#### Reading Lesson Plan

*Topic:* ***Water Festival in Thailand***

**Length:**

30 min

**Students:**

12 students

**Level:**

High beginner

**Instructor:**

Shin Ae Kwon

(Kristy)

**Materials:**

* Pictures & realia(spray) for new vocab.
* Reading text(12 copies each)
* Reading task #1 & 2(12 copies each)
* White board, board markers
* Worksheet for homework(12 copies each)

**Aims:**

* To learn new vocabularies through T’s explanation and CCQ
* To get the main idea by skimming the reading text and answering a guiding question
* To improve scanning skill by answering true & false questions/comprehension questions
* To communicate with the partners by some activities like doing worksheets or discussing
* To bring more interest to English learning through the activity like discussing
* To improve speaking and listening ability by sharing idea in a group

**Language Skills:**

* Reading: reading text “Water Festival in Thailand”/ work sheet
* Listening: listening to Ts presentation, instruction, demonstration/ classmate’ ideas
* Speaking: comparing answer with partners, and free production(sharing ideas)
* Writing: doing on the worksheet / taking notes of group discussion

**Language Systems:**

* Lexis: spray / last / celebrate / otherwise / statue
* Phonology: spray / last / celebrate / otherwise / statue

**Assumptions:**

Ss already know:

* how the class is set up and run
* the teacher’s teaching style and the pace of the course
* have experiences and knowledge for the festival
* how to skim and scan

**Anticipated Errors and Solutions:**

* Students may not be able to follow the text easily
* Follow the task-feedback circle: let them to read the text again until they get the gist of the content
* If students finish their tasks earlier than anticipated

🡪 Ask as many students as possible about their idea of the festival

* There may not enough time to complete lesson
* Assign the post activity writing task as a homework assignment
* Some Ss may finish the main tasks earlier than others
* Give them the task of homework as the supplementary

**References:**

- reading text & exercise \_ Reading Spark Level2 (created by langstar reading center)

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| **Lead-In** | | |
| Materials: Board and markers. Pictures, realia(spray) | | |
| Time  3 min | Set Up  Whole Class | **Procedure:**  -Greeting  -Eliciting  (Showing 2-3 pictures of the festival)  What is this?  (Ss will answer ‘festival’)  Do you know any famous and popular festival in Korea?  Ok, so today, we are going to read about very famous festival in Thailand. But first, we will learn some vocabularies in the text. |

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| **Pre-Activity** | | |
| Materials: pictures, white board and makers, | | |
| Time  7 min | Set Up  Whole Class | **Procedure:**   1. **Pre-teach vocabulary**   Let’s lean some vocabularies that will help you to read the text.   * **celebrate**  1. Presentation   -Eliciting  Loot at the picture.  What are they doing?  -People do something enjoyable because it is a special day.  (Write ‘celebrate’ on the board)  -Repeat after me. Celebrate.  b)CCQ  Do you celebrate every New Year holiday?  Do you know when people celebrate and what is for?   * **Spray**  1. Presentation   (showing the mist-spray)  What is this? What can I do with this?  Write ‘spray’ on the board.  The meaning is cover something with a liquid.  -spray water on someone.  -spray mist on the face.  Repeat after me. Spray.  b)CCQ  (showing a picture)  What is she doing?  She is spraying a hair-spray on her hair.   * **Statue**  1. Presentation   Do you know what is called ‘the king of Sejong’ at the square of the Gwang-hwa mun? (with the picture)  (Ss will answer ‘sculpture’ or ‘statue’ if Ss answer ‘sculpture’, asks a synonym. <Statue is part of the sculpture>)  Statue means a sculpture representing a human or animal in stone or metal.   * ‘sculpture’ is very similar to ‘statue’ * A sculpture is a work of art that is produced by carving or shaping stone, wood, clay, or other materials. More abstract.   Write ‘statue’ on the board.  Repeat after me. Statue.   1. CCQ   Can you see the statue in a temple? What can you see?   * **Last**  1. Presentation   (Write ‘last’ on the board)  Can you guess what this means?  We usually know meanings are,   1. immediately past \_ last weekend or the last chapter we read 2. coming after all others in time or space or degree or being the only one remaining \_ waited until the last minute or the last game of the season   There are many meanings except above it.  Anyway ‘last’ can be used a verb. The meaning is continuing for a certain period of time.  E.g.) The bad weather lasted for three days.  Repeat after me. Last.   1. CCQ   How many weeks usually do Tesol program last?   * **otherwise**  1. Presentation   Write down a sentence.  ‘Hurry up, \_\_\_\_\_\_\_\_\_\_\_you will be late for lunch.  Can you guess what is in the blank?  It should be a conjunction and the part of an adverb.  (If Ss cannot guess, teach directly and write down ‘otherwise’.)  The meaning is if something did not happen.  Another example is.  ‘Start at once, otherwise you will be late.’  This word combined other and wise.  Repeat after me. Otherwise.   1. CCQ   We should study hard, otherwise what will happen in the future? |
| **Main Activity** | | |
| Materials: 12copies of the text : Water Festival in Thailand”, board, markers, and 12copies of the task #1&2 | | |
| Time  5 min  9min | Set Up  Whole Class  individually  Whole Class  Whole Class  Individually  Whole Class  Work alone & pairs  Whole Class | **Procedure:**   1. Reading for the Main Idea(general understanding) 2. Guiding Questions   (Write the questions on the board)  What happen in Thailand in the Spring?  **Instructions**  What did I Write? Let’s read the question together? Think about the answer as you read this article. I will give you 3 min to read. Read individually and silently.  **CCQ**  Are you working alone?  How much time do you have?  What will you do as you read?  (Pass out the text and run the task)  You may begin.  **Feedback**  Do you need more time to read?   * Yes 🡪 give 30 seconds extra reading time * No 🡪 have Ss share their ideas with their partners   What do you think about this question?  (Have all Ss answer)   1. Reading for Details 2. **Task #1**   **Instructions**  You will have a worksheet. Look at the part1 only. There are true or false questions. Circle true of false as you read. Work individually. I’ll give you 3 min.  (Distribute the worksheet)  **Demonstrations**  For example, let’s see the letter ‘a’ is  “Summer is the hottest and best time of the year to celebrate the festival with water.”  Can you find answer in the text? What do you think?  You can find the right answer in the last sentence of 2nd paragraph. Not summer. It says “Spring is the hottest time of the year~.” So, it’s false. I will circle “F”.  **CCQ**  Are you working alone?  How much time do you have?  (Run Task)  **Feedback**  Have you all done the answers?   * No 🡪 give 30 seconds extra reading time * Yes 🡪 check the answers by having Ss read pit each question and say the answer  1. **Task #2**   **Instructions**  There is some of reading comprehension questions. Try to make correct answer for each question. You have 3 min. work alone and after finish your work compares the answers with your partner.  **Demonstrations**  Before doing on your tasks let’s look at the question of #1 together. “What is the best title for the passage?”  Do you see the answer? Is it a or b? What kind of festival?  Right. Letter ‘a’ is the best title for this text.  “A festival of water and cleaning”  Ok. Now you may start to do the other questions.  **CCQ**  Are you working alone?  How much time do you have?  What should you do after finish your task?  (Run Task)  **Feedback**  Have you all done the answers?   * No 🡪 give 30 seconds extra reading time * Yes 🡪 check the answers by having Ss share their answers with together |

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| **Post-Activity** | | |
| Materials: White board and makers | | |
| Time  6min | Set Up  Whole Class  Groups  Whole Class | **Procedure:**   1. Free Production   **Instructions**  Have you ever been to the any kinds of festival? If you have an experience, share your most memorable story with you partner. If you don’t have an experience, what kinds of festival do you want to go? Share your ideas with your group members. You have 3 min.  (Make small groups)  **Demonstrations**  In my case, I don’t have memorable festival in my life. So I would like to go to the Edinburgh Festival Fringe. Recently I’ve seen a TV program about it. It looks really fun to enjoy all kinds of art. And also there are many old castles to know the history. In my future, I will go there to enjoy the festival.  How about you guys? Please share your story.  **CCQ**  Are you working alone?  How much time do you have?  Monitor actively and participate within each group.  Share students’ opinions.  Take 2~3 volunteers if running out of time.   1. Conclude lesson   It’s time to wrap up.  I’m going to pass out a worksheet for the homework of review. Please do your home work until next time.  Ok. Good job today. See you next time! |

**\*Reading Text**

If you visit Thailand in the spring, don’t miss the “Songkran Festival”. It starts on April 13th every year and lasts three days. The word “Songkran” means the beginning of a new year. It is the traditional New Year holiday in Thailand.

Spring is the best season to have a festival in Thailand. The farmers have finished gathering all the rice from their fields, and the next plating season is far away. So they can take a break from their work. Also, ir is a good time for cleaning. Thai people believe that everything old should be thrown away in the spring. Otherwise, bad luck will come. That’s why they celebrate the New Year holiday by cleaning. They clean their houses and all the statues of Buddha.

The Songkran Festival is also known as the “Water Festival” because everyone celebrates the holiday with water. People carry water guns and buckets of water and enjoy spraying water at one another on the streets. On the contrary, it is a way of showing respect. They also pour clean water into the hands of old people. Spring is the hottest time of the year in Thailand, so it feels food to celebrate it with water.

Songkran is a festival that has been celebrated in Thailand for many years. Many people in Thailand do not even understand why they throw water at each other. But they still have a lot of fun doing it.

**\*Reading Comprehension Task – part1**

**True / False**: Circle true (F) or false (F) as you read the text.

1. Summer is the hottest and best time of the year to celebrate **T / F**

the festival with water**.**

1. They celebrate the New Year holiday by cleaning of **T / F**

their houses.

1. Thai people can understand why they throw water at **T / F**

each other.

1. People believe that everything old should be thrown away **T / F**

In the spring.

**\*Reading Comprehension Task – part2**

Choose the correct answer for each question.

1. **What is the best title for the passage?**
2. Songkran: A Festival of Water and Cleaning
3. Songkran: A Festival to Keep Away Bad Luck
4. Songkran: A Festival to Celebrate Buddha’s Birthday
5. Songkran: Farmer’s Favorite Festival
6. **According to the passage, which is NOT mentioned about Songkran?**
7. When Songkran is celebrated
8. What the word “Songkran” means
9. How Thai people celebrate Songkran
10. What Thai people eat during Songkran
11. **Where world the following sentence best fit?**

At the festival, it is not a rude thing to do.

1. b. c. d.
2. **According to the passage, Thai people celebrate Songkran by** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
3. swimming in the pool with friends
4. gathering all the rice from the fields
5. spraying water on each other
6. washing their hands with clean water

**\*Homework for Self Review**

1. Complete each sentence using the words from the word box.

**otherwise sprayed celebrate**

**statue beginning lasted**

1. They’ll \_\_\_\_\_\_\_\_\_\_\_\_\_\_ her 75th birthday tomorrow.
2. His friends \_\_\_\_\_\_\_\_\_\_\_\_\_ water on him.
3. The \_\_\_\_\_\_\_\_\_\_\_\_\_ stands 125 feet above the river.
4. You should read the book from \_\_\_\_\_\_\_\_\_\_\_\_\_\_ to end.
5. The meeting only \_\_\_\_\_\_\_\_\_\_\_\_\_\_ a few minutes.
6. Start at once, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ you will be late.
7. Put the words in the right order.
8. Our environment (be, should, cleaned) by all of us.
9. A new song (sung, will, be) at the concert by favorite pop group.

\*Pictures











