Assignment #2

Classroom Management Assignment

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“If a man empties his purse into his head, no man can take it away from him. An investment in knowledge always pays the best interest.”

 -Benjamin Franklin-

**The Carrot and Stick**

**Introduction**

My father is high-school teacher for 35 years. I was one student of the high-school where my father worked in. My father hopes that I become a teacher same as him. But I thought I was not suitable to care student and it’s very difficult to solve the unexpected problems in class. There are so many unexpected problems in class and school. As teacher, I will have to solve and deal with the following scenarios these cases. And also I can learn from my past teachers may have dealt with these problems.

**Body**

 Most institutions have a very strict, “English Only” policy. The English Only policy helps students to practice English as usual and also gives them the opportunities to speak English. The policy is very useful and students also think it is reasonable nevertheless students usually break the policy. When I went to Couch Park’s Language Institute located in Gang-Nam from September 2011 to November 2011, Couch Park used very strong rule. He gave a warning when someone who spoke Korean and checked. And then if the cumulated effects are three, the student has thrown out from the institution without any repayment. Because of that reason, the policy was successful and students who come to learn English were satisfied include me. The policy of Couch Park can draw unwelcome attention but I think policy or rule have to be powerful and have punishment.

 One of the most popular problems in classroom is frequent tardiness/absences. When I was middle-school and high-school, teachers have allowed to physically punishing students. So usually the most teachers hit students who have been late for school on the calves or palms with a ruler. But we are now in a different world. The punishing don’t allow any more and we have to provide a new innovated policy against those problems. My church (Euen-Hyen church) located in Sinlim holds reward markets once a quarter for students who complete attend church services. Students get some points about their attendance, attitude and quiz for bible every week. And then, they can buy some cookies, notebook and pencils by their accumulate point in church reward markets. This reward market policy is effective and I think it’s very useful to take the policy in classroom. For example, when students are late in class give minus 1 point to them and give minus 2 points to students who are absent. On the other hand, give plus 2 points to students who attend class on time.

In the words of the old saying, yon can lead a horse to water but you can't make him drink. It means teachers only can give guideline to student instead of giving answers. Teachers always agonize over how to help student. Ph.D. David Cho who is an Assistant Professor of H. Wayne Huizenga School of Business and Entrepreneurship at NSU only gave me the guideline and problems when I wrote a graduation thesis for MBA degree. He gave me reference, demonstration and wrong points of thesis. After then, I have to find the answer until it is correct. Through those steps, my knowledge improved more than before and I learned to study myself. To help my students prepare for some lesson presentations giving modeling, demonstration and feedback is proper steps. I think just standing behind students and monitoring are best way to help students as my professor Ph.D. Cho. The way teaches them how to study and to find solution themselves.

**Conclusion**

 The classroom management is very important both teachers and students. And also it’s difficult to deal with unexpected problems. In my opinion, strict rule and a plenty reward both are needed as the carrot and stick approach. When I use “English Only” policy and control frequent tardiness and absences, I have to give strong penalty. However if students follow the rule well, I should give them reasonable reward. And also when they have problems, just I have to provide them a guideline, reference and feedback for finding solution themselves instead of giving the answers.