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| Lesson Plan |
| Speaking Lesson Plan |
| I am A Party Planner |

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| Instructor :Kevin&David | Level :Intermediate | # of Ss :6 | Length :50 minutes  |

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| Materials |
| * A birthday hat
* Some advertisement and invitations
* Discussion charts
* A bunch of color pens
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| Aims |
| * Ss can understand party plan and future plan.
* Ss improve speaking by learn how to discuss party plan in groups.
* Ss improve listening by learn how to make a presentation.
* Ss to practice and use new vocabularies about the parties.
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| Language Skills |
| * Reading : Reading the discussion charts and new vocabularies.
* Listening : Listening to teacher’s lecture and other groups presentation.
* Speaking : Talk with their partner and do a role-play.
* Writing : Making their own party plan.
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| Language Systems |
| * Function : Ss can chose appropriate words depends on the situation.
* Grammar : To know today’s key expressions.
* Discourse : Do some group works and presentation – Role-play and discussion.
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| Assumptions |
| * All students know each other and the teacher’s style of teaching.
* All students are sitting in the group of 2 members.
* All students have experiences to enjoy their party.
* All students must speak ‘English’ in classroom, no ‘Korean’.
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| Anticipated Errors and Solutions |
| * **If students might have a problem with pronunciation :** Teacher read the vocabulary and let them repeat after the teacher.
* **If students don’t understand the meaning of vocabularies clearly :** Teacher gives them the similar meaning of vocabulary. (*Substitution word*)
* **If students may need more time to finish their discussion :** Teacher can gives them 1/2 more time than given time to finish their work.
* **If students are absent, so they can’t talk with their partner :** To make alternative groups.
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| References |
| * Times media Student’s workbook, module 07, Teaching Speaking
* <http://www.google.com/> for images
* English connections 3/ YSG/ Kye Hee Wang/ 2010
* Classroom English/ Ben, Dana/ The National University of Education/ 2011
* TEE/ Nathan Farren/ Seoul National University of Education/ 2011
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| Lead-In |
| Materials | A birthday hat, Invitations, Advertisements |  |
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| Time | Set up | Procedure |
| 3 min | Whole class | ◎ Greeting○ Greeting with Ss some easy questions and give a good atmosphere. Then involve Ss into the class.

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| D: Hello, everyone! How are you today? Ss: Great. D: Oops! Do you know where Kevin is? Kevin!! Kevin!!(Kevin appears with a corn hat and an invitation card.) K: Hello, David.D: Kevin, where did you get this corn hat?K: I don’t know. It was in front of the door. |

◎ Eliciting ○ Showing the corn hat to the Ss and ask.- Have you ever seen this?- When do you usually wear this?- Did you worn this last your birthday?- How can I call this party?◎ Motivation ○ David let Kevin read the invitation. After Kevin read the invitation, David finds an advertisement that related the invitation. And say : - Maybe the invitation is for Tomas’ birthday party. There are many kinds of party in the world. I have 3 invitations but I can’t catch what are those invitations for. Can everyone help me to know what is the invitation for? ○ David gives 3 invitations to each group and put 3 advertisements on the board. Let Ss know what are their invitations for.◎ Feedback○ Teacher check Ss’ answer and gives some good feedback. If they make a mistake, teacher can correct it.○ Let Ss find the today’s learning point. Teacher can give some guide questions. - Through our work, can you guess what will we learn today? |
| Pre-Activity |
| Materials | Advertisements, A discussion chart |  |
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| Time | Set up | Procedure |
|  7 min | Whole Class | ◎ Introduce learning point and activities ○ Introduce today’s learning point and activities to the Ss and let them expect what we will learn.

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| Learning Point |
| Understand many parties and plan your party. |

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| Activities |
| Activity 1. The parties |
| Activity 2. When I go party |
| Activity 3. I am a party planner |

◎ Introduce Key Expressions ○ Introduce new expressions that Ss must study in this class. Two teachers make a dialog and let Ss find the Key Expressions from teachers’ conversation.

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| Are you going to go Club Party?I will attend Family Meeting. |

 ○ After the listening, teacher let them speak the Key Expressions that they heard in the conversation. Through this, they can learn it *inductively*.◎ Instruction ○ Teacher let Ss discuss the question that attach on the board.

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| Have you ever been a party? |

◎ Demonstration ○ Two teacher do a small discussion about the question. Let Ss understand how is their work will go on.◎ CCQs - Should you do it with your partner? - Do you have to tell your experienced party? - If you need, can you ask some follow on questions?◎ Check Ss’ opinion and feedback ○ Quick check Ss’ opinion and give some good feedback. Let Ss feel happy to attend English class. |

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| Main Activity |
| Materials | Party pictures, Discussion charts |  |
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| Time | Set up | Procedure |
|  10 min10 min | Pair workPair work |

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| Activity 1. The parties |

◎ Instruction ○ Teacher prepare 6 party pictures and show it one by one. When teacher show the pictures, teacher make some questions to Ss eliciting the correct answers. - What are they wearing? - Where are they? - How can I call this party? ○ After 1 pictures eliciting, teacher do not need eliciting all the pictures. Teacher put other pictures on the board. - These day, there are a lot of parties in the world. ○ Teacher put a question chart on the board.

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| 1. Have you ever been to these parties?2. What kinds of party have you never been but want to go?3. Follow-on questions. |

◎ Demonstration ○ Teacher says to Ss that we will do pair a discussion. Discussion questions are on the board. Two teachers choose one of the questions on the board and one follow on question. And discuss it.◎ CCQs - Should you discuss your party? - Do you have to reference the party pictures? - Can you make some follow-up questions if you need?◎ Pair work (5 min) ○ While Ss do their work, 2 teacher walk around the classroom with a piece of paper and a pen. Listen Ss speaking carefully and take a note about Ss’ errors. After pair work, teacher can correct the problems.◎ Feedback ○ Teacher can correct Ss’ problems. And ask their opinions one by one. Teacher can give a good feedback.

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| Activity 2. When I go party |

◎ Instruction ○ Teacher explain the activity to Ss and let them know what are they will do. Teacher prepare 6 of party pictures and let Ss chose one by random. After Ss chose the picture and let them talk about the parties.  ○ Teacher put a chart that Ss have to think about their party.Let your partner guess.

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| DressWhat to bringWhen does it holdWhere is the best place |

◎ Demonstration ○ 2 teachers pick one party and talk about above chart. Let Ss know how their work will go on.◎ CCQs - How many pictures each group will have? - Do you have to chose a picture by random? - Can you make some follow-up questions if you need?◎ Discussion (5 min) ○ While Ss do their work, 2 teacher walk around the classroom with a piece of paper and a pen. Listen Ss speaking carefully and take a note about Ss’ errors. After pair work, teacher can correct the problems.◎ Feedback ○ Teacher can correct Ss’ problems. And ask their opinions one by one. Teacher can give a good feedback. |

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| Post-Activity |
| Materials | White paper, Party cards, A bunch of color pens, 2 certifications |  |
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| Time | Set up | Procedure |
|  20 min | Group work |

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| Activity 3. I am a party planner (Role-play) |

◎ Instruction ○ This activity is a group role play work. Each group chose one party and plans it with their partner and makes an invitation. After that, they come to the front and do a role-play and vote. The group which is the best will be awarded.◎ Demonstration ○ 2 teachers make a demonstration and show it. Give a guide to Ss how is their work will go on.◎ CCQs - How many parties will your group have? - Are you going to make an invitation? - Do you have to do a role-play?○ Teacher gives a party card to each group and a piece of paper and a bunch of color pens.◎ Preparation time ○ Ss have preparation time. They have to make an invitation and prepare for their role-play. While Ss do their work, teacher walks around the class and help Ss.◎ Role-play time ○ Each group does their role play and vote. And the best one will be awarded.◎ Give certification and feedback ○ Teacher gives the <Best Party Planner>award to the best group. Say “Very well!”.◎ Conclusion ○ Use PMI (Plus, Minus, Interesting) questions review today’s lesson. - What did you learn today? - Do you enjoy this class? - Which part of the class interested you?○ Homework : Make 3 future plan due tomorrow!◎ Rap up and preview - Let’s rap up the class here. Thank you and thanks for your time. |

◎ How to use the white board.

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| Topic : I an A Party PlannerC:\Users\우리집\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\0HI6IUER\MC900425760[1].wmfC:\Users\우리집\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\KAYV9Y9V\MC900232058[1].wmfC:\Users\우리집\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\KAYV9Y9V\MP900430961[1].jpgLearning point :  Understand many parties And plan your party. <Point>Key Expressions A Group Are you *going to* go Club Party? B I will *attend* Family meeting. C |