**My Second Language Acquisition Experience**

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**June 15th, 2012**

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**Introduction**

When I was middle school student, I was learned English for the first in school. Most of my

friends had experienced English in kindergarten or elementary school. Some parents tries to teach English to their children through academy(It called 'hakwon' in Korea). I don’t want to go to the ‘hakwon’. My parent always respects my opinion. My parents were not forced to anything that I don't like. I will be agreed with the value of my parents. So I had started learning English at the age of late. But I think I had no problem. I graduated with honors in school. In addition to I was admitted to the famous University in Korea.

**Traditional classrooms**

School education of South Korea emphasized listening and reading of English learning. Language Skills of teachers are listening and reading. They highlighted Lexis and Grammar of Language System. But English in university was different. I had to have capable of speak English. Even the ability to express my thoughts was required. I was very embarrassed. I was first suffering from English. I had never a conversation with someone in English. Besides, I had never expressed my thought and opinion in English. It was **I** that typical victim of bad English education in South Korea. I know many English words and grammar but I can’t speak English very well.

**Teaching style**

Most of my English teachers stressed only listening and reading. They lecture, and I passively accepted. I think, all of my English teachers were Explainer. They often 'explain' or 'lecture' to convey information. English teacher was speaker. I was secretary. Student's mostly listen and take notes. Students are uninvolved and unchallenged. Class was composed of the teacher's speaking and textbooks. They knows subject well but little methodology. My Retention Rates are very low due to the class consisting of lectures and readings. So I had to memorize and recite every day. English courses were so boring to me.

**Learning styles/intelligences**

I have the Interpersonal and Kinesthetic Intelligence. I want to learn through relating, cooperating and communicating with other. And I hope to learn through bodily sensations.

If there had been a teacher who understanding my character and English level, I enjoyed the English. If teacher used a variety of props and visuals, I loved the teacher. If teacher encouraged social networking, I liked the English. Also, I would have learned more easily remembered. Because Retention rates of Discussion group and Co-operative learning are 75%.

In my opinion, Teacher has to set about learning in a variety of ways.

**Effective teaching**

To effective teaching, there are three important qualities of a teacher. Basically, all teachers must possess the knowledge and skills. First element, teacher really listens to his/her students. Because teachers must knows student’s character and English level. And teacher has to understand student's mode through the conversation. Student is fundamental factor of Lesson plan. Second, teacher has a good sense of humor. I had experienced a boring English classes. My English teachers hoped good grade to me. They think much of result than course. The atmosphere of the classroom was depressed. I think Course is very significant. Teacher’s humor makes allowed class. Allowed class leads student’s participation. Third, teacher shows respect to their pupil. It is the belief that respect to someone. Teaching requires a belief with each other. 텍스트 또는 웹사이트 주소를 입력하거나 [문서를 번역하세요.](http://translate.google.co.kr/?tr=f&hl=ko)

**modern classrooms**

South Korea is bent on teaching English. If the children started speak, parent wanted to teach English. However, learning the two languages ​​at the same time is very difficult. Sometimes these learning is impacted a negative in their mother tongue acquisition. I am a kindergarten teacher. I want to that early childhood children have an interest in English. So my classes aim is that the student has an interest in English. I believe Affective Filter Hypothesis. To learning a foreign language, It was a important that low anxiety learning environment, establish rapport with students and friendly open atmosphere.

**Conclusion**

It is difficult to teach other language​​. I will be teacher like a chameleon. Sometime I become Explainer, Involver and Enabler. Each teacher is not good or bad. Just it is the difference between teaching methods. I will use a variety of ways. For example, Lecture, Reading, audio-visual, live demonstration, discussion group/co-operative learning, experiential learning, teaching/mentoring. I will spend more time to prepare lesson plan. Although I had experienced a boring classes and great difficulty of learning. I hope that my pupils could have interest in the English.