76 TESOL WEEKEND

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ASSIGNMENT #2

CLASSROOM MANAGEMENT

(HOW TO DEAL WITH THE UNEXPECTED SCENARIOS)

I believe for sure that being exposed by English only atmosphere is a great way for learners to practice what they learn. But how can we implement English-only policy effectively? Teachers must prepare as many English patterns as they can. Furthermore, they need to make the atmosphere comfortable.

First of all, for everyone who wants to improve their speaking skills, Teachers should prepare words, phrases, and conversation patterns. For example teachers can put some paper named “TODAY’S CONVERSATION” on the wall that says “hello how did your math exam go?” afterwards, let them use the sentence and change “your math exam” into “your interview”. And then they will find out how to use those sentences. Likewise, you can give class handouts that explain this week’s English conversation patterns. Without these processes, they cannot expand their speaking skills.

Secondly, they have to be exposed by not only English only atmosphere but also visual atmosphere. I suggest that teachers decorate the wall with a map of English-speaking country, a picture of animals, and so on. Most importantly, we need to make sure that those pictures must be written in English. They will get used it and they will speak out some sentences.

In conclusion, claiming that if students use their own limited speaking patterns, they'll make no progress. There are not many patterns that even native speakers usually use in their daily life. If English learners practice new patterns that they have never used in an English only atmosphere, Their English skills will be developed from day to day.

In classroom management, enforcing student’s frequent tardiness and frequent absences is one of the most important parts. Students tend to slack off, and the quality of the work is unacceptable. I think that we can use their habit and we should remind them the reasons of study.

Firstly, I think we should remind them that being late in a class may have a bad effect on the other peers and we can also make strict classroom rules that profoundly linked to fear of peers. Letting them be on time without scolding and corporal punishment is hard to practice. However if someone is late and it is not the first time, we can give all members more homework and probably it is not going to happen again. That must bring pressure and we can make sure that students don’t be late without toil.

Secondly, the students who are frequently late or absent may have lost a clear sense of purpose. They may not have a goal and they don’t even know what they are doing. We need to remind them that there are many people who are trying to help them to achieve their goals and they could be thankful of what people do for them.

To sum up, we are responsible for students’ tardiness and absences so we should take the initiative in this matter. We can put pressure that must be effective on our students so that they can be responsible for their class, too. In addition, make their own goals and remind them what they are doing and why they are here for. Students can develop not only their English skills but also their personality.

Recently, students are occasionally asked to prepare for some lesson presentations. But they are incapable of preparing all these things by themselves. So how can we help them to make their impressive presentations? We can advise them to be active and learn from famous experts.

First of all, I surely think that giving them information must be a just tiny thing we can do. I prefer teaching them how to make eye contact with the audience and gestures. Even though they prepared a brilliant presentation, they can’t make it without appropriate eye contact and gestures. In addition, teachers can help them to work so hard in rehearsal before they started. To have a very persuasive way of talking, the voice must be simple and obvious.

Secondly, it is important for them to watch experts’ presentation for preparing their presentation. Students can adjust their volume and choose proper vocabularies by themselves. They will be able to prepare informative presentations and the audience will be impressed by laymen. It means this method could be one of the most effective methods that students can implement.

In short, we have two methods that can improve their presentation skills. One is we can make them use eye contact and gestures fluently and the other is we need to ask them to watch various presentations that experts have announced. If they get used to using eye contact, gestures and experts’ skills, the presentation will be surely impressive and they will know how to improve their presentation skills.