#### Listening Lesson Plan

*Hotel Reservation*

Length:

45 min

Students:

14

Level:

High beginner

Instructor:

Kim Jeong Ho

**Materials:**

* Vocabulary matching worksheet (14 copies)
* Listening CD & CD player (about 1 min)
* Listening worksheet with blank (14 copies)
* Pictures of Hotel for getting students attention
* White board, board markers & tape

**Aims:**

* To learn vocabulary and expressions for making hotel reservation by completing vocabulary matching worksheet
* To be familiar with real-life conversation when listening
* To be able to pick up details from the fast-paced real-life talk by answering details questions on a worksheet and filling in the blanks on the script
* To practice speaking by doing role-playing

**Language Skills:**

* Reading: Vocabulary matching worksheet, Fill in the blank script
* Speaking: comparing answering with partner and role-play
* Writing: details (dictation)
* Listening: the teacher’s explanation for activities and conversation from the listening

**Language Systems:**

* Lexis: vocabularies used in making hotel reservation
* Phonology: listening and practicing new vocabularies

**Assumptions:**

Students already know:

* how the class is set up and run (there will be pair work at each table)
* the teacher’s style of teaching and the pace of the course
* all students are elementary school students (Age 10 and up)
* most students haven’t made a hotel reservation

**Anticipated Errors and Solutions:**

* Students may not be able to follow the passage easily

🡪 Let them listen to the track again until they understand the content

* Students may not be able to pick up details from the listening

🡪 Chunk the listening (pause-play-pause-play)

* Students may have different pace to complete vocabulary matching

🡪 Let them think of any different vocabulary they can share with class mate when making hotel reservation

* Students may need more time to complete answering on question about the passage

🡪 Let them compare their answer with other students who completed answering

* If time is short

🡪 Skip the role play section and have them to make the passage with their own experience or situation

* If students finish their task earlier than anticipated

🡪 Let them share their experience with their partner

**References**

http://www.esl-lab.com/money/hotel1/hotlsc1.htm

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| **Lead-In** | | |
| Materials: **Board, Pictures of hotel** | | |
| Time  5 min | Set Up  Whole Class | **Procedure:**  *Hello everyone, how are you today? Is there anybody have taken a trip to abroad before? To make you trip more safe and comfortable, what do we need?*  *To make a hotel reservation, what kind of information do we need?*  (Elicit the important qualities & write them on the board)  *Okay, so today, we will listen to a conversation between a hotel clerk and a man when making a hotel reservation. But first, we will learn some related vocabulary the speakers use.* |

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| **Pre-Activity** | | |
| Materials: **Vocabulary Matching Worksheet, Board** | | |
| Time  10 min | Set Up  Whole Class  Individually  Whole Class | **Procedure:**  **I. Vocabulary Matching**  Instruction  *Work individually. Match the each vocabulary with the correct meaning. You need to draw a line when you match the vocabulary with the meaning. You have 5 minutes.*  (Distribute the worksheets)  Demonstration  *Look at #1….#1 should be matching with the meaning marked with the letter “c“. Draw a line just like this.*  CCQ  *Who are you working with?*  *How much time do you have?*  *What do we need to do if we find the correct meaning?*  Monitor discreetly. Answer students if they ask questions.  Give time warning: 30 seconds left.  Be flexible with time. Give 1 more minute if they need it.  Check the answer one by one  Have them repeat after me to practice pronunciations  Explain the meaning if necessary |
| **Main Activity** | | |
| Materials: **CD & CD Player, Listening Worksheet, Board** | | |
| Time  15 min | Set Up  Whole Class  Individually  Groups  Whole Class | **Procedure:**  **I. Listening for the Main Idea (General understanding)**  Instructions  *Close your eyes. Listen to the conversation and take notes. Try to find out what kind of information we need when making reservation.*  CCQ  *Do we need to take notes?*  *What we need to find out from the conversation?*  (Play tracks without stopping)  *Do you want to listen again?*   * Yes 🡪 Have them listen one more time. * No 🡪 have them share what they found.   Check the answer with whole student  **II. Listening for Details**  Instructions  *Now listen to the conversation again to fill out the blanks.*  *These are the information we need when making reservation. Also, answer the question on the worksheet as you listen. Work individually.*  CCQ  *What are going to do?*  *Are you working with your partner?*  (Distribute the worksheet)  Play track  Make sure students follow the instruction accordingly.  If they need to listen again, play the track again.  *Now compare the answer with your partner*.  Check the answers as a whole class.  Listen to the conversation one last time.  If there is anything missing: pause the CD right there and let students say it out loud. |

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| **Post-Activity** | | |
| Materials: **N/A** | | |
| Time  15 minute | Set Up  Whole Class  Group | **Procedure:**  **I. Free Production**  Instructions  *Now, we know what kind of information we need when making a hotel reservation. Please switch the necessary information in the script with your own information. Just imagine you are now making reservation. As you now have your own information for the hotel reservation, please do a role playing with your partner.*  CCQ  *Are you working alone?*  *Do we just read a script?*  Monitor actively.  **II. Conclude lesson**  Elicit today’s vocabulary and main idea  Give homework  *Write one sentence for each vocabulary you learned today.*  *All you have done a great job today. See you next week.* |

**Hotel Reservation**

**Please find the each correct meaning and draw a line below.**

1. Inn a. provides lodging, food for travelers.

2. Book b. has multiple rooms

3. [Suite](http://www.esl-lab.com/hotel1/hotlsc1.htm#key) room c. expect

4. look forward ing d. Make reservation

**Please write down which information we need when making reservation after listen to the conversation.**

**Hotel Clerk**: Hello. Sunnyside Inn. May I help you?

**Man**: Yes, I'd like to reserve a room for two on the 21st of March.

**Hotel Clerk**: Okay. Let me check our computer here for a moment. The 21st of May, right?

**Man**: No. March, not May.

**Hotel Clerk**: Oh, sorry. Let me see here. Hmmm.

**Man**: Are you all booked that night?

**Hotel Clerk**: Well, we have one [suite](http://www.esl-lab.com/hotel1/hotlsc1.htm#key) available, complete with a [kitchenette](http://www.esl-lab.com/hotel1/hotlsc1.htm#key) and a sauna bath. And the view of the city is great, too.

**Man**: How much is that?

**Hotel Clerk**: It's only $200 dollars, plus a 10% room tax.

**Man**: Oh, that's a little too expensive for me. Do you have a cheaper room available either on the 20th or the 22nd?

**Hotel Clerk**: Well, would you like a smoking or a non-smoking room?

**Man**: Non-smoking, please.

**Hotel Clerk**: Okay, we do have a few rooms available on the 20th; we're full on the 22nd, unless you want a smoking room.

**Man**: Well, how much is the non-smoking room on the 20th?

**Hotel Clerk**: $80 dollars, plus the 10% room tax.

**Man**: Okay, that'll be fine.

**Hotel Clerk**: All right. Could I have your name, please?

**Man**: Yes. Bob Maexner.

**Hotel Clerk**: How do you spell your last name, Mr. Maexner?

**Man**: M-A-E-X-N-E-R.

**Hotel Clerk**: Okay, Mr. Maexner, we look forward to seeing you on March 20th.

**Man**: Okay. Goodbye.

**Hotel Clerk**: Hello. Sunnyside Inn. May I help you?

**Man**: Yes, I'd like for two on the 21st of March.

**Hotel Clerk**: Okay. Let me check our computer here for a moment. The 21st of May, right?

**Man**: No. March, not May.

**Hotel Clerk**: Oh, sorry. Let me see here. Hmmm.

**Man**: Are you all booked that night?

**Hotel Clerk**: Well, we have , complete with a [kitchenette](http://www.esl-lab.com/hotel1/hotlsc1.htm#key) and a sauna bath. And the view of the city is great, too.

**Man**: How much is that?

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**Man**: Oh, that's a little too expensive for me. Do you have a cheaper room available either on the 20th or the 22nd?

**Hotel Clerk**: Well, would you like a smoking or a ?

**Man**: Non-smoking, please.

**Hotel Clerk**: Okay, we do have a few rooms available on the 20th; we're full on the 22nd, unless you want a smoking room.

**Man**: Well, how much is the non-smoking room on the 20th?

**Hotel Clerk**: $80 dollars, plus the .

**Man**: Okay, that'll be fine.

**Hotel Clerk**: All right. Could I have your name, please?

**Man**: Yes. Bob Maexner.

**Hotel Clerk**: How do you spell your last name, Mr. Maexner?

**Man**: M-A-E-X-N-E-R.

**Hotel Clerk**: Okay, Mr. Maexner, we you on March 20th.

**Man**: Okay. Goodbye.

Please answer below questions to verify which information we need when making a reservation.

**1. The man makes a reservation finally for which day?**

A. March 20th

B. March 21st

C. March 22nd

**2. What kind of room does the man prefer?**

A. a non-smoking room

B. a smoking room

C. either one is okay

**3. Why doesn't he want to reserve the suite?**

A. It doesn't have a nice view.

B. It doesn't come with a sauna bath.

C. It's too expensive.

**4. Including tax, how much is the man's room?**

A. 80 dollars

B. 88 dollars

C. 96 dollars

**5. How do you spell the man's name?**

A. Maxner

B. Maexner

C. Mexner