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| **Simple future (BE GOING TO)** | | | |
| **Instructor:**  Jinhee Lee | **Level:**  Intermediate | **Students:**  12 students | **Length:**  35minutes |

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| **Materials:**   * White board & Markers, * Computer, Projectors for PPT * 13 copies for Worksheet 1 & 2 * Dice & Candies for free production |

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| **Aims:**   * Ss will be able to make simple future sentence of their opinion by doing cloze activities and board games. * Ss will practice using simple future sentence by reading the substitution table * Ss will gain teamwork through group activities in the production stage |

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| **Language Skills:**   * Reading: Ss read questions on the worksheet * Listening: Ss will listen to classmates opinion * Speaking: Ss will share their own experience, Substitution table * Writing: Worksheet of cloze activity |

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| **Language Systems:**   * Lexis: 2 new vocabulary for understanding of meaning * Grammar: Use of simple future (be going to) * Function: Describing future plan |

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| **Assumptions about Students:**   * Ss have studied simple future before so the topic may be too obvious * Ss know the basic grammars * Ss know the teacher teaching style and pace of lecture |

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| **Anticipated Problems and Solutions:**   * Ss might want to know the difference of simple future ‘will’ and ‘be going to’   \* If they ask, T can explain shortly about when to use ‘will’   * Worksheets may be too easy for Ss   \* Make sure it is the right level for Ss or have post activity longer   * Ss might finish post activity early   \* Have backup plans or give feedbacks |

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| **References:**   * ‘The Grammar Book’ pg.126~129 * Post activity board game template: |

**Lead In**

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| **Materials:** White board & Markers | | |
| **Time** | **Set up** | **Description** |
| 2mins | Whole class | **Procedure:**  Good morning everyone. I know that it is a very early, cold, sleepy, slippery, tiring morning. But! I will “push” you again (like before)!  **Elicit:**  Let me ask you a question.  Do you think you are all a busy person? (Yes/No)  So, what do you usually do after Tesol?  <Write on board- only 5 words>  (Examples of preferred answers: subway, part-time job, cook dinner, shower, drama) |

**Presentation:**

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| **Materials:** Computer, Projector, White board | | |
| **Time** | **Set up** | **Description** |
| 10mins | Whole class | **Procedure:**   1. **Do**   When you think of all these activities, is that going to happen “now”?  Right. It is going to happen in the *future*.  <Write on board – “FUTURE”  **Guided Warmer Activity**  I am going to show you my busy friend’s day schedule after Tesol.  <Show PPT ‘Angelina Jolibda Schedule’>  Her name is Angelina Jolibda. Just look at the schedule for a second.  What is her plan after Tesol?  (Expected answer: she is going to ~)  She is a very busy housewife.   1. **Recall**   So what do you think I asked about her?  (When all answers come out, Write on board ‘FUTURE PLAN’)  Good. All these activities are her “Future Plan”  Do you all have unrealistic plan like her? (Yes/No)  What is one thing you have in common with her?  (Listen to some answers)   1. **Reflect**   Interesting.  So, now I would like to choose her 6 and 7o’clock plan.  (Write on board-  ‘She ( is going to ) cook at 6o’clock’  ‘She ( is going to ) eat at 7o’clock)  How should I complete this sentence?  Good.   1. **Conclude**   **Meaning**  Great job. This is what we call the simple future ‘be going to’  (Write on board- BE GOING TO)  Is she doing these activities right now? No. it will happen in ‘future time’. We use BE GOING TO when we express a PRIOR PLAN  (Write on board- next to be going to, PRIOR PLAN)  Something the speaker intends to do in the future because in the past, s/he has made a plan or decision to do it. This is under 3 conditions;-  - Future predictions (informal)  Ex. She is going to be 40 next year  - Future intention (based on prior decision)  Ex. Joe and Amy are going to get married in October  - Future certainty based on current condition or present evidence  Ex. It’s going to rain today  Remember that BE GOING TO is a future plan!  *CCQ)*  Is Jolibda cooking now?  When is she going to go emart?  **Form**  The form of this is  <Write on board, draw like table 1>  (Elicit the Verb part before drawing the table)  Call out on Ss for *drilling,* Then rest of the class follows |

**PRACTICE**

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| **Materials:** Dice, Projector, Computer, Prize | | |
| **Time** | **Set up** | **Description** |
| 3mins  3mins | Individual  In Groups | 1. **Controlled Practice**   Please do the worksheet 1. Complete the whole question 1 to 6.  Work alone and I’ll give you three minutes  *Demonstration:*  Look at number 1.  The Question is “Do you want to go shopping with me?” This means a future plan, so the answer will be I am going to go to the shopping mall downtown.  *CCQ:*  How much time do you have?  Do you work in groups?   1. **Less Controlled Practice**   You will work on groups of three. I will give each group different pictures, talk in group about what the situation is going to be. Remember to use ‘be going to’ I will give you three minutes  Do you work alone?  Do you use past tense?  You may begin.  Well done. |

**PRODUCTION**

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| **Materials:** | | |
| **Time** | **Set up** | **Description** |
| 2 mins  10mins | Whole class  3 Teams  Whole class | 1. **Free practice**   *Instructions:*  Now, I would like you to be in groups of 4. If you see the board, you can see a board game. Have you heard of this before? It’s called snake & Ladder. Each group throws the dice on the table. Then, you move according to the number. If you threw 6, you have another turn. Each place you step, you will see a word. You need to tell the class your future plan on this day. Only one answer is required for each group in each turn.  Also, prize will be given to the first group who reaches ‘finish’. You have 10 minutes to play this game  *Demonstration:*  For example, I throw this dice first. Yay! 5. I will move to five. The word is New year. I will say “I am going to eat buffet with family on New year”. Or you can tell you groups answer like ‘She is going to eat buffet with family on New Year:. So that everyone get chance to talk.  *CCQ*  How many students are there per group?  If you step on the place, what do you have to share to class?  What if you threw 6 on the dice?  *You may begin*   1. **Wrap up**   I hope you enjoyed today’s lesson. Thank you for participating. |

**PPT showing schedule**

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| **Time** | **Activity** |
| 14:30 | Ride subway to Myeongdong |
| 15:00 | Get skin care at ‘Lamar Dermatology’ |
| 16:00 |
| 17:00 | Shopping at emart |
| 18:00 | Cook dinner at home |
| 19:00 | Eat dinner with family |
| 20:00 | Help children with their homework |
| 21:00 | Take a shower |
| 22:00 | Watch ‘Mr & Mrs Smith’ with husband |
| 23:00 | Go to bed |

**Table 1: Substitution table**

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|  | BE | Going to | Verb |  |
| **She**  We  You  I | **Is**  Are  Am | **Going to** | **Cook**  Sleep  Eat  Dance | **At 5o’clock** |