**BEING A FUN TEACHER BY TESOL FOR CHILDREN**

 ‘I am fine. Thank you, and you?’ This is the answer about the question ‘How are you?’ from my little cousin who is American but lived in Korea for one year. She stopped using various answer patterns like ‘I am good.’, ‘happy.’ or ‘so so.’ and keep repeating standard answer in the Korean school book.

 In Korea, one of the most important number for the people in their 20s~30s is ‘900’ which should be received as the limit score of the knowledge test of English for them to get a job. English is gradually becoming a second mother language in many countries including Korea and the socialization of English-focused is forced on children to get high score by their parent. Also, many Korean schools are only focusing on memorization, even though there are many fun ways of English learning.

Looking back on my middle school’s days, I was always active and energetic during classes but not in English lesson. Because my first English teacher had no regard for first ESL learner and she always asked us to do excessive work such as memorizing long dialogues and making paper written compactly with vocabularies (in Korean ‘Kkam-ji’). When I got those kinds of assignments, I kept questioning myself, why should I do this? Whenever I traveled abroad and find a job, I recognized how important ‘English learning by self-motivation’ is when compared to ‘English learning by force’, and how necessary it is to have an interest in English in a global world.

Thus, I always wanted to modify our education system and I hope to give an opportunity for my students to have fun with English learning. So as a teacher, I would like to be a guide who motivates children to learn English in the right direction.

Children are like an empty bag. Therefore, they are able to retain all of the information that they get. I would gladly help them to get some valuable things to bring it into their bag. Some people say one of the most important things for being a good teacher is having a broad and deep knowledge of the subject. But I personally think that building trust and having good relationships with students are more important. Because by doing so, students can easily tell their opinion, gain confidence and feel fun and comfortable with language. And I am sure these factors can lead to improvement in learning. I hope to learn not only teaching skills but also tips for dealing with young students from this TC course.

Let me picture myself as a teacher in 5~10 years: My students are happy with English learning and they are giving me a big smile. Also I am happy with my students. ☺