, it is important to get the students to speak English through various activities and wait for them to speak English naturally specially for beginner learner rather than forcing them to keep the rule of “English Only” directly.

Another issue that teachers often deal with in the classroom is students’ tardiness and absences. Many schools and institutions have reward and punishment system in order to motivate students diligently. When I was in the middle school, I remember that my teacher made student to dance for 1min for been tardiness. By doing that, the class was filled with laugh. After that, all the students tried to be on time in the class. Furthermore, you get a prize such as gift certificate for students who had no absences for whole school years in middle school.

In addition, making student to prepare for any presentation is another unexpected problem. Preparing presentation is the most challengeable assignment. In the institution I worked before, the student with upper level class had to prepare short presentation every weeks and long presentation once a month. To do that, I demonstrate with the poster already made it with some pictures; and show them a video about how to do presentation in front of the class. Any student even with high levels in English found it difficult to do a presentation for the first time in their life. Based on my experiences, the most helpful method is giving them on a weekly presentation and practice as often as possible. By presenting is good to give them some feedback and discuss each other’s strengths and weakness.

As a conclusion, the most important thing as a teacher is perhaps to create the conditions in which learning can take place. Therefore, to manage the classroom smoothly and efficiently, teacher also need to prepare against unexpected problems as mentioned above. I think the most important criteria for effective classroom management is developing students’ abilities with lesson. Furthermore, teaching students efficiently with customized rules and encourage them to speak and present naturally without fear.