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| Listening  Speaking  Reading  Grammar  Writing |
| **Topic:**  To be a shopping host |

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| Instructor:  Min ( Yun, Hyemin ) | Level:  **Intermediate** | Students:  **13** | Length:  **30 Minutes** |

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| Materials:  Markers, Board, Worksheets, |

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| Aims:  After completing the lesson, the students will be able to:  make suggestions by proposing ideas in group activity.  work cooperatively in a group by sharing information and ideas.  improve and drill presentation speaking in front of Ss and others by a group activity. |

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| Language Skills:  Speaking: Asking and answering during a group activity.  Listening: Listening teacher’s instructions, other groups’ presentation, other team members’ opinions in discussion.  Writing: Filling in an worksheet  Reading: Reading an example script |

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| Language Systems:  Lexis : ‘feature’, ‘description’  Function : sharing opinions and suggestions  Phonology : ‘identifier’  Grammar : subjunctive (if~)  Discourse : presentation of the group activity script |

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| Assumptions:  Students are adults.  Students have experience to watch a home shopping program  ( or TV commercial)  Students can make simple sentences. |

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| Anticipated Errors and Solutions:  If time is running out, shorten the presentation time to 1 min.  If there is more time than expected, explain the ‘expressions’ and drill them.  If students do not have seen a home shopping program, let Ss make advertisement.  If only one or two students speak much in a group, ask an opinion to quiet students. (Try students to speak equally ) |

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| References:  http://www.squidoo.com/speaking-activities-for-esl : Idea  <http://dictionary.reference.com/browse/description?s=t> : feature & description  <http://www.eslgold.com/speaking/making_suggestions.html> : expressions  <http://www.english-at-home.com/speaking/suggestions-in-english/> : expressions  <http://www.qvc.com/qic/qvcapp.aspx/view.2/app.detail/params.item.A165021.desc.Bobbi-Brown-Creamy-Lip-Color.cm_scid.zone> : information of example |

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| **Pre-Task** | | | |
| Materials:  Board, Markers | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3 min | Whole  Class | Answer the question | -Greeting  Hello everyone.  -Eliciting  When you turn on the TV, which cannels can you watch?  (Sports, Drama.. Home shopping)  Have you ever watched the home shopping channel or bought something through it?  How can we call people who sell products in the home shopping program?  (home shopping host)  Today you are going to be a shopping host. |

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| **Task Preparation** | | | |
| Materials:  PPT, Markers, Board, Worksheet | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3 min | Whole  Class | Answer the question.  Answer the question.  Write the item on the paper. | So, you will introduce an item and make people to buy it. Most of all, you have to choose what you will sell with team members.  (If time is not enough, skip the expressions)  ---------------------------------------------------  [Expressions]  Before you have a discussion, I want to introduce some expressions. When you suggest something or your opinion to others, what expressions do you usually use?  -Eliciting-  I think…  Yes, you already know.  I want to add some expressions are all used to make suggestions and give advice to people.  “Why don’t we…(you)..”  “Let’s do..”  "Do you think it's a good idea to…"  "Have you considered…"  Plus, when you agree with others, you can say  “That’s a good idea.”  “Thanks for the advice,”  “Sounds like a good idea.”  Please try to use various expressions.  ----------------------------------------------------  Instruction  I will divide this class into 4 teams.  (Making 4 teams)  Each team will introduce one item. So, you have to choose what you will sell with team members. Whatever you can choose but you have to show us the item in the presentation. I’d like to recommend using your belongings or things in here. Additionally, you can choose a free gift which will go together with the main item. I will give 2 minutes. In this time, you will just choose what you will sell.  Finally, write the item name on this paper.  Demonstration  For instance, I chose this lipstick as a main item and this pair of sunglasses is a free gift.  (Distribute a piece of paper)  ICQ  What will you do?  How much time do you have?  Time’s up |

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| **Task Realization** | | | |
| Materials:  Worksheet, Board, Markers | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 14min  8min | Whole class | Answer the question.  Read the script  Making a script | Have you decided your item?  Please, show me them.  From now, you are going to make details how you will introduce to others.  When you introduce a product as a shopping host, what should you contain?  (Elicit Ss ideas  If students do not answer well, let them look at the visual aid. Then write them on the board – price, feature, delivery time..)  I will hand out a worksheet and a sample script.  (Distribute a worksheet)  Let’s have a look at the first page.  [Vocabulary]  ‘Features’  Who can tell me the meaning?  Feature is an interesting or important part.  Characteristic can be synonym.  ‘Description’  is what they are or what they look like.  Let’s look at the ‘Features/Descriptions’ part.  1. Rich color; comfortable, long-lasting wear; and a soft, creamy shine.  2. Nourishing blend of herb and avocado.  3. Small size  4. Luxury appearance  5. 3.8g : Use for approximately 5 years  These can be features and descriptions.  (Notice one student.)  OO, please read the example script.  Instruction  This script is an example; please discuss how you will introduce your item and make a script with your team members. When you make it, you don’t need to be realistic. So you can put any creative functions in the features. Don’t forget that you are a shopping host so you have to try to make viewers to buy it. When you introduce your item after a while, I prefer not to just read the script. Please do like a shopping host. I will give 10 minutes. And prepare a script for 1 to 1 minute 30 seconds.  ICQ  What do you have to do?  Do you work alone?  How long do you have?  How much time do you have for presentation?  (Monitor while students discuss and make a script)  Did you finish making it?  A team, come up and introduce your item.  (Each team comes up by turns.) |

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| **Post Task** | | | |
| Materials:  Worksheet , PPT, Color pens | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 2 min | Whole class | Answer the question. | Feedback  I think all you have talent for sales. I want to buy everything. How about you? Which item did you want to buy?  I hope you had a fun today.  Have a good evening. |