81 TESOL YL WEEKEND

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ASSIGNMENT #2

The Sooner We Make Well-Made Prevention Systems, The Better: Students Can Concentrate.

**Children have never been very good at listening to their elders, but they have never failed to imitate them. - James Baldwin –**

In Korea, although the English educational system has developed dramatically, it cannot be aptly said that there are epoch-making methods that can create a positive classroom management atmosphere. In my teaching experience, there are many secrets that I have never revealed until this time. First things first, I will introduce my own classroom management system. I call it ‘the Compliment Bank Book’. It is a system that will encourage students to keep studying without being tardy and absent and it is also a perfect balanced system of rewards and punishments. Teachers need to buy a stamp that represents them or their language school and bank books at a stationery store. Basically, if students do their homework, teachers give 100points to their students and signature as well. If students win a full mark in an exam, he or she will get 500points. It is up to the teachers, but the system must be clear and balanced. Let’s think about punishments. If a student is late, deduct 200points from the bank book that you signed and if a few students didn’t do their homework, 500points will be deducted. The students are going to end up saving about 5000points for a month. Each point is the same as one won so 5000points are the same as 5000won. Therefore, students can buy something meaningful after discussing with their teacher what prize will be the best for them. By implementing this system, students can learn how to achieve their goals and realize importance of money. They will try not to be late and absent.

There is another way that my accumulated know-how can create a better atmosphere and maintain an “English Only Policy”. And I think I should mention that my TESOL teacher Ben has helped me invent this system. It is also based on my experience. Actually, I had studied English for ten years before I went study abroad to Australia. But I couldn’t speak English even basic conversations at the moment. Surprisingly, it took me just 6 months to speak English well in Australia. The secret was practicing English patterns. At the beginning of my study, I started with “I will ~”, “I am going to ~”, “I want to ~” and “I am supposed to ~”. And then I practiced a little bit harder patterns such as “there is one thing that ~”, “I want you to ~” and “If I were ~, I would”. It was a groundbreaking method that worked. Because of this, I will apply this system to my own language school.

 I will prepare English patterns on laminated sheets. I will use Velcro fasteners for decorating and changing the walls. By using Velcro fasteners, I will attach the sheets to the walls in my classroom so that students can be exposed to English patterns and they can speak out basic conversations with these patterns. I am planning to make a six-month-circulating English pattern system from basic to advanced levels. It is essential that we decorate the wall with many materials that relate to what we have learned.

Another method that I will use to improve the atmosphere of my class is a competition that aims to the whole class’s goal. For instance, if students have done all their homework for a week or a month, I will prepare a snack party. It will make them get involved and also create a community spirit. I have realized that students are afraid of being away from their peers. So as long as they want to be a part of the peers, they will keep studying. Via this method, they will learn a spirit of team work and how to contribute to the community. I strongly believe that three methods I mentioned above are creative and innovative. There is an old saying “[To](http://endic.naver.com/search.nhn?query=to) [lock](http://endic.naver.com/search.nhn?query=lock) [the](http://endic.naver.com/search.nhn?query=the) [stable door](http://endic.naver.com/search.nhn?query=stable+door) [after](http://endic.naver.com/search.nhn?query=after) [the](http://endic.naver.com/search.nhn?query=the) [horse](http://endic.naver.com/search.nhn?query=horse) [is](http://endic.naver.com/search.nhn?query=is) [stolen](http://endic.naver.com/search.nhn?query=stolen)”. This saying must be sarcastic. It means “prevention is the best way”. We don’t have to think about how to handle students who didn’t do their homework. I f we can make an atmosphere that students want to do their homework.

In conclusion, teachers can use systems such as ‘compliment bankbooks, educational classroom decoration and classroom challenge for whole the class’s goal’. By using these systems, teachers can prevent tardiness and absence and make better atmosphere. Moreover, we can let students be exposed to an English-only environment. Sometimes teachers’ lackadaisical attitudes toward teaching result in undeveloped teaching skills. That’s the greatest enemy. Teachers need to think about how to continue to develop teaching skills and the classroom environment.