#### Reading Lesson Plan

*First Aid*

Length:

35 min

Students

14

Level:

Low Intermediate

Instructor:

JK (Kim Jeong Ho)

**Materials:**

* 14 copies of the text “First Aid”
* 14 copies of each worksheet (Key & Context vocabulary, Identifying & Ordering, Comprehension task)
* Pictures of emergency situation in order to activate schemata
* White board, board markers

**Aims:**

* To learn vocabulary related to the reading text by completing vocabulary worksheet, listening to the teacher’s explanation
* To improve the reading skills (Skimming & Scanning) by answering a guiding questions & multiple questions
* To learn about the first aid by reading the text, answering questions and doing the activity called “Identifying & Ordering”

**Language Skills:**

* Reading: Completing the vocabulary worksheet, comprehension task worksheet, and the text
* Speaking: Answering the questions with doing “Identifying & Ordering”
* Writing: vocabulary worksheet and comprehension task worksheet
* Listening: the teacher’s explanation for activities & worksheet

**Language Systems:**

* Lexis: vocabularies related to first aid
* Phonology: listening and practicing new vocabularies

**Assumptions:**

Students already know:

* What first aid is
* How the class is set up and run (there will be pair & group work)
* The teacher’s style of teaching and the pace of the course
* All students are elementary school students (Age 10 and up)
* Students know how to skim and scan
* Students can speak and write in English but not very accurately

**Anticipated Errors and Solutions:**

* Students may have different pace in reading the text

🡪 Teacher reads the text with students and explains the sentences that students do not understand

* Some students will have difficulty in doing the comprehension task worksheet

🡪 Let them complete it themselves first and give some help. If they still do not understand, explain the general story of the text

* Students may need more time to complete their activity “Identifying and Ordering”

🡪 Let them compare their answer with other groups who completed answering

* If students finish their task earlier than anticipated

🡪 Let students prepare a small group discussion we will do in the post activity if they agree or disagree to teach the first aid in the school as mandatory.

**References**

<http://cafe.naver.com/emt21/37>

<http://review1004.kr/30108695310>

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| **Lead-In** | | |
| Materials: White board & Markers, Pictures can introduce the topic | | |
| Time  5 min | Set Up  Whole class | **Procedure:**  *Hello everyone, how are you today?*  *Do you know what this symbol stands for?*  *(show pictures and let students answer)*  *Have you ever experienced any emergency situation in your life?* (share some stories if anyone has it & share teacher’s experience)  *Today, we will learn about “First Aid”* |

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| **Pre-Activity** | | |
| Materials: White board & Markers, 14 copies of vocabulary work sheet | | |
| Time  7 min | Set Up  Whole class  Individually | **Procedure:**  *Before we read the text, let’s learn some new vocabulary*  **I. Vocabulary**  Presentation  *Casualties: How do we call if someone is injured or killed by an accident & disaster?*  *Circulation: Our blood is pumped out from the heart and goes around our whole body. What do we call?*  *Airway: People can breathe through this way which is connected to our lung*  *First Aid: The very first thing we do in emergency situation*  CCQ  *Casualties: Where we can see casualties? What kind of situation?*  *Circulation: Demonstration (walk around in a circle) is it a circulation?*  *Airway: When do we use the airway? Can we eat through the airway?*  *First Aid: What will possible happen if we give first aid appropriately? Can we save some lives?*  **II. Vocabulary Matching**  Instruction  *Work individually. Match the each vocabulary with the correct meaning. Please only complete Key Vocabulary section on the top. We will do context vocabulary part later. You have 2 minutes.*  (Distribute the worksheets)  CCQ  *Are you working with your partner?*  *How much time do you have?*  *Do we need to complete whole section in our worksheet?*  Monitor discreetly. Answer students if they ask questions.  Give time warning: 30 seconds left.  Be flexible with time. Give 1 more minute if they need it.  Check the answer one by one  Have them repeat after me to practice pronunciations |
| **Main Activity** | | |
| Materials: White board & Markers, 14 copies of vocabulary work sheet & Comprehension task worksheet | | |
| Time  8 min  10 min | Set Up  Whole class  Small group  Small group  Whole class | **Procedure:**  **I. Skimming for the Main Idea**  (Write down the guiding questions on the board)  - Why do need to learn first aid?  - How we can save lives in emergency situation?  Instruction  *Skim the text. Think about these questions while reading a text. You have 3 minutes. Read it by yourself.*  CCQ  *Do you read the text with partner?*  *What you need to do while reading the text?*  *How much time do we have?*  (Distribute the reading text)  *Do you need more time?*  (If yes, allow them 30 more second to read the text.  If no, proceed to the next activity)  *Now, let’s make small groups to discuss the questions on the board with your group. Also, please complete the context vocabulary part in your vocabulary worksheet with your group.*  (Monitor discreetly and Check students answer)  **II. Scanning for Details**  Instruction  (Distribute the worksheet)  *As you can see, there is some information in terms of first aid. We can mark “true or false” after scan the text.*  *Also, we can see some pictures regarding first aid techniques at the bottom of the page. Please number each picture in the order after scan the text.*  *You have 5 minute. Work with your group.*  CCQ  *What are you going to do?*  *Do you work alone?*  *How much time do you have?*  (Monitor discreetly and answer students’ question)  *Are we ready to discuss the answer with whole class?*  *Now, let’s check the answer together.* |

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| **Post-Activity** | | |
| Materials: White board & Markers | | |
| Time  5 min | Set Up  Small group  Whole class | **Procedure:**  Instruction  One last thing we are going to do today is a group discussion. Please discuss with your group if you agree or disagree to teach the first aid in the school as mandatory.  You have 4 minutes to discuss with your group.  CCQ  What will we do now?  How much time do we have?  Who do you work with?  (Run and share the result from student discussion)  **Closing**  *How was today’s lesson? Did you learn a lot?*  *I hope this could help you to react in an emergency situation in the future*. |





**Vocabulary Worksheet**

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* **Key Vocabulary**

Match the words to the phrases or words with similar meanings.

(1)Casualties A. The passage in your throat

(2) Circulation .B. The movement of blood around your body

(3) Airway C. Injured people

(4) First Aid D. Simple medical treatment that is given as soon as possible

* **Context Vocabulary**

Complete each of the sentences with a word from the list.

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| emergency limited ensure exposed external |

A. The hole in his pants left the man’s knee \_\_\_\_\_\_\_\_\_\_\_\_\_\_.

B. We could not see any \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ injuries.

C. Come quick! This is an \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

D. How can we \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the safety of the children?

E. First aid is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to trying to help the casualty until medical help arrives.

**Scanning Worksheet**

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* **True or False**

Decide which statements are true or false. Write T for true or F for false.

1. \_\_\_\_\_ Response is the first stage of first aid.

2. \_\_\_\_\_ First aid should be given after medical help arrives

3. \_\_\_\_\_ Casualties should be moved quickly

4. \_\_\_\_\_ First aid doesn’t save lives

5. \_\_\_\_\_ Basic first-aid techniques are easy to learn

* **Identifying & Ordering**

  