#### Writting Lesson Plan

Instructor:

hyejinha

Level:

Pre-intermediate

Students:

14

Length:

**Materials:**

14 copies of the text “Travelling”

14 copies of eacf worksheet (comprehension task,have you ever abroad?

**Aims:**

Ss will be get vocabulary about travelling by reading text and worksheet

Ss will be able to get the main idea by skimming the reading text and answering a guiding question.

**Language Skills:**

**Reading: reading text “traveling”, work sheet**

**Speaking : discussion with group , answer to questions.**

**Language Systems:**

Lexis : unique , increasingly, common, tradition

Reading: scrip , worksheet

Speaking & listen: discuss about festival with group members

**Assumptions:**

Most ss have traveled abroad and experienced countrys’ own festivals.

Ss are used working individually and in groups

Ss know how to skim and scan

**Anticipated Errors and Solutions:**

Ss may not understand the increasingly

 -explain by example . e.g.) population.

Ss may not understand the common

* Compare with unique

There may not be enough time to complete the lesson

* Assign the post activity writing task as a homework assignment

**References:**

**Exploer the world though reading by Judith Nicholls p 65~p66**

[**http://micon.miclub.com/board/viewArticle.do?artiNo=95503247**](http://micon.miclub.com/board/viewArticle.do?artiNo=95503247)

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| **Lead-In**  |
| Materials: |
| Time3 minutes | Set UpWhole class | Procedure:-greeting-eliciting :What do you usually do on your vacation?What do you expect to see in other country?Introducing today’s topic:Today, we going to talk about “Travelling” |

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| **Pre-Activity**  |
| Materials: |
| Time5 minutes | Set UpWhole Class | Procedure:1.vacabulary Let’s learn some words that will help you to read the text\*unique-how do you say when something or somebody special?(write “ unique” on the board)Elicit Repeat after me. Unique.\*common - when a situation is opposite with unique? Like it happens often . (write “ common”) Where is the stress?Repeat after me. common.-when we see a fashion that man’s wearing a skirt like 노홍철. is it common or unique?It’s unique. When a girl wearing a skirt is it unique or common? It’s common. - \*increasingly - when a situation or quality becoming greater Elicit – decrease -Repeat after me. Increasingly.- the population of seoul is increasingly or decreasingly ? It’s increasingly . \*traditional- next word means something from fathers’ fathers’ father.Hanbok is Korean \_\_\_\_\_ cloth. Where is the stress? Opposite word with traditional is ? (write “ modern”)-Repeat after me traditional -is paepaelo day Korean traditional holiday? No, paepaelo day is not Korean traditional holiday. It’s morden hoiday.   |
| **Main Activity**  |
| Materials: |
| Time7 minutes5minutes | Set UpWhole Classindividually | Procedure:1. guiding questions

 (write the question on the board) “when you go to other country  Can you see big difference between big cities?”Instruction-lets read the question together.Think about the answer when you read this text “travelling”. I’ll give you 3minutes to read. Read individually.CcqWhat will you do while you read?Do you read with your partner?How long will you read?(pass out the text)Feedback Do you need more time to read?What is your answer to this question?1. Detail question work sheet
* You will get a work sheet. There are few questions about the text you just read. Answer the questions as individually. You have 2minutes.

Ccq. * How much time do you have?
* Will you work with your partner?

(run task )Feedback * Did you finish all?
* Okay lets check the answers together.

(make students read out and say answer) |

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| **Post-Activity**  |
| Materials: picture worksheet , board, marker  |
| Time7 minutes8 minutes  | Set UpWhole class Group work  | Procedure:InstructionNow you will have some pictures about famous festivals & holiday over the world. When you have the picture Think about where is it . (pass out the pictures)(during ss check the pic draw a map on the board)Let’s see the picture together.What is the picture number 1?Where is it? (mark on the map)…Ask for each of the pictures.Now I want to make you to 3 groups. If anyone has been any festival among those pictures share your experience with your group . if no one has experienced in your group talk about which festival you want to see and the why . you have 4 minutes. Ccq-what will you do?-how much time do you have?-who do you work with?(run task)(mornitoring while the discussion)( give time warning)1minute left. -Who has been the festival? - where you want to go?Closing * It’s time to wrap up. Today we talked about : travelling”.
* I hope to you enjoyed it.
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