#### Listening Lesson Plan

Instructor:

hyejinha

Lev

pre –intermediate :

Students:

15

Length

45minutes:

*Street market*

**Materials:**

Matching work sheet

Listening CD & CD player

Listening worksheet

Vocabulary work sheet

White board, board makers

**Aims:**

To learn vocabulary and expression about chopping situation by completing matching sheet

To practice listening real life speech with specific situation

To practice speaking by discussing with partner

**Language Skills:**

**Reading: vocabulary worksheet**

**Listening: 2 speakers’ negotiation conversation in market**

**Speaking: comparing answers within groups**

**Writing: detail , vocabulary worksheet**

**Language Systems:**

Lexis: vocabulary for shopping at market

Function: fill in blank worksheet

Phonology: practicing new vocabulary

**Assumptions:**

Students can speak and write English but not very accurately

Students know the teacher’s style of teaching

Students have seen street market near school

**Anticipated Errors and Solutions:**

Students may not be able to follow the passage easily

* Let them listen to the tracks again until they get the gist of the content

Some students have trouble in doing the fill in the blank sheet

* Have students do themselves first and five some help. If they still don’t get it explain the script.

**References:**

**www.esl-lab.com**

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| **Lead-In** | | |
| Materials : realia | | |
| Time  5minutes | Set Up  Whole class | Procedure:  Hello everyone! How are you today?  On the way coming school I saw interesting seen.  Did you see the street market just next block of school?  There are so many people and venders.  So today we going to listen a conversation at a market.  Before that we will learn some vocabulary the speakers chosen. |

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| **Pre-Activity ‘** | | |
| Materials: | | |
| Time  15minutes | Set Up  Whole class | Procedure:   1. vocabulary   instruction  repeat after me “steal”  “steal” means….  (explain the definition of each words)   1. instruction   match the word on the left to the meaning on the right. Draw a line to match work individually. You have 4 minutes.  CCQ  are you work with your partner?  How much time you have?  (distribute the worksheet)  1minutes left.  Let’s check the answer together  What did you get for steal?  (check all the answer with students)  Okay. Now lets listen the conversation. |
| **Main Activity** | | |
| Materials: CD&CD player, Vocabulary work sheet, board | | |
| Time  20minutes | Set Up  Whole class | Procedure:   1. listening the main idea   instruction  listen this conversation and take some note for help your memory.  And think about what they doing.  CCQ  What are you suppose to think about?  What you have to do to help your memory?  (play track)  Do you want to listen again?  Yes : have them listen again.  No: have them share thir thoughts.  Where those people are?  What they doing?  Notice the answer if they wrong.   1. listening for details   instruction  Now, we listen the track one more time answer the question on the worksheet as you listen. Work individually.  CCQ  What should you do?  Are you working with your partner?  (distribute the worksheet)  Play track  Let students write answer as they listen.  Do you want to listen again?  Yes: play again.  No: now let’s check the answer together.  Check the answers as a whole class. Listen to the track one last time. |

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| **Post-Activity** | | |
| Materials: board | | |
| Time  10 minutes | Set Up  Whole class | Procedure:   1. free production   instruction  do you like shopping at street market? Why or why not? when you go to the street market what do you do to make better price? Discuss with your partner. You have 3 minutes.  CCQ  Are you working with your group?  How much time you have?  Monitor actively  Share students’ experience.   1. Conclude lesson.   Make students say vocabulary out loud.  Give home work  Write 5sentence for vocabulary you learned today.  Have a good day. See you tomorrow. |