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| Han. JiHye (Jade)  Teacher Ben  81th TC WK  18 November 2012 | Micro Teaching Lesson plan #4 |



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| **Title**: Adjectives to describe personality. |

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| **Instructor :**  Jade . (JiHye).  Han | **Level :**  Intermediate  7~8 year olds | **Number of**  **Students**: 8 | **Length**  : 30 minutes |

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| **Materials :**  ♣ A picture of three girls.  ♣ Flash cards to ask CCQs.  ♣ Worksheet ‘I think I am…, I want to be…’  ♣ Reading Article about “My best friend”  ♣ Wall chart for the Adjectives  ♣ Adjectives laminated (small pieces)  ♣ Wall chart for Students to put the adjectives  ♣ Students’ names (laminated)  ♣ Crossword puzzle chart. |

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| **Aims**  Main Aim - To enable Students to improve their reading skills by having Students read a short story about  “My best frind”  Secondary Aim - Students will be engaged in reading activities by worksheet, Friends matching and crossword puzzle.  Personal Aim - I want to improve my CCQs |

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| **Language Skills**  Listening : Students will listen to teacher’s instructions  Speaking :Students are going to speak about their experience of describing their partners using adjectives  Reading : Students will read the short story  Writing : Students will be engaged in writing the answer to the questions on the worksheet. |

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| **Language Systems**  Phonology : Each words (pronunciation)  Lexis : words(describing words)  Grammar : None to discuss  Function : None to discuss  Discourse :Studentswill discuss about the answers to the questions. |

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| **Assumption**  Students alreadyknow  : describingwords such as kind, funny, good.. |

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| **Anticipated Errors and Solutions :**  If the lesson finishes early : SOS activity #1 (5 minutes)  Language problem – pre teaching, modeling, demonstration  Classroom management – monitoring, ICQs, Explicit ICQs  Student’s involvement – encourage the students with more variety of fun activities  and more kinesthetic activities.  - Within a group or pairs.  - Usage of variety of materials (hands on activities) |

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| **References :**  www.google.com |

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| **Lead in** | | | |
| **Time** | **Set Up** | **Student Activity** | **Teacher Talk** |
| 2 minutes of Leadin |  | Hello teacher~.  I’m ok~  Not so good~  Tired~  No~  Kate:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Ian: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  If any students raised their hands, they will get a chance.  Esther : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Tina : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Hello, everyone~  How are you?  Why~  Is anyone absent today?  I see everyone~  Did you have a good week?  How was your week Kate?  How was your week Ian?  Does anyone have many friends?  Are those your best friends?  Can you name any of your best friends?  How is she/he like? |

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| **Pre-Activity** | | | |
| **Materials :**  ♣ A picture of three girls.  ♣ Flash cards to ask CCQs.  ♣ Wall chart for the Adjectives  ♣ Worksheet ‘I think I am…, I want to be…’ | | | |
| **Time** | **Set Up** | **Student Activity** | **Teacher Talk** |
| 3 minutes of Eliciting  3 minutes of activity.  3 minutes of presentation  9 minutes | Eliciting | Personality    Adjectives  Sweet, clever, quiet, kind,  Brave, rude, generous…      Three girls are smiling.  Yes.  Best friends.  She would be very kind.  She would be really friendly.    Write the personality adjectives to describe myself and I want to be.  3 minutes.  Individually  OK  No.  Yes.  I think I am …  I want to be…  . | Eliciting  What do you call this?  When you want to introduce your friends to someone else, you will have to say something about the person.  Schemata–a wheel concept  Right~ personality  What is the part of speech?  Can you give me the examples of personality adjectives?  CCQs  Is this personality adjective?  Is this personality adjective?  Look at this picture.  What do you see in this picture?  Do they look close each other?  So I can say that they are ~~  Right. They are best friends.  What would this girl’s personality be?  I want you to to think about yourself and write the personality adjectives as many as possible, and also write what kinds of personalities you want to have.  Demonstration  For example,  I think I am  I want to be  I am going to give you 3 minutes to work individually.  ICQs  What are you going to do?  How many minutes do you have?  Are you working individually?  Explicit ICQs  Please don’t start until I finish passing out all the papers.  Are you going to start when I give you the paper.  Are you going to start when I say begin?  Begin~  Timing  2 minute  1 minute  30 seconds  Times up  Presentation  If the time allows, Everyone will get a chance to present in front of the class. |

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| **Main Activity** | | | |
| **Materials :**  ♣ Reading Article about “My best friend”  ♣ Adjectives laminated (small pieces)  ♣ Wall chart for Students to put the adjectives  ♣ Students’ names (laminated) | | | |
| **Time** | **Set Up** | **Student Activity** | **Teacher Talk** |
| 5 minutes of running  Activity 1  7 minutes of running  Activity 2  12 minutes | I want you to observe your partners carefully.  I am going to put many personality adjectives on this table. | Read the article and highlight the personality adjectives.  3minutes  In pairs  OK.  No.  Yes.  Have Students to read the sentences they have found.          Choose the personality adjectives to describe friends.  5 minutes  Individually. | Activity 1  Creative grouping technique  Clever  Quiet  Active  Kind  Please sit here.  Here is a short story about  “My best friend”  I am going to give you 3minutes to work in pairs to read the article and highlight the personality adjectives.  Demonstration  Let’s look at the first sentence.  What are the personality adjectives?  ICQs  What are you going to do?  How many minutes do you have?  Are you working individually? In pairs?  Explicit ICQs  Don’t start until I finish passing out all the papers.  Are you going to start when I give you the paper?  Are you going to start when I say begin?  Presentation.  Can you read one sentence which has the personality adjectives in.  Activity 2  I want you to pick one of the ball and open it, there would be a name of your classmates.  I do not want you to open it as you pick the ball.  Please do not show to your friends.  ICQs  What are you going to do?  Explicit ICQs  Please do not show to your friends.  Are you going to open it when you pick the ball?  Are we opening it all together?  I want you to think of the person written on the paper.  I want you to pick as many personality adjectives from this table to put on the board to describe your partners’ personality.  And Everyone will guess who is your partner.  Demonstration  For example,  I am going to choose, generous, kind, positive, helpful and funny for this person.  I am going to put those words on here and guess who.  Who do you think my partner is?  Ben is generous, kind, positive, helpful and funny.  I am going to give you 5 minutes to think and choose the words.  ICQs  What are you going to do?  How many minutes do you have?  Are you working individually?  Or in groups?  Explicit ICQs  Please don’t start until I say begin.  Are you going to start when I put the words on the table?  Are you going to start when I say begin?  Begin~  Timing  1 minute  30 seconds  Times up  Presentation  If the time allows, Everyone will get a chance to present in front of the class.  Presentation  From the group \_\_\_ and \_\_\_  Please come to the front and introduce your best friend.  Good job.  What a good friends you have. |

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| **Post Activity** | | | |
| **Materials :**  ♣ Crossword puzzle chart | | | |
| **Time** | **Set Up** | **Student Activity** | **Teacher Talk** |
| 5 minutes |  |  | Creative grouping technique  Personality  Adjectives  Personalities raise your hands and sit here.  Adjectives raise your hands and sit right here.  I am going to give a crossword worksheet.  You will work in groups for 4 minutes to complete.  ICQs  What are you going to do?  How many seconds do you have?  Are you working individually?  Explicit ICQs  Don’t start until I say go.  Are you going to start when I give you the papers?  Are you going to start when I say begin?  Timing  3 minutes  2 minutes  1minute  30 seconds.  Times up  Presentation  Did you find everything?  Let’s put them on the board.  Let’s check the answer.  You did a great job. |
| **Close**  1 minute |  | Great job  I did not hear any mistakes.  Let’s unscramble these words  “opilersnaty”  If there are no further questions.  This concludes my micro teaching.  I will be followed by \_\_\_\_\_\_\_\_\_ . | |

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| **SOS Activity** | | | |
| **Materials :**  ♣ Game ‘You are kind’ | | | |
| **Time** | **Set Up** | **Student Activity** | **Teacher Talk** |
| 5 minutes |  | Have students to get involved in game call ‘you are kind’  We are going to pass the message.  No.  Yes.  No. in groups. | Here I have some name cards.  I will give you 30 seconds to write one personality adjectives to describe yourself.  Demonstration  Like this (sample)  ICQs  What are you going to do?  How many minutes do you have?  Are you working individually?  Explicit ICQs  Do not start until I finish passing out all the name cards.  Are you going to start when I give you the name cards?  Are you going to start when I say start?  Let’s read them together using  “You are”  You are sweet.  Put the name cards on your desk then use our hands to clap like this.  Tapping on the Lap – two hands  Clap – two hands  Thumbs – one and the other later.  ---- 4 beats.-----  You are kind 3  \*Kindkindkind |

**My best friend**

I have several friends at school. Some are my school fellows and some are my class fellow. But the best among them is Brian who is my best friend.

**His Family and Personality:**

Brian’s full name is BrianMatthew Hastings. He comes of a very respectable family. He is of my age. But he is much taller than I in size. He has very fair color. He has curly hair, milky teeth and a pair of beautiful eyes. He has a very cheerful nature. He has been with me for two years. I never found him angry. His face is always smiling. Even if any boy abuses him, he never loses his temper. From his appearance and his behavior it appears as if he were a saint.

**His Dress:**

Brian is very neat and clean in his dress. He likes to wear a white shirt, pants and a pair of black pump shoes, with white socks. His clothes are always costly but never showy. His dress gives him a respectable look. It shows that he is not foppish at all. We will never find his clothes covered with ink spots or dirt.

**Our Close Relations:**

In the hostel he is my room-mate. At school he sits on the same bench with me. We are together for the greater part of the day. We study together. We play together. We go to kitchen together to have our means. We generally eat out of one and the same plate. Other boys envy our friendship. But we do not mind it.

**His Love for Studies:**

Brian is very good at his lessons. He never neglects his studies. He never gives the teacher a chance to complaint. In the last examination he stood second in the class, but was first in English and Mathematics. Science is his weak subject. But he is doing his best to make up his weakness. I hope he will do well in the next examination. His father can well keep a coach for him. He wishes to stand on his own legs.

**His Habits:**

My friend is active and smart. He is good at both studies and games. He is loved by the teachers. He is frank and honest. He never tells a lie. He does not feel jealous of anybody. He has sportsman spirit. He helps the weak boys in their lessons. He is regular in his habits.

**His Behavior in and Outside of School:**

Hi is never rude in the school or outside. He does not call names. He is not proud of his position in the class. Every year he gets prize both in studies and games. He helps his parents in the house He loves hard work and honest labor. He never wastes his time at home or school. He does good turns outside the school. He is a scout in the real sense of the word.

My best friend Brian is a boy of excellent moral character. He has got high ideals before him. He is expected to make a great man in the years to come. All his qualities have attracted me. I cannot find a more ideal friend than Brian