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| **Grammar LESSON PLAN** |
| **Topic: Preposition of Place, Time & Date** |

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| **Instructor:** Yeny Seo | **Level:** Intermediate  | **Students:** 8 | **Length:**30 minutes |

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| **Materials:*** Power-point
* Stick Speed Game (8 sticks)
* Controlled practice worksheet (8 copies)
* Less controlled practice worksheet (8 copies)
* Free practice worksheet (2 copies)
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| **Aims:** * To learn the preposition of time: at/ on/ in
* To learn the preposition of month and date: at/ on/ in
* To study the grammar of preposition in more details by different sentences
* To understand the rules of the grammar of preposition used in various situations
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| **Language Skills:**- *Reading* : Reading worksheets to answer questions and reading questions from the PPT- *Listening:* Listening to the dialog from classmates, teacher’s instructions, explanation, class mates’ ideas/opinions/answers- *Speaking* : Drilling with own sentences by sharing ideas and practicing the activities*- Writing* : Answering questions on the worksheets |

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| **Language Systems:****-** Phonology: Drilling- at /on/ in- Grammar : Use of the rules in the preposition of time, month and date  |

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| **Assumptions about Students:**-Students should be familiar with and already know * the cities, countries and places
* the days of the week and the month of year
* the times and dates of the month
* should speak only English in the class
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| **Possible Problems and Solutions:*** Ss may need more time to answer the worksheet.
* If it takes more than 3 minutes, share the answers as a class
* Ss may have difficulty to understand new vocabulary
* Explain with example sentences
* If time is short,
* Take 1~2 volunteers in the post-activity
* If the Ss finish the worksheet earlier than expected,
* Give an extra task of the preposition worksheet
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| **References:** * <http://esl.about.com/library/quiz/blgrquiz_prep3.htm?lastQuestion=3&answers=1&submit=Next+Question+%3E%3E&ccount=2>
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**Lead-in:**

Materials: Computer, Beam projector, PPT

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| **Time** | **Set Up** | **Description of activities** |
| 4 min | Whole class | ***Greetings & Daily routines***-Hello class, how are you all today?-Let’s look at the PPT together. **Guided Warmer Activity**-Today, in our grammar class, we are going to learn about the preposition (1st slide) -What do we call preposition in Korean?-When do we use preposition in a sentence? -Let’s look at the PPT (2nd slide).-This is a dialog on text messages between Yeny & Matt.\*Teacher and Matt read the dialog-While you are listening to the dialog, think about the similar situations you have experienced. ***CCQ***- What do we need to do while we are listening to the dialog?  |

**PRESENT:**

Materials: Whiteboard, Markers, Eraser, Computer, Beam projector, PPT

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| **Time** | **Set Up** | **Description of activities** |
| 3 min3 min2 min4 min | Whole classParis Whole classWhole class | **Procedure:****I. Recall**-What have we just done?-When you were listening to the dialog, did you have a second thought of whether it was right to use the word at /in / on a similar situation? -It’s really difficult tell and little confusing.-I’m going to give you about 1 minute to think of want you to think about a situation when you were not sure when you can use at/ in / on and share with your partners.***CCQ***-What are we sharing with the partner? (T walks around the classroom to check Ss’ understanding)**II. Reflect**-Keep that in those difficult or confused situations. We will learn about the details. When to use the preposition- at/ on/ in. Let’s look at the screen all together. (Slide 2)-Let’s practice with some questions: -We will read the question all together and answer -What makes you to think that you can use at / in / on preposition words in this sentences? (T picks up a student to share and talk as a whole class) **III. Conclude****Form**Preposition of ***Place*** - in/ at/ on (3 slide)position:* **in** - used with cities, countries, etc.
* **at** - used with places in cities
* **on** - used with surfaces (wall, table, etc.)

Prepositions of ***Time and Date*** - in / at / on* **in** - used with months and years
* **at** - used with specific times during the day
* **on** - used with days of the week

**[ Simple Repetition Drill ]**Now, I want you to listen first. Please don’t repeat after me. Then we will repeat after when I say GO. ***CCQ***- Are you going to repeat after me?  (Point to the substitution table while reading.)-When are we going to repeat then?(After the teacher read the question) -Let’s read all together. -Next, we will practice more. This time, we will have some questions together. **Meaning**\*During practice games, check the answers together as a class and explain the meaning of the sentences.  |

**PRACTICE:**

Material: PPT- Stick Speed Game and 9 copies of each worksheet

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| **Time** | **Set Up** | **Description of activities** |
| 2 min1 min 5 min 2 min | Whole classWhole classWhole classIndividually Whole class | **Controlled Practice 1*****Instructions***(T shows the wooden Stick of two sides IN or ON) -We will have a fun activity called, “ Stick Speed Game”(\*T shows the PPT slide of the point systems)-There are 12 questions in this Stick Speed Game. You will be answering with the IN or ON stick. You will earn points if you get the right answer. Each question adds 10 points more as you get to the next questions. Write down your points once you get the right answer. -In this activity, I will read the question first. You will have about 30 seconds to decide whether you think it’s right to use IN/ ON/ AT. When I say 3.2.1 and Go then you will hold the stick and show the word until we check our answers together. The stick shows only two sides IN and On. If you think the answer is AT then leave the stick down on your desk. You cannot look at other classmates’ stick. ***CCQ***- How many questions do you answer?- Do you work alone?- When do we hold the stick up? - What do you do if the answer is AT?**Less controlled Practice*****Instructions***-I have a worksheet that you will answer on your own. There are 10 questions on your worksheet. After that, we will check and share our answers together as a class. ***Demonstration***Look at number 1, what do you think the answer is? If you think the answer is ON then you will circle in the word ON.Let’s get started; please answer the rest of the questions. You will have 2 minutes to complete this worksheet.***CCQ***- How many questions will you answer?- How much time do you have? -Are we working alone?-When do you get to check the answers? (Pass out the worksheet and run the task)(Monitor discreetly)Give time warning: 1 minute left.***Feedback***Is everyone finished?\* NO- extend 30 seconds.\* YES- each group shares their ideas with the whole class-Seems like everyone is done. We will check the answers together. Following by Amy’s turn read the sentence first then share your answer to the class. (T points out the wrong answer and ask other Ss’ opinion, then explain the meaning or the rules of the preposition briefly again.  |

**PRODUCATION:**

Materials: 9 copies of the free practice worksheet, Whiteboard, Markers, Eraser, etc.

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| **Time** | **Set Up** | **Description of activities** |
| 7 min2 min | Whole classGroupsWhole class | **Free Practice:*****Instructions***-This time, we will create our own sentence using the preposition- AT/ IN/ ON. I will hand out the worksheet where you can write down on. After you are done creating your own sentences, we will share our sentences together. (Hand out the worksheet to students)***Demonstration***-You will only need to write 3 sentences about yourself using at/ it/ on. ---Let’s look at the example sentence. -You will have 2-3 minutes to write the sentences. ***CCQ***-Are you working alone?-What are you going to write about? -How many sentences are you going to write? -How much time do you have?-What are you going to do after? (Run the task)Give time warning: 1 minute left.(T walk around the classroom to see if any of the student is having hard time making sentences using at/ in/ on) (\*T makes sure and double check with each student’s understanding about the preposition) ***Feedback***Is everyone finished?\* NO- extend 1 more minute.\* YES- each group shares their ideas with the whole class-Let’s share our sentences together **Wrap- Up**-What did we learn today?-Do you understand why we have been using the word: AT/ IN/ ON and when to use it correctly? -You did all great job today. We will practice more about the preposition used in different sentences. -I want all of you to come up with one sentence that you are not sure of when to use the preposition of place, month and time: at/ on/ in. -I will see you at the next grammar class. ☺  |

***Worksheet 1-***

**Preposition of Time and Date**

We met \_\_\_\_\_ Christmas day.

* in
* on
* at

They drove to Rochester \_\_\_\_\_\_ September 15th.

* in
* on
* at

We arrived in this country \_\_\_\_\_ October.

* in
* on
* at

I love to go shopping \_\_\_\_\_ Christmas time.

* in
* on
* at

We get up early \_\_\_\_\_\_ the morning.

* in
* on
* at

Do you dream \_\_\_\_\_ night?

* in
* on
* at

What do you like doing \_\_\_\_\_ Fridays?

* in
* on
* at

He's working on his homework \_\_\_\_\_ the moment.

* in
* on
* at

I lived in the US \_\_\_\_\_ the 1980s.

* in
* on
* at

I'll see you \_\_\_\_\_ a few weeks.

* in
* on
* at

We like going to the movies \_\_\_\_\_ the evening.

* in
* on
* at

**Worksheet 2**

Write 3 sentences about YOURSELF using the preposition words: AT/ IN/ ON.

Ex)

**I was born in 1988.**

**My birthday is on April 30th.**

**I was at the hospital at that time.**