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| **Speaking Lesson Plan** |
| **Turning Point** |
| **Instructor:** Yoon | **Level:**Advanced | **Students:**8 | **Length:**30 minutes |

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| **Materials:(Including Teachers)**- 9 " Turning Point Stories " Worksheets- 10 " Venn diagram " Worksheets - 1 " Venn diagram " example of a teacher.- Two pictures of " Turning sign and Finger-point”- White board and board markers  |

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| **Aims:**● **Main aim** : To enable students to improve their speaking skills by having students talk about their Turning Point.● **Secondary aim** : Students will talk about Turning Point by talking examples of stories, individual stories and future stories.● **Personal aim :** I want to improve my explicit ICQ, Teaching pace and Speaking pace. |

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| **Language Skills:**● **Reading :** Students will read ‘Turning Point Stories worksheet’.● **Listening :** Students will listen to each other’s stories.● **Speaking :** Students will be comparing or talking to each other about their experiences. ● **Writing :** Students will be doing their own mapping. |

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| **Language systems:**● **Lexis:** Idioms used in describing peoples; personalities and various situations.● **Function:** Show individual experiences and future plans. ● **Phonology:** Stress and pronunciation of "Turning Point".● **Discourse:** Understand some pronoun direct person in context.● **Grammar:** Relative clauses (usage of ‘Tense’). |

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| **Anticipated Errors** | **Solutions** |
| ● Students may not be able to follow the passage easily.● If time is short.● If students finish their tasks earlier than anticipated. | * Follow the task-feedback circle: let them listen to the tracks again until they get the gist of the content.
* Cut post-activity discussion short and only ask 1~2 students to share their team opinions about what’s most important thing will be changed after taking TESOL course.
* Ask as many students as possible about team idea of what will be changing their life and what they want to do after taking the TESOL course.
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| **References:*** <http://esl.about.com/od/conversationlessonplans/a/l_thennow.htm>
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| **LEAD-IN** |
| **Material:** Nothing needed.  |
| **Time****1 min** | **Set up****Whole class** | **Procedure:** \* ***Hello, everyone. How was your weekend?***  |

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| **Pre-activity** |
| **Material:** 8 " Turning Point Stories " Worksheets, Board, Pen. |
| **Time****2mins****1min****2 mins** | **Set up****Whole class****Individually****Whole class** | **Procedure:** **\* 2 guiding questions** 1***. What is your dream?*** 2. ***Do you have any special memory in your life time?*****\* (Elicit)** (Showing the two pictures of ‘Turning’ and ‘Point’. One by one. ) ***Do you know what this is? How about this one? Now, What this word can be? If we put them together?***\*Answer: ‘***Turning Point***’(Write on the board.) \* ***Yes, today we are going to talk about our life turning point. Turning point : important historical change(Write in the board ; explanation of a word).*****\*CCQ** - ***Does turning point like this?*** (Show emotion) - ***Is this turning point?*** (Show a turning sign picture) - ***Is this turning point?*** (Show two pictures one at a time)**I. ‘ Turning Point Stories’ Worksheets****Instruction**\* ***Now, I will give you a paper and try to answer the blanks. I will give you one minute and try to fill out the blank individually. You may not begin until I say go.*****\* ICQ(Before giving material)*****1. How much time do we have?******2. Are you working in pairs?******3. Are you going to start now? Or Are you going to start when I say go?*** **\* Time management with monitoring.** ***30 seconds left, times up.*****\* Check answers:** ***Ask three students to read the sentences, filling out answers.*** |
| **Main-activity** |
| **Material:** 8 " Venn diagram " Worksheets, 1 " Venn diagram " example of a teacher’s, Board, Pen. |
| **Time****2 mins****2 mins****3 mins****5 mins** | **Set up****Whole class****Individually****Team** **Whole class** | **Procedure:** **I. Self Venn diagram**\* (elicit) ***What do we call this*** (Draw big one circle on the board.)***Yes, it’s ‘Venn diagram’*****Instruction****\* *Most people have their turning point. My turning point in my life time was in 3rd year of University. I was preparing my graduation exhibition, and I found out it is not my dream. And I found I have a passion for teaching students in 2011 in China.*** ( While drawing venn diagram on the board)**\* *Now, I will give you a venn diagram worksheet to draw own experienced turning point. I will give you 2 minutes to work as individually. You may not start until I say go.*** **\* ICQ/ Explicit ICQ*****1. How much time do we have?******2. Are you working in pairs?******3. What are we going to do?*****\* Time management with monitoring** ***1Minute, 30 seconds left, times up.***\* ***Now, let’s say ‘Life, Experience’*** (Dividing) ***Okay, all the ‘Life’ Please move this way and all the ‘Experience’ move to this way please.***\* (in pairs; naming two people in one team) ***I will give 3 minutes to share life turning point experiences with partners. Do not start until I say go.*****\* ICQ*****1. How much time do we have?******2. Are you working in pairs?******3. Are you going to start now? Or Are you going to start when I say go?*** **\* Time management with monitoring** ***1Minute, 30 seconds left, times up.*****\* Check answers:**  ***Now, Let’s share our stories.*** (Naming one team) ***What did you found from your partner?*** (ask zic-zac order) |
| **Post-activity** |
| **Material:** 2 " Venn diagram " , Board, Pen. |
| **Time****12mins** | **Set up****Team** | **Procedure:** **I. Team Venn diagram****Instruction**\* ***Now, we are working as a team. Team ‘Life’ and team ‘Experience’. I will give you a one venn diagram worksheet to work as a group. I will give you 5minutes to think about ‘What if ‘Doing TESOL course’ is a life turning point, What can be changed in the future?’*** **\* ICQ & Explicit ICQ** ***1. Are you guys working individually?*** ***2.Are we working in groups?******3.Do you get 4 papers? Or Do you get only one paper?******4. How much time do we have?******5.What are we going to do?*****\* Time management with monitoring** ***3Minutes …1 Minute, 30 seconds left, times up. (While students are doing, draw big venn diagram on the board.)*****\* Check answers:**  ***Now, Let’s share our stories. Team ‘Life’, tell me 3 most important things will change in the future. And Why? Team ‘Experience’, tell me 3 most important things will change in the future. And Why? (While writing on the board)***\* Do you have any questions? What ever we do let’s do our best to welcome our new chances. Okay, this is all about for today. **\* Error corrections** ***Can you guys un-scramble this word?*** ***PTUOTNINGOINT-> Turning Point!*** |