**How to help people speak English.**

‘It’s not how much we give,

but how much love we put into giving.’

 - Mother Teresa –

81th WDT Yoon

English is global language nowadays. The country where they are not using English as their native language, trying to learn English in various way. In U.S.A. elementary, middle, high and university schools are helping foreign students to learn English from the ESL program. But in Korea, people are trying to learn second language ‘English’ from compulsory education from the school. Not only in school but also at private educational institute and so on.

 Recently, lots of different chances are appearing to learn English. Pagoda academy’s café ‘Huh’ is the best example. The café huh’s priority idea is to ‘Speak other languages except Korean’. Talking with friends and ordering menu also must be spoken any languages except Korean. \_“International café ‘Huh’ Rules- You can speak any languages except Korean in the café. You will get the yellow card(warning card) if you speak in Korean here. A violation of this policy will result in a yellow card(1st warning). Staff will send you out of this café if you keep speaking out in Korean. Receiving another warning may result in immediate dismissal from the café. Thank you. We appreciate your cooperation.”\_ This is the exact notification at the café huh. According to this example, we can found out we need continuous notification for the students to be tense during the class. This can be enforced an English Only policy. Wall notifications can help the students know well while they are in unconscious. On the other hand, giving 3 chances of yellow card system and let them clean the class room at the final warning.

 For instance, I went to Christian English academy when I was in elementary school. At the beginning, they taught me 3 songs. One song was supposed to be sing, if I was speaking during the class. As soon as teacher calls my name with some of warning sign, I should sing a song which I have learned. This positive punishment, first help itself to know what is wrong, and secondly, singing a song for their class mates will be happy to hear.

This positive punishment is also good educational method for students who are in the situation of tardiness and absences. As I had been a student in school and now I am teaching students, I have 2 big experiences. These two experiences are usually used in Korea. One is ‘Leapfrogging’. If students are late for class or school, teacher tells the students do leapfrogging. 20 times or sing a rabbit song while doing leapfrogging. The other is ‘Clean the classroom after the class’.

After becoming teacher, I was trying to use ‘positive punishment’ for my students. Students who are late for the class or school, I try to hear their excuses. After hearing their excuses, I let them sing in front of the class to give a chance for developing their confidence and apology their classmates being late.

If these two experiences are how to discipline students who are frequently tardiness, contacting their parents is a best way for students who are frequently absences.

While teaching in school, students are required to prepare lesson plans, homework or assignments. Sometimes students ask questions from the extra works. We should help students get clues from our explanation or tell them internet site they can get idea from.

Teaching methods and classroom management must be developed constantly. We need to respect students even though they bring out problems. According to my experiences, B.F. Skinner’s theory ‘Positive punishment’ is a best method to make students good memories and not offending student’s mind.

(616 words)