Essay Assignment 2

**Keep the ideal classroom**

**in actual classroom**

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***“We teachers can only help the work going on, as servants wait upon a master.” – Maria Montessori***

When I prepared the national exam to be a public kindergarten teacher, I imagined my classroom so many times. In my imagination, I had different aged students, a lot of teaching, many problems and many expected circumstances. Due to lots of image training, I could cope with many unexpected and sudden situations in actual school. To deal with many situations in future my English class well, now I begin the image training of my English class.

First of all, my teaching philosophy is like Maria Montessori’s quote, “We teachers can only help the work going on, as servants wait upon a master.” I don’t want strict and restricted English classroom. Especially, English is a part of important culture education, so culture education should be suggested by natural and smooth atmosphere. It doesn’t mean self-indulgence. It means the freedom in a limit line to emphasize self –regulation and creativity.

The limit line could be classroom rules. I will decide the classroom rule at a minimum. When I was a junior in University, I had worked as a TALK volunteer which helps native speakers to teach English conversation in after elementary school classes for 8 months. This was my first experience of teaching elementary school students in school. Fortunately, my partner, Jimi who is an African American and mid 20-year-old man had teaching experiences for 2 years. So, I could learn some teaching skills and I could enjoy the English conversation class because Jimi also had similar teaching philosophy with me. The most impressive thing was rules. The rules was so simple, but students kept the rules well. That’s why Jimi introduced the rules using rhythm and rhythmic movement and started the class with singing the rules. Due to this way, students remembered the rules well and kept it well. The rules were just five things like “Speak English, No Chitchat, Show respect, Help each other, Keep the rules”. I also want to adjust these rules and introduce method to my English class.

My important work in TALK program was managing the absence and tardy. There isn’t a special policy. It was a part of the rules “Show respect”. To show respect, students had to say the reason of absence or tardy in advance. If students were late many times or missed the class, I had to call the parents. It was strict because it was related to the money and elementary students are short of self-control. I agree with that, so I want to call parents whenever students are late about 3 times and absent the class without no special reason.

This system can be also adjusted when a student isn’t complete any assigned homework. Students can forget their homework one or two times, but above three times teacher should call parents. The hardest problem can be to maintain English Only Policy. It is also one of the rules. However, I don’t want to give punishments about that. Just I will mention the rules again and help students speak English.

I think that my imaginary classroom management is like ideal, but I want to try to keep the ideal classroom in actual classroom.