**Which kind of teacher**

**do you want to remain**

**in your students’**

**memory ?**

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| --- | --- |
| **Name** | **Grace** |
| **Instructor** | **Ben** |
| **Class** | **: Tesol 83th WK** |
| **Due** | **: December 15, 2012** |
| **Word count** | **603 Words** |

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**“**[**Education's purpose is to replace an empty mind with an open one.**](http://www.brainyquote.com/quotes/quotes/m/malcolmfor102078.html)**”**

* [**Malcolm Forbes**](http://www.brainyquote.com/quotes/authors/m/malcolm_forbes.html)

**Introduction**

Remembering my experiences of second language learning, there are some good teachers and bad teachers. Although all of my teachers had been qualified and they did their best, some of them etched in a bad way in my mind while the others etched in a good way. During those days, I didn’t know exactly why I could easily understand the good teacher’s lessons. I also didn’t know why I couldn’t understand and concentrate the others’. After I took TESOL module 1 lessons, I have some ideas about that.

**1. Traditional classroom & explainer teacher type**

In the year of 1993, I learned English in an Academy nearby my university. It was a traditional class and the teacher was a 100% explainer. Every lesson started with his explanation. He explained how and when we can use the sentences in the textbook. Though it was a class for conversation, STT was really low. The only thing that I could was read the textbook. He explained the usage of a sentence and then students read the sentence together then he moved to the next sentence. Do I remember him in a good way? Absolutely don’t. Why? Because his lessons were boring and my English ability didn’t improved. He should have considered students’ needs. Everyone who took a class for conversation wanted to talk with other person. They had a goal that was speaking English fluently. The teacher should have filled up the students’ needs by making some activities that the students could talk with, instead of explain.

**2. Modern classroom & involver teacher type**

In the year of 2002, I learned English in YBM academy. On the contrary to the first episode, it was modern class and the teacher, Ashley, was an involver. She rarely used the textbook. Most of lessons she gave us some topic. Students talked about it to each other. Do I remember her in a good way? I don’t think so. Why? Ashely did not consider silent students. Some of the students’ STT were high. But the others couldn’t speak any words. She didn’t consider various levels and characters of students in her class. She should have looked after every student in her class. She should have encouraged the shy students. She should have helped the students who were in lower level than others by using scaffolding.

**3. Effective teaching**

All things taken together, I can’t say a special type of teacher is the best. Teachers need to change their type of teaching appropriately. For example, if there are new words or unfamiliar information, the class can be teacher-centered and teachers can explain about that. Then they can use some activities to practice. While they are practicing the class can be student-centered. Teachers can be enablers when the students drilling with some subjects those they fully understand. To do this, teachers need to know many kinds of activities and use them freely.

Along with this, teachers should take care of every student in their class and involve everyone in their lesson. To do this, teachers need to know students’ characters, interests, goals, etc. If I say knowledge about subject and teaching is a wing, the other wing is knowledge about students. We need both of wings to fly.

**Conclusion**

I think teaching is not an easy job. Teachers shouldn’t stop learning. Teachers have to learn about teaching methodologies and about their students at the same time. Despite all these difficulties, if the teachers keep trying, they can remain in their students’ mind as a good teacher.