Assignment #2: Classroom Management Assignment

Various teaching methods and factors are required to be a well-equipped teacher. Classroom management can be one of them because it is a fundamental part to handle the class effectively and to encourage the students’ study desire. At the same time, this also needs further understanding and preparation to deal with unexpected affairs in a classroom. Thus, I am going to pretend to be under three situations and suggest my own ways to solve them in a view of efficient classroom management.

My institution has a very strict “English only” policy and I have to implement and enforce this rule. “English only” policy is a common rule among English institutions but we sometimes ignore the reason of the rule. Therefore, I will explain the reason and the effect of the rule when students follow it well. When it comes to the learning English, it depends on the exposure time to English. Our students are absolutely lack of time to face English and they registered for my institution by themselves. It means that they are autonomous and goal oriented in terms of English. So, I am going to let them understand their circumstance and the correlation between exposed times to English and language improvement. I think that students can follow the policy very well only with the explanation rather than to force them to follow it because students want to be shown respect. In addition, I will poster catch phrases or graphs related to time and English learning to remind its importance.

I have to enforce frequent tardiness and frequent absences in the classroom. Even though adult students study English by their own purposes, they might sometimes lose interesting and feel an urge to skip a class. Thus, if they get a reward for sincerity when they have not been absent or on time from the class, they would get rid of the temptation of tardiness or absences. This reward can be involved in Positive Reward of Behaviorist Theory so students will try to behave not to be late or absent more and more.

Moreover, according to my experience, I felt to be absent when I could not find an interest in the class. Thus, I will try to encourage students’ interest and desire. Most of all, I am going to use various teaching methods because there are various students having the eight intelligences in a classroom. Some students would be in visual/spatial Intelligence and some would be in interpersonal or intrapersonal intelligence. If I use only one teaching way, I might not satisfy most of the students. Therefore, I will sometimes use tools include audio, video, or music for students having interpersonal or musical intelligence. I will also apply physical activities for bodily-kinesthetic students as well as other activities for various intelligences.

I have to help my students prepare for any lesson presentations for the school year. Helping students is an essential part and it needs sensitive approach for teachers at the same time. It means that students always want aid from their teacher and the help can improve them. However, if the teacher help whenever students want, students become easy to rely on the teacher. Because of that, I will give a chance that they can ask or get assistance from me about the presentation in public. I am going to allot a time for the guide before every lesson presentation. Each student can ask for aid and I will give a tip. It can be whether brainstorming or a just guideline for the time. While a student ask me and get certain tips, other students can spontaneously resolve their questions and they sometimes develop their ideas with them. This activity will be eliciting. Additionally, I am going to monitor students’ presentation as comparing to their questions how well they link what they asked me and then I will give feedback. This process is interactive and helpful to inspire students.

I have suggested my solutions of each situation. I have tried to take understanding students and effective teaching into account. Nonetheless, these answers may not perfect but I got to know how to deal with unexpected problems and where I have to put emphasis on. To be a better teacher, I will endeavor to have students’ views and to connect various theories that I learnt.