**Speaking Lesson Plan**

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| **Title: Travel** |

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| **Instructor:**  **Ashley & Bora** | **Level:**  **Intermediate** | **Students:**  **6** | **Length:**  **50min** |

**Materials:**

- a world map

- songs from some countries  & CD player

- 6 worksheets (vocabularies & reading passage)

- 2 pieces of paper and color markers

- white board & markers

- pictures from students

**Aims:**

- Students can speak about travel experiences freely and naturally.

- Students can speak about their own experiences using present perfect tense.

- Students can be active and participant by answering questions and discussing.

- Students can produce an speech after discussing the topic.

**Language Skills:**

- Listening: Listening to the teachers' instruction & demonstration and classmates' speech

- Speaking: Guessing the countries through listening to the songs, speaking about best travel experience and discussing for necessary things for travel

- Reading: Reading the passage (travel reviews)

- Writing: Answering the questions on reading passages & listing the things for travel

**Language Systems:**

- Lexis: key words and new vocabularies

- Phonology: pronunciation related to vocabularies in article

- Grammar: present perfect tense

- Function: key expression, stating what they need for travel and why they need them

- Discourse: sharing experiences about travel

**Assumptions about Students:**

- Students’ level is intermediate.

- Most students have experienced traveling.

- Most students have learned the form and meaning of present perfect tense.

- Students already know teachers' style of teaching and how to class runs.

- Most students are active and familiar with presentation in front of the class.

**Possible Problems and Solutions:**

- If students don’t understand vocabularies,

→ Give students more examples which can help understanding.

- If students didn't bring their own pictures,

→ They can speak the travel experience without the picture.

- If students finish their task earlier than expected,

→ Have all students make presentations

- If students take longer to complete their task than expected,

→ Have whole class share the ideas and make one result by discussing

**References:**

**- TOUCHSTONE STUDENT BOOK3 -Unit2 Experiences**

**- SLE LEVEL3 from Pagoda-Unit4 Getting Away**

**-** [**www.google.com**](http://www.google.com/)

**Lead-in:**

Materials: songs from worldwide & a world map

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| **Time** | **Set Up** | **Procedure** |
| 5min | whole class | **Greeting**  Hello, everyone. How are you doing?  I am your teacher Ashley. This is another wonderful teacher, Bora. I hope you enjoy our class today with much attention and fun.  Summer vacation has already started. Do you have any plans for vacation? Do you want to leave for somewhere? Today, We’ll help you leave for somewhere fascinating. Let’s go to the world.  Eliciting  Here’s a map and We prepared a few songs for you guys. You will listen to three songs from three countries. While listening to the music, please guess which countries they come from.  Here we go.  Where does this song come from?  Yes, this song comes from France.  Can you guess what today’s topic is?  It’s travel. Let’s go to more countries. |

**Pre-activity:**

Materials: Two songs, CD player, Worksheet#1 for vocabulary

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| **Time** | **Set Up** | **Procedure** |
| 10min | Whole class | Pre-activity  Instruction  Here are two more songs. Now listen carefully each song and guess which county you seem to be in now and tell us the atmosphere or how you feel about songs.  Demonstration  For example, when I listen to this song, I feel I am in Swiss because the song is very peaceful and natural. It seems that I am in the mountain covered with snow in Swiss.  CCQ  **-** How many songs will you listen to?  - After listing to each song, is okay that you can tell what country you seem to be in?  - Can you tell how you feel about each song?  Here we go.  < Let them listen to music >  After listening check the answer together.  Feedback  - Well done you guys.  - Your guessing ability is amazing.  - Was it fun or difficult? |

**Main Activity:**

Material: Worksheets#2 for reading and vocabulary

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| **Time** | **Set Up** | **Procedure** |
| 10min  10min | whole class  Whole class | 1st Main activity(Vocabulary)  Now let’s figure out some useful vocabularies for travels briefly.  Instruction  I’ll hand out the worksheet for vocabularies about travels. Let’s read each sentence and guess and tell what each underlined word means together.  Demonstration  (After reading sentence #1) What does exotic mean? What do you think? Yes, it’s unusual, special and foreign.  CCQ  - What are vocabularies about?  - After each sentence, what should we do for each underlined word?  - Do you work alone or altogether?  Hand out all worksheet to students.  And read together guess and tell what the words mean together.  Feedback  - Excellent you guys  - Do you understand all words?  - Was it useful?  1st Main activity(Role-play)  Instruction  Now, we’re going to role-play using these vocabularies. We work in groups. One of you will be travel agent. One of you are customer who want to go on a trip.  Demonstration  T: Hello. May I help you?  C: I want to go on a trip for summer vacation. Do you have any good package tours?  T: Do you want to go to warm countries?  C: Yes. I want warm countries where I can enjoy exotic sea side.  T: Okay, we have good one for you.  CCQ  - What are we going to do?  - Who are you in this role-play?  - What do you have to use?  I’ll give you 3 minutes.  Feedback  - How was the role-play?  - Was it fun?  - Are you satisfied with the recommendation from tour agent?  2nd main activity  Now let’s talk about your own best travel site and experiences. Before the class, I told you to bring your picture that you consider the best travel site. Did you bring it?  Instruction  Excellent guys.  Now let’s talk about your best travel site and experiences with your picture that you brought  Work with your partner first for 2minutes and then we will share each story in front of classroom by presenting with your picture for 6 minutes.  (run the task and make a presentation)  Demonstration  My best travel site is St. Petersburg in Russia. That was my first travel abroad. Weather was wonderful especially in summer because I experienced the white night. There are many huge and luxurious places. In those places, we can rent beautiful dresses and wear  them pretending lie a princess  CCQ  - What item you use while you talk with your partner?  - How much time do you have when you talk with your partner?  - After talking with your partner, will you present the story?  Feedback  - Good job, everyone.  - Was it fun? |
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**Post-activity:**

Materials:

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| **Time** | **Set Up** | **Procedure** |
|  |  | Many of you probably have experienced travel, haven’t you? And you’ve packed your luggage for your trip? Is it easy to pack your bag? Sometimes I’m very worried when I pack my luggage. What should I do if I missed something? I want to ask your advice.  What should I take for my travel?  Instruction  Here’s my vacation plan. My destination is Maldives. I’ll go there alone. I’ll stay at all-inclusive resort for 6days and 5nights.  I can take only 10 items for my luggage. So I need to be considerate.  I need your advice. What should I take?  Demonstration  I think she needs to bring a lap to kill time and save pictures. Because she goes there alone. Also, to protect UV, she needs sunblock. And there must be wonderful beaches and sea, so she definitely needs a bikini  CCQs  - Where will I go?  - Whom will I go with?  - How many items can I take?  Discuss about my luggage and please draw my luggage here, this paper. Then, how many items can you draw on the luggage?  You work in group. I’ll give you 7 minutes.  (run the task and make a presentation)  Alright. Are you done your group work? Time for presenting your idea. Which group will go first? Come to the front and show us your brilliant idea.  Feedback  -Well done you guys.  -I think we had fun time. Was it fun?  Homework  Have you ever had any hellish travel experience, like lost luggage, stolen money or passports, delayed or missed flights?  This is today’s homework. Think about your hellish, terrible travel experience and we will have presentation on tomorrow’s speaking class. |

**Appendix**

**<Useful Vocabularies for Travels.>**

* **Read each sentence and let’s guess and tell what each underlined word means.**

1. We’ve eaten some truly **exotic** food.

In the background, there is an **exotic** palm tree.

2. Do you have **package tours** for seaside resorts?

3. Before we departed, we made a final check of our **itinerary.**

The **itinerary** for tomorrow is set.

4. Our trips are **all-inclusive**—there are no hidden costs.

5. Many travelers are upgrading to all inclusive packages from

**half** **board**.

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| Summer vacation |
| When : 7/21 – 7/26  Where : Maldives  Hotel : W resort  (all-inclusive)  With whom : alone |